



Executive Board – 6<sup>th</sup> September  
2007 - Appendix

## REVIEW OF CHILDREN & YOUNG PEOPLE'S PLAN 2006 – 2009

Children have a big part to play in  
the community. Hear what they say!  
Year 9 pupil

Don't treat me differently just  
because I've got a few problems  
15 year old disabled child

**Date of Review: June 2007**

I like being a child in Halton. It makes me feel proud  
and important because it is a lovely environment and  
they are always offering new things. Year 6 child

Draft 6: 06 June 2007

## INDEX

	Page
<b>Part 1 Introduction and Vision</b>	<b>3</b>
Changing Needs	4
Children & Young People's Contributions to Review of the Children and Young People's Plan	6
Parents Contributions to Review of the Children and Young People's Plan	8
Professionals Contributions to Review of the Children and Young People's Plan	9
<b>Part 2 Improving Outcomes for Children and Young People: Our Assessment 2006 - 2007</b>	
Be Healthy	10
Stay Safe	13
Enjoy and Achieve	17
Make a Positive Contribution	20
Achieve Economic Wellbeing	23
Looked After Children Analysis	26
Children with LDD Analysis	26
Service Management	27
<b>Part 3 Performance Review of Children and Young People Plan Targets 2006 – 2007</b>	
Be Healthy	34
Stay Safe	38
Enjoy and Achieve	44
Make a Positive Contribution	48
Achieve Economic Wellbeing	51
<b>Part 4 Our Plans for 2007 - 2009</b>	
Revised Priorities Table	55
Be Healthy	58
Stay Safe	63
Enjoy and Achieve	73
Make a Positive Contribution	87
Achieve Economic Wellbeing	92
Service Management	95
New Work Streams	102
Next Steps	103
<b>Part 5 Appendices</b>	
1. Glossary	104
2. Partners invited to contribute to June 2007 Review of the Children & Young People's Plan	106
3. LAA Targets	107

# PART 1

## INTRODUCTION

The Halton Children and Young People's Plan was published in April 2006 and since that time we have been working hard to make progress in achieving the targets we set out in our Plan. However Halton remains one of the most deprived areas in the UK and despite continuous improvement in many areas there is still much to do in improving the prospects for the children and young people of the borough.

Together with all agencies working with children in Halton we have reviewed performance data, developments during 2006 - 07 and feedback from users of services to decide those areas where our plans are making good progress and achieving the targets we have set and those areas where further progress needs to be made. This includes targets within the Local Area Agreement as well as targets in the Children and Young People's Plan. We have made good progress against many of the 90 targets in the Children & Young People's Plan and the targets within the Local Area Agreement. We have however identified areas where progress has not been as good, performance has deteriorated or where focus needs to be maintained to achieve the targets set. These are the areas we have included in our Children & Young People's Plan Revised Priorities for 2007 - 2009.

We have also analysed the available information to decide if there are new areas of need which have arisen since we wrote the Children and Young People's Plan. Where we have identified new areas of need these have also been included in our Revised Priorities for the Children and Young People's Plan.

We have consulted with children and young people, parents and all agencies/organisations working with children to find out their views on the impact of the Children and Young People's Plan and have taken account of their views when deciding what should be our priority areas for the future.

We have also looked at the management of services within the Alliance and the Children and Young People's Directorate to ensure it supports the delivery of good outcomes for children through integrated working, effective commissioning and budget management providing good value for money, performance management and a flexible well developed workforce.

The outcome of all this activity is this first review of the 2006 – 2009 Children & Young People's Plan. In it we report on the consultations we have undertaken; summarise the findings from our review of what has been happening over the past year in services for children and in the management of those services; and identify what our key priorities and activities will be during 2007 – 2009 for improving the prospects for all Halton's children and young people.

## OUR VISION

Our Vision for Halton's children and young people set out in the Children and Young People's Plan remains....



*'A community committed to realising high aspirations, where all children, young people and families are valued and respected and where inclusion and diversity are promoted'.*

Children and Young People are one of the five strategic priorities within the Community Strategy and the vision in the Children and Young People's Plan is paralled by the aim in the Community Strategy for children and young people which is:

*"To ensure that in Halton children and young people are safeguarded, healthy and happy and receive their entitlement of high quality services that are sensitive to need, inclusive and accessible to all"*

The council's Corporate Plan, the Children and Young People's Plan, the Children and Young People Directorate Business Plans and other organisations business plans all set out how everyone, working together across the partnerships of the Children and Young People's Alliance and the Local Strategic Partnership, is seeking to achieve this vision and strategic priority.

However we now realise that our Vision needs to be broadened to say more about how we will realise our high aspirations.

First – what are our high aspirations? They are **improvement in outcomes** for all children and young people, including those groups who are the most vulnerable to poor outcomes. This means improvement in health, educational achievements, citizenship, employment and training and in being safe in their homes and communities. We want our children and young people to:

- Be physically, mentally and emotionally healthy
- Be safe wherever they are
- Enjoy going to school and to achieve as much as they can
- Take an active role in their schools and communities
- Have the opportunity to take up employment or to continue with their education or training



We will do this by:

- Working together either through the integration or co-location of services where this most benefits children and young people or through a virtual team facilitated by common assessment and planning processes together with embedded use of lead professionals
- Pooling resources to enable joint commissioning of services with our partners
- Developing with our partners common understandings of the improvements in outcomes we are aiming to achieve
- Using the common planning structures provided by the Children's Trusts and the Local Safeguarding Children Board
- Working with our partners in the Halton Strategic Partnership to implement and monitor the Local Area Agreement

At the heart of our vision for services for children and young people in Halton are the fundamental principles that:

- The safeguarding and promotion of the welfare of all children and young people must be a prime concern for all agencies
- How we meet the needs of our most vulnerable children and young people and narrow the gap between their outcomes and those of all children is the measure of the success of our services
- We need to promote the capacity of parents and the resilience of children through a range of learning, developmental and support opportunities provided at the earliest point of identification to prevent the later development of more significant problems
- The educational attainments of children and young people are important in their successful transition to adult life and that work in all outcome areas needs to support good educational outcomes for children and young people.
- Children and young people have a significant contribution to make to their communities
- Children and young people should be treated with respect and have their individual needs recognised as set out in the United Nations Convention on the Rights of the Child

## CHANGING NEEDS

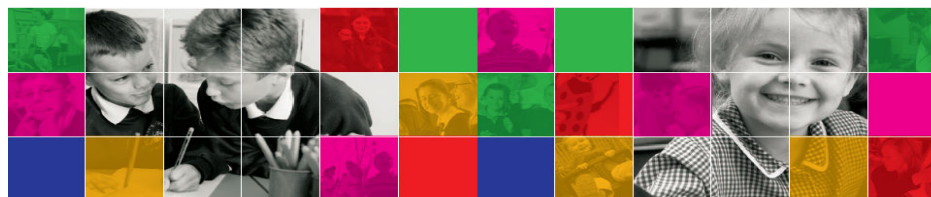
A comprehensive Needs Analysis was completed for the production of the 2006 - 2009 Children and Young People's Plan. The vast majority of information in that Needs Analysis remains relevant for this review of the Plan. However there are some changes which should be noted. These include:

- The mid-2005 population of Halton was 118,800. This is a slight decrease from the mid-2004 population of 118,900. Within the overall population Halton has a larger proportion of people in the 5-24 age categories than across England as a whole. This is partly due to the influence of Runcorn New Town where a lot of younger people live.
- Whilst the birth rate tends to fluctuate annually, within Halton the annual rate appears to be increasing. In 2005 the crude fertility rate (numbers of births per 1,000 women aged 15-44 yrs) was 65.8 births per 1,000, compared to 53.6 per 1,000 in 2002 – this is an increase of nearly 23%. Halton's fertility rate appears to be increasing faster than the national average.
- The previous decline in the birth rate is being seen in the falling numbers on roll in the borough's primary schools. In January 2003 pupil numbers in Halton's Primary schools were over 1000 fewer than their net capacity. This will eventually result in reducing pupil numbers in secondary education and FE. Although this issue needs to be addressed through the re-organisation of schools we will need to be mindful of future needs arising from any continuing increase in the birth rate.
- The next ten years will see a reduction in teenagers by 20%. This will mean a significant change in demands for services.
- Single person households will rise and single parenthood will become even more common meaning a greater demand for early years services.
- An increasing proportion of the population are now from ethnic minority communities with people from Eastern Europe and from the middle East coming to live, study and work in Halton. Since September 2004 there has been a significant increase in the number of children residing in Halton with English as an Additional Language referred for additional support:

2004/5	11
2005/6	43
2006/ 07	65

Eleven first languages are represented in the pupils currently being supported in schools with Arabic (27) and Polish (23) being the largest groups. This means we need to consider the communication needs of these children in schools and whether the public information and support services we provide meet the needs of these communities

We have analysed the information we have about our children and young people based on different population areas of the borough so that we can better meet the specific needs of different communities by developing locality based networks of professionals to deliver integrated and co-ordinated services for children and young people. The networks are configured around children's centres and extended school provision facilitating the delivery not only of core service entitlements but also services that are able to better meet local need. The needs of each of the areas are different and services will be tailored according to these geographical needs analyses.



## CHILDREN & YOUNG PEOPLE'S CONTRIBUTIONS TO REVIEW OF THE CHILDREN & YOUNG PEOPLE'S PLAN

An on-line survey of young people 11 – 16 years was undertaken to find out their views on whether the aims and targets set out in the Children & Young People's Plan were making any difference in their lives and what they thought the priorities should be for the coming year. 383 young people responded.

Consultations were also undertaken with groups of children from 2 – 19 years which included the Halton Member of UK Youth Parliament and the Youth Cabinet, the Halton Youth Bank, nearly all school councils, looked after children, care leavers, young people with learning and/or physical disability, lesbian gay bisexual & transgendered young people, young carers, and homeless young people. A resource pack of consultation materials was issued to group leaders that facilitated the active participation of this wide range of ages and abilities. A total of 260 children contributed through group discussions and exercises.

Responses from young people in the on-line survey told us:

- 40.6% thought things had got better for them over the past year and 15.6% thought they had got worse
- 41.4% thought health services in their area met their needs and 19.8% thought they did not with a lack of dentists and waiting times for doctors the main concerns. A few people thought there should be more places for young people to access support

There should be more places for younger people to go if they are feeling depressed or if they are having difficult problems

- 74.1% said they had never smoked and 13% said they had stopped or reduced their smoking as a result of health promotions
- 35.4% said they had never drunk and 23.4% said they had stopped or reduced their drinking as a result of health promotions
- 86.5% said they had never taken drugs and 4.4% said they had stopped or reduced their drug taking as a result of health promotions
- 52.5% said they did more than 2 hours sport/exercise a week outside of school with 27.7% doing between an hour and 2 hours.
- 37.5% said they were doing more exercise than they were a year ago, 26.9% were doing the same and 17.4% were doing less.
- A lot of young people thought there should be gyms for young people which were free or they could afford; that there should be lots more sports provision on offer including fun/current youth activities and that after school exercise clubs were a good idea

I would like to do exercise but half the gyms you have got to be 16 and its quite expensive. If they weren't as expensive and aged then the government would solve a lot of the obese problems.

More activities like dance clubs, trampoline, break dancing, basketball, badminton, hockey, running, teen bouncy castle, skating, rock climbing .....

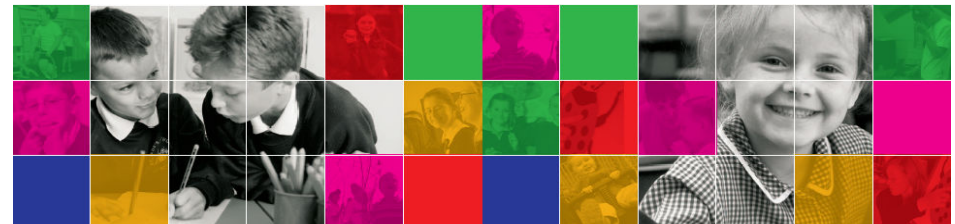
In primary school I went swimming every week plus I had to do a large amount of running and sport for PE. However now I think what I could do to get me exercising more is maybe more after school clubs

- 38.3% thought enough was being done to help them be more healthy and 34.8% that not enough was being done
- 65.7% said they felt safe or very safe in their school or college with 10.3% saying they felt unsafe or very unsafe
- 66% said they felt safe or very safe where they lived during day light hours. This reduced to 29.6% feeling safe or very safe in the dark. 12.4% said they felt unsafe or very unsafe where they lived during daylight hours and this increased to 47.7% feeling unsafe or very unsafe in the dark mainly because of concerns about the social consequences of groups of teenagers drinking and smoking on the streets and in the parks and poor lighting.
- 48.3% felt safe or very safe on public transport and 18.2% felt unsafe or very unsafe.
- Overall only 21.6% thought enough was being done to help them stay safe and 42.2% thought not enough was being done.
- 70.2% of respondents had not been victims of crime. Of those who had been victims, half said they had received help and half said they didn't.
- In terms of specific behaviours:
  - 14.8% thought enough was being done to deal with bullying and 70.4% thought more could be done
  - 20.8% thought enough was being done to deal with racial and religious discrimination and 57.8% thought more should be done
  - 13.5% thought enough was being done to deal with drug taking and 68.3% thought more should be done
  - 10% thought enough was being done to combat youth crime and 69.3% thought more should be done
  - 8.2% thought enough was being done about anti social behaviour and 73.6% thought more should be done
  - 11.1% thought enough was being done to help young victims of crime and 69.3% thought more should be done
- 59.3% said they took part in decisions which affected their school or college and 21.9% said they never or rarely took part
- 41.9% said they took part in decisions which affected their local area and 34% said they never or rarely took part
- 32.7% said they took part in decisions which affected the whole of Halton and 43% said they never took part
- In terms of getting involved in decision making 17.9% said they would do so through the Youth Parliament, 34.3% through School Councils, 16.1% through Area Youth Forums and 10.6% through the Youth Bank. The main alternative suggestion for getting involved was through the internet

I think chatrooms on a website would be a good way for everyone to have their say and get involved with the community

- 45.1% said they were involved in voluntary work. Examples given were helping the family, peer mentoring, helping neighbours, fundraising and voluntary projects
- 36.9% thought enough was being done to help them find work and get more qualifications and 27.7% thought not enough was being done

The views of children and young people in the group sessions mirrored those of the on-line survey.



The young people's views on who should be the priority groups receiving support in Halton were:

Ranking	Priority Group	Percent	Ranking	Priority Group	Percent
1	Children and Young People with disabilities	61.2	5	Teenage parents	56.5
1	Children and Young People with mental health problem	61.2	6	Young people who regularly runaway from home	53.6
2	Children in Care	60.9	7	Young people who keep committing crimes	51.7
3	Young carers looking after family members	57.3	8	Children and Young People who miss out on their education because of poor attendance at school	51.5
4	Young people and adults with drug and alcohol problems	56.7	9	Black and Ethnic Minority Groups facing hate crime	47.8

Other groups suggested as needing support included those who were being bullied, children who were being abused, and interestingly ....

People who are good in their lives who need support to continue doing so

There should be more focus on able pupils

These views are very helpful in understanding the impact of services in children's lives and in understanding what issues are most important for children and young people. Concerns about safety in the community, provision of activities for children and young people and provision of health services that meet young people's specific needs are reflected in the priorities for 2007 – 2009 to address anti social behaviours, provide a range of youth facilities as required by the Education and Inspections Act 2006 and to develop CAMHS and sexual health services.

## PARENTS CONTRIBUTIONS TO REVIEW OF THE CHILDREN & YOUNG PEOPLE'S PLAN

**Halton Parent and Carer Forum** has been established and the database currently holds the names of 44 parents across the borough who are willing to be involved in consultations on children and young people's service planning and delivery. There are direct communication links between the Forum and Halton Children and Young People Alliance Board.

A questionnaire was sent to members of the Forum, to foster carers and childminders and to known parents groups asking them to review the Plan in terms of the outcomes being achieved for their children.

A number of responses were received. These agreed that the Plan contained appropriate targets and generally thought progress was being made. However there were particular concerns about:

- The range of targets applying to children with disabilities as they were not specific or challenging enough particularly in relation to health, activities and short breaks



- Provision of primary care health services – particularly the availability of dentists
- Provision of good schools
- The safety of play areas because of the presence of broken glass, drug paraphernalia and drunken teenagers
- The availability of apprenticeships
- The high level of teenage pregnancy
- Individual support being needed to get children to eat healthy food although the healthy eating message was clearly well communicated

Most of the concerns expressed by parents link to the revised priorities in the Plan. The concern about planning for children with disabilities is shared by organisations working with children in Halton and nationally and has been identified as an area where barriers of information sharing need to be overcome in order to develop more focussed planning for this group of children and young people.

## **PROFESSIONALS CONTRIBUTIONS TO REVIEW OF THE CHILDREN & YOUNG PEOPLE’S PLAN**

A range of professionals from agencies in Halton that provide services to children and young people in Halton have been consulted as part of the Review of the Children & Young People’s Plan. The consultation has taken the form of participation in 2 half day meetings to review the Plan; invitation to complete an agency questionnaire distributed to all Alliance partners, Head Teachers and School Governing Bodies; consideration of drafts of the Review at a range of partnership meetings and provision of information in response to direct requests. The list of contributors is appended to this Review – Appendix 2

A number of agency questionnaires were received. Their comments included:

- Partnership arrangements were well developed in the Borough
- The Plan was very comprehensive but there were possibly too many aims and targets within the Plan, some of which it was not possible to evidence because of a lack of data.
- The Plan needs to be widely communicated within the Borough
- Suggestions of additional areas where interventions should be targeted.

The process of this first review has enabled the identification of key priority targets from the 90 targets set out in the Children and Young People’s Plan and thus allows a refinement in planning addressing the concerns raised in the consultation.



## PART 2

# IMPROVING OUTCOMES FOR CHILDREN AND YOUNG PEOPLE: OUR ASSESSMENT 2006 – 07

### OUTCOME: BE HEALTHY

- We have **worked in partnership** to promote healthy outcomes for children by:
  - 100% of schools being engaged in the Healthy Schools Standard. 56% of schools have met the new national status. Healthy Early Years Standards have been developed to roll out from March 08 and we plan to extend the standards by developing Healthy Youth Settings and Healthy College status by Sept. 07
  - A PCT/HCB Breastfeeding Campaign being developed called 'Get Closer' aiming to improve initiation rates by 2%. This will be launched on 28<sup>th</sup> June 2007.
  - Developing a Children's Priority Dental Care Scheme to facilitate the provision of dental care to looked after children, children on the Child Protection Register and children in need known to agencies who have not previously accessed dental care.
  - Advanced Paediatric Nurse Practitioner holding a daily drop in session at a High School to give support for weight management and healthy lifestyles and to offer medical/nursing assessment, advice, treatment and referral as required
  - Healthy eating was a focus of vocal strategy work in Autumn 2006 and a partnership Arts '59 Seconds' Health programme focussed on health and lifestyle.
  - Introduction of a range of Sex and Relationship programmes in secondary schools covering contraception, STIs and breast and testicular awareness and extended programmes into primary schools in partnership with class teachers.
  - Production of a Parenting Handbook by HSCB which will include advice on Cot Death prevention from a multi-agency perspective in support of the advice given by health staff to parents in response to the small number of Cot Deaths / SUDI each year which have similar features
  - Development of CAMHS Services by increasing the capacity of the workforce to make appropriate referrals and to respond to emotional and mental health needs at Tiers 1 and 2 through training 450 staff; meeting Tier 3 national requirements for next day assessment; developing a 24/7 service supported by CAMHS workers across 5 Boroughs; having protocols and care pathways for specialist shaping services project for children with learning disability and challenging behaviour; establishing a 'mental health team' consisting of health, teaching and pastoral staff in each secondary school to facilitate mental health training and provide a pathway for individual consultations; co-location of CAMHS staff with the Permanence Team to provide guidance to staff and carers on managing behaviour; development of Kooth on-line counselling service providing Tier 1 and 2 services; development of LAC SDQ.
- We have **promoted physical health** by:
  - A specialist health visitor being appointed for pre-school vaccinations and immunisations and a Vaccination and Immunisation Co-ordinator being employed by the PCT to promote the take up of immunisations.
  - Establishing a Young Parents group for parents under 19 years who have not accessed other support groups because of feeling stigmatised in order to provide them with the opportunity to obtain relevant health information and to develop their parenting skills
  - Health staff providing advice to all parents on cot death/SUDI and the CONI scheme is implemented for all families who have experienced cot death/SUDI and have a subsequent child.
  - 79% of children take part in 2+ hours of sport a week in school and 87% of children overall are engaged in 2+ hours activity a week
  - As a result of health promotions young people in the on-line survey reported that during 2006/07 13% of them stopped or reduced their smoking; 23.4% stopped or reduced their drinking and 4.4% had stopped or reduced their drug taking.
- **Teenage pregnancy** services have been developed to tackle a rising rate of teenage pregnancy and are beginning to impact on teenage pregnancy rates with improvements being seen in regard to live births for 2006.



- The Teenage Pregnancy Team is based with Connexions to make the team easily accessible to young people. Additional support is provided by Connexions to vulnerable young people at risk of becoming pregnant and a teenage parent support worker provides support for teenage parents
- C-Card scheme introduced providing free condoms for under 19s to reduce sexually transmitted diseases and teenage pregnancy
- Sexual health services delivered out of hotspot wards to target teenage conception and from youth friendly locations e.g. 6 sexual health clinics dedicated to young people and Riverside College
- **Substance misuse** services have achieved very positive outcomes this year with services reaching those vulnerable young people most in need through successful marketing and the co-location of staff in those settings where they are most likely to be accessed by young people e.g. homeless, LAC, YISP, YOT

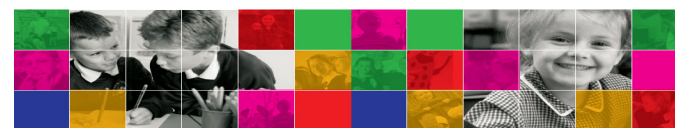
### WHAT WORKS EXAMPLES

<b>Target</b>	<b>Young people and their families are supported in dealing with the harm caused by drug misuse by increasing the numbers of parents/carers/ siblings accessing specialist support services from 7 in 2005 to 40</b>		
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• 80 young people participated actively in 'Don't Mix The Mix' Campaign</li> <li>• 60 young children participated actively in 'Don't Mix The Fix' Football Tournament</li> </ul>		
<b>What the Performance Data means</b>	<ul style="list-style-type: none"> <li>• Children undertook discussions and workshops to dissuade them from taking drugs. The young people were supported by their youth workers</li> <li>• A Drug's Question Box was introduced for use in children &amp; young people's venues in response to identified gaps in knowledge and thus to dispel myths.</li> <li>• A neighbourhood football tournament for younger children was organised in memory of 17 year old Jordan McGrath, who died of a mixed drugs overdose, by his friends which involved the community as a whole as well as young people.</li> </ul>		
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Young people have engaged positively in the issue-based work following the death of a local young man through mixing drugs. Open dialogue has resulted in increased awareness of the dangers of illegal drug use.</li> <li>• Young people wearing promotional wristbands which raises awareness.</li> </ul>		
<b>What difference is this making</b>	<ul style="list-style-type: none"> <li>• Children &amp; young people report refusing to use drugs &amp; dissuading others from mixing drugs and alcohol</li> <li>• The friends of the young man who died reported being enabled to work positively through their anger and to kick the drug habit.</li> </ul>	<b>Lead Organisation</b>	Youth Service
		<b>Partners</b>	Young Addaction 4 Estates Ltd
		<b>Resources</b>	From existing budgets. Young Addaction.

<b>Target</b>	<p>1) Young people with a substance misuse problem choose to have treatment and this increases to 60% from the current baseline by 2008</p> <p>2) Young people and their families are supported in dealing with the harm caused by drug misuse by increasing the numbers of parents/carers /siblings accessing specialist support services from 7 in 2005 to 40 by 2008</p>
<b>Why this is important</b>	Young people need support to deal with substance misuse problems so that they can take full advantage of educational and social opportunities in the community. Their families need support in knowing how best to deal with the harm caused by substance misuse and to prevent family breakdown.

<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• 123 young people received treatment in 2006 against the 2005 baseline of 37 – a 232% increase.</li> <li>• Since 2005 there has been a 160% increase in the number of young people accessing tier 2 and 3 YPSM support services.</li> <li>• 61 young people accessed Positive Futures</li> <li>• 679 young people have received outreach intervention at tier 2 through Young Addaction</li> <li>• 11% of young people accessing the service are LAC and 58% of from diverse groups</li> </ul>	<ul style="list-style-type: none"> <li>• Total number of families accessing support for substance misuse including alcohol across ARCH, Young Addaction, YISP, YOT and Branches in 06/07 was 100 - a 45% increase from 05/06</li> <li>• 103 families were supported to access primary health care services</li> <li>• Arch provided 232 individual packages of support with participation by parents/carers with a range of interventions</li> <li>• 44 women and 54 men accessed Arch support services directly</li> <li>• 72 parents/carers were supported to access Ashley House</li> </ul>			
<b>What the Performance Data means</b>	<ul style="list-style-type: none"> <li>• The numbers of young people accessing treatment and the numbers of families accessing support exceed all targets set</li> </ul>				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Partnership working in delivery of services. Young Addaction worked with 51 of the 123 young people in treatment and Arch has extensive involvement with families</li> <li>• Drugs workers are co-located to address vulnerable groups e.g. homeless, LAC, YISP, YOT</li> <li>• Borough wide marketing of services to increase young people's awareness of services</li> <li>• Having a dedicated service for Tier 2 to 4 which then supports the reduction of anti social behaviour and offending</li> <li>• Working with the voluntary sector to access additional funding streams through match funding - £629k over three years</li> <li>• Developing prescribing services through a dedicated local GP</li> <li>• Development of substance misuse preventive services to also include Tier 1 teenage pregnancy services to widen access to services</li> </ul>				
<b>What difference is this making</b>	<ul style="list-style-type: none"> <li>• Services are reaching those vulnerable young people most in need through successful marketing and the co-location of staff in those settings where they are most likely to be accessed by young people.</li> <li>• 7.8% of young people in treatment have gained access to EET through Young Addaction</li> <li>• A multi agency approach is addressing substance misuse issues across all agencies and impacting on a significant number of young people</li> </ul>				
<b>Lead Organisation</b>	Young Addaction	<b>Partners</b>	<ul style="list-style-type: none"> <li>• Young Addaction</li> <li>• Arch</li> </ul>	<b>Resources</b>	<ul style="list-style-type: none"> <li>• 92K -Preventative Services budget</li> <li>• 150K with 75K match funding over 3 years - Positive futures</li> <li>• 379K – lottery over three years</li> </ul>

- **Improved health outcomes for looked after children** have been promoted by 95.2% of LAC receiving annual health assessments and an increased number of those refusing a formal health assessment accessing an alternative assessment (57.7%). Other actions include:
- Community Paediatricians and School Health Nurses have been provided with health promotion literature packs for distribution to young people and carers at health/alternative assessments and health information is provided through a newsletter to carers for younger children. Foster carers are also provided with information and training to address the risk of teenage pregnancy with younger LAC
  - A drugs worker is co-located in the Young Persons Team for consultation, advice, signposting and case management and a substance misuse family support worker is co-located with the Permanence Team to support families and carers. Both these posts also cover Teenage Pregnancy Tiers 1 and 2. This close working relationship encourages consideration of pregnancy risk factors in assessments as 34% of our female care leavers are young mothers who conceived under 18 years. Looked after children with a substance misuse problem are prioritised for Tier 3 / 4 treatment and 16% of LAC have received an intervention from substance misuse services.



- A young men's health group for LAC over 16yrs is facilitated by a health visitor at a local stadium. Health assessments are undertaken plus an offer is made of circuit training with a fitness instructor.
- **Improved health outcomes for children with LDD** have been promoted by:
  - 100% of children with complex needs and disability being offered a baseline assessment within 12 weeks of referral to the Child Development Team. The multi disciplinary team is led by the Community Children's Paediatrician and includes Speech and Language Therapy, Physiotherapy, Occupational Therapy, Social Worker, Specialist Health Visitor, Specialist Teacher. The assessment forms the basis for early identification and early support of children with complex and additional needs leading to more positive outcomes. Delivery of services to 32 children with complex needs is co-ordinated through Team Around the Child involving Health, Education, Early Years, Schools, Children's Centres and Children's Social Care. All families have a named key worker and receive effective support as soon as it is needed and for however long it is needed, including during all transitions
  - The Shaping Services project provides a multi-disciplinary service to children and young people with severe learning difficulties and challenging behaviour. The service has provided intensive support to 18 families during 2006/7 and also offers a sibling support group to promote their health and wellbeing.
  - Development of a multi agency service to children with life limiting conditions involving Children's Disability Social Care Team, PCT, Crossroads, SEN Team, to provide an integrated support service in the community
  - Children reliant on medical technology or with disability have training provided for nominated school based professionals to support the child's care. As a result 9 children have been able to transfer from Special Schools or commence mainstream schooling once this training has been provided.
  - An allotment is used for children to grow fruit and vegetables that is then eaten by children on short breaks or taken home by the children for the family to share. This promotes healthy eating and exercise. It is planned to extend the allotment to include a multi sensory area
- We have promoted **healthy outcomes for children in need of safeguarding** by:
  - 100% of Children on the Register and Children in Need having an allocated Health Visitor or School Nurse.
  - The Nurse Specialist Child Protection/LAC having direct contact with 12 children and young people and indirect contact with well over 200 others via discussions with health and Children's Social Care colleagues in order to facilitate their health needs being met. This includes children placed in Halton by other LAs.

### Analysis and Future Planning

There has been good progress in the areas of health promotion, the uptake of sport and physical activities in schools, Healthy Schools Standards, the health of LAC and specialist provision for LDD. There has been some improvement in the provision of CAMHS Services and with a continued focus on children and young people's emotional and mental health we are confident that we will achieve the target of a full Tier 1 – 4 service by April 2008. To ensure this happens this will remain one of our key priority areas for 2007 –09.

Despite some improvements in physical health indicators e.g. breastfeeding and smoking cessation, there is continuing concern about other areas of physical health with a high level of childhood obesity and increasing incidence of respiratory illness. There is also concern about the increasing level of infant mortality in Halton. Actions to address these areas will be included in our planning for 2007 – 09. The other key priority areas where we plan to focus our attention on improving performance and healthy outcomes for children in 2007 - 09 are teenage pregnancy and the emotional health and wellbeing of looked after children. **Ref: Revised Priorities BH 1- 3**



### OUTCOME: STAY SAFE

- We have **worked in partnership** to promote Stay Safe outcomes by:
  - Launching a multi-agency neglect protocol in 2006 supported by a newly commissioned service (PACT) specifically focusing on Neglect. Up to Dec 06 11 families with 36 children had undergone an assessment by the service and 9 Interventions are underway. The protocol checklist is completed when considering a referral to children social care and it is unclear whether the presenting concerns meet the Working Together neglect threshold. This has led to better identification of children at risk of neglect and earlier intervention with a consequent reduction in the number of social care referrals for neglect of 16.8%

There were Care Proceedings in respect of 30 children in 2006/07 and for 26 of these 30 children the primary concern was neglect.

- Development of early multi agency interventions through CAF with 315 CAFs initiated and 197 CAFs completed. Parents report feeling empowered and having increased confidence in their parenting skills. An eCAF pilot is underway, with 25 practitioners from a Children's Centre, a Primary School, a High School, Connexions, PCT and NCH.
  - Commissioning a follow up support service for children missing from home involving the voluntary sector, Police and Social Care. Consultation was undertaken with frequent runaways to develop relevant support services for them and a police officer is being assigned to deal specifically with young runaways.
  - 36 Fire Service staff being trained in 'Youth Culture' and 'Interacting with young people on the streets' by the Youth Service to impact on deliberate and nuisance fires
  - Annual Crucial Crew event held for all children 9/10 years with approx 1500 children reached over a 2 week period. The children and their teachers meet with agencies such as police and fire services to talk about a wide range of safety issues (including bullying). HSCB Keep Safe game devised for children to play throughout the event through which they learn about how to keep safe and what to do if they do not feel safe – a bookmark with safe messages and useful contact numbers is taken away at the end.
  - Weekly support and empowerment group for 8 vulnerable young women referred from Children's Social Care as being at risk run by Youth Service and HITS. Participants report feeling safer at home and are attending school and making better educational progress than before.
  - A new DAT funded post has been established to work across children and adult services to focus on hard to reach drug abusing carers
  - The joint working protocol with adult services has been reviewed to ensure that the assessment and provision of services at the interface between the Directorates is safe, efficient and effective.
- The number of children on the **Child Protection Register** has stabilised and there were 81 children on the Register at the end of March 07 – a reduction of 6 from March 06. During 2006/07 there were 84 Initial Child Protection Conferences – a 15% reduction from 05/06, and 66 Child Protection Registrations -a 32% reduction from 05/06. 4 children were re-registered. The low registrations and the mainly sustained stability of children at home following de-registration demonstrate the effectiveness of family support services provided at early stages of difficulties and post de-registration in all cases demonstrating a continuing need for support.
- A Safeguarding Liaison Group comprising all stakeholders meets bi-monthly to constantly improve the co-ordination of safeguarding services
  - We have consistently met 100% target for completing CP reviews within timescales promoting safety of children subject to CP plans.
- A high percentage of initial **assessments** (90.5%) and core assessments (93.1%) have been completed within statutory timescales during 2006/07 exceeding our targets meaning children have received a timely response to their needs.
- There were 354.2 referrals per 10,000 child population in 06/07 which is a significant reduction from 2005/06. This is mainly due to the impact of the implementation of the Common Assessment Framework, the refocusing towards preventative services and a common multi agency understanding of thresholds. The percentage of referrals leading to an initial assessment has consequently increased to 95.6% - 40% ahead of comparator local authorities. 11.9% of referrals were repeat referrals within 12 months which represents an increase from last year's level of 9% and exceeds the target of 8.5% but is still below comparator authorities. An audit of all re-referrals is being undertaken to identify the reason for the increase.
- A comprehensive programme of **safeguarding training** courses has been delivered:
- The HSCB Training and Development Programme encompasses both training and awareness raising promoting the theme that safeguarding is everybody's business. The Multi Agency Child Protection Trainer has delivered 20 safeguarding training courses open to all agencies and workers in Halton. Many of these courses are run a number of times in the year. The areas covered included Domestic Abuse; Safeguarding Children; Child Protection Process and Procedures; Safeguarding Children with Disabilities; Young People who Sexually Harm; Substance Misuse-Safeguarding Children and Neglect. Joe Sullivan, who is a world-renowned expert, delivered training on working with Adults who pose a Sexual Risk to children. He will also be involved in providing specialist input to a group of social workers being established to work with parents/carers who pose a sexual risk to children



- HSCB have purchased the Virtual College E-Learning Children Protection Package which complements the existing Multi-Agency Child Protection Training and will prove invaluable in reaching out to more hard to reach or out posted agencies or organisations.
  - The Safeguarding in Education Development Officer has co-facilitated child protection training with the Designated Persons in schools encouraging the whole staff group and volunteers to attend and delivered training to school governors around relevant aspects of Working Together (2006)
  - A child protection training programme to use with 'peer mentors' who could be in the position of having a child they mentor make a disclosure to them has been developed and a training programme re safeguarding is being developed aimed at independent groups and club leaders in the community
  - Safe Care Training course has been delivered to Foster Carers and all foster carer training is open to Kinship Carers
  - 90% of our residential workers now have the NVQ3 in Caring for Children and Young People
- We have promoted the **safety of children at home** by:
- Establishing Halton's Domestic Abuse Support Service. Since then 452 referrals have been made to its one stop shop facility and the service has made contact with 100% of these. Of these referrals 142 children accessed the new service.
  - Distributing 4000 Leaflets promoting domestic abuse help-lines available in Halton specifically targeting children and young people
  - Issuing guidance packs to every school as a reference guide when approaching the subject of domestic abuse with children.
  - Introducing the MARAC process to protect very high risk victims of domestic abuse from serious injury/homicide which links directly to the provision of appropriate services for all those involved, including children.
  - Running a publicity campaign, using local newspapers and radio to raise awareness of private fostering.
- We have promoted the **safety of children in the community** by:
- Maintaining a low level of deaths and serious injuries on the roads through continuation of traffic calming measures, installation of central refuges and raising of driver's awareness;
  - 53% of schools now having a Travel Plan in place to maintain the safety of children and encourage the use of healthy forms of transport.
  - A total of 3,250 children seeing presentations on road safety, fire reduction, bullying etc in school in 2006/07.
  - All Halton buses being fitted with on board CCTV cameras and all contracted taxi/minibus drivers, passenger assistants, and volunteer drivers being CRB checked and issued with an identity pass
  - A minimum set of quality standards being developed within the voluntary youth sector for ensuring children are kept safe. 6 organisations have achieved the 'Being Safe' standard and 10 more have expressed an interest in working towards the standards.
  - Completing risk assessments for outreach activities and residential services to ensure high safety standards
  - Prioritising the investigation of race hate crimes to protect minority groups and 100% of victims of race hate crimes having their case monitored by the Police Northern Area Diversity Unit. A protocol has been established between the police and CPS so that race crimes are not 'downgraded' for an early guilty plea.
  - Targeting the reduction of persistent young offenders through YOT interventions and developing the preventive agenda through the Youth Inclusion and Support Panel and other diversionary activities such as 'Splash' and Fire Service initiatives. Young victims of crime are offered support by the Halton Victim Support Scheme with half the children in the Yong People's survey who had been victims of crime reporting they had taken up support services.
- We have promoted the **safety of children in school** by:
- Consulting extensively with children/young people, schools, governors, and agencies to produce anti bullying guidance for schools and children's settings and develop support systems in order to raise the profile of anti bullying work. 61 out of 66 schools have engaged in specific anti bullying work in 06/07
  - An audit of safe recruitment practice in schools confirming that schools had compiled their Single Central Record of Staff and had submitted names for re-checking against List 99 and CRB. Safe recruitment training for school governors is being delivered on a rolling programme. Similar stringent criteria require enhanced CRB Disclosures for all volunteers and organisations going into schools.



- **Adoption** performance improved this year with the %age of children adopted during the year increasing to 9.1% as was anticipated in last year's assessment. However we have identified that our adoption service does not currently meet the high standards that should be expected of it and we are implementing an action plan to bring the service up to the required standards
- **Private Fostering** processes have been established but notifications remain low. Ongoing awareness raising amongst agencies and the public is needed.
- We have **safe commissioning** of services for children with 100% of contracts meeting essential standards,
  - An evaluation and accreditation framework is in place for external agencies to ensure compliance with essential standards.
  - 100% of contracts are proactively and reactively monitored by the Contracts Officer using GMAC standards and Halton's Local Framework
- We have promoted the **safety of looked after children** by:
  - HSCB purchasing Think Smart Bullying cards from the "Who Cares Trust" for distribution to Looked After Children of secondary school age
  - 100% of looked after children having an allocated qualified social worker who is regularly supervised
  - The range of statutory and vetting checks on Carers has been enhanced to include CRB, medical, referees, family members, education and local authority.
  - All Foster carers are independently reviewed. 10 carers were deregistered in 06/07 who did not meet the directorate's quality standards to improve children and young people's experience of care.
  - Supporting placement stability by inviting the Intensive Support Team to the Part 2 Placement meeting/placement agreement meeting when a young person moves placement to identify any additional support needed to promote the stability of the placement. The young person is encouraged to attend the meeting.
  - Regulation 33 Visits to Children's Homes undertaken by local authority councillors to provide an independent overview.
  - Agreeing a protocol between the local authority, providers of residential and foster care and the police on how best to protect children missing from care.
  - We have consistently met 100% targets for completing LAC statutory visits and reviews within timescales promoting the safety of children in placements. Children in out of borough placements are reviewed at 3 monthly intervals because of their increased vulnerability; children who have unplanned moves have their reviews brought forward because of the disruption to their care planning
  - Incidents in out of borough contracted residential provision are responded to by the contracts section within 24 hours
- We have promoted the **safety of children with LDD** by:
  - 20 carers being offered an assessment of their support needs when the child in need assessment was completed with 11 accepting assessment.
  - Providing a continuum of short breaks for children with LDD and their families to promote both the child's and carer's wellbeing. The breaks provided range from overnight breaks at the Inglefield Short Break Unit (14 children accessed 794 overnight short breaks) to community based breaks provided through after school and Saturday clubs (38 children), support to families with autistic children and breaks that provide inclusive experiences for young people with LDD through the Wider Horizons project and the newly commissioned volunteer befriending project. Care of the children while on short breaks is focussed on improving their outcomes in each of the ECM Outcome areas. All children receiving a residential short break service are independently reviewed.
  - Where carers are using direct payments they are advised to use CSCI registered agencies. There are 17 families in receipt of a direct payment who use Personal Assistants. All are CRB checked.
  - Specific Disability multi-agency Child Protection training has been delivered during 2006/7. 18 staff attended this training.
  - BILD Accredited Training is provided for all residential staff at Inglefield short breaks unit and for carers of children involved with the Shaping Services Team to help them deal with challenging behaviour. A total of 11 staff and 11 carers have been trained during 2006/7.
  - Special needs adapted bikes taster day held at Chesnut Lodge for 45 children and cycle training provided to children with LDD using bikes.
- We have specifically promoted safe outcomes for **children in need of safeguarding** by:
  - 100% of Child Protection cases having an allocated Social Worker who receives regular supervision
  - Investigating 39 allegations against adults who work with children during 06/07. Criminal charges have resulted from 3 of these investigations.
  - Promoting parental attendance at Child Protection Case Conferences with attendance increasing from 76.1% in 05/06 to 91.7% in 06/07





- Promoting children over the age of 11's participation in CP Conferences and Reviews to ensure knowledge of their views informs any plans to promote their safety. In 06/07 participation in initial conferences increased to 87.8% from 35% in 05/06 and in review conferences to 92% from 85.7% in 05/06.

### **Analysis and Future Planning**

There has been overall sustained performance in the Safeguarding/Child Protection work within the borough, although due to the small numbers involved there has been a negative impact on one indicator caused by a large sibling group of 7 who remained on the register for 2 weeks beyond 2 years increasing the %age of children registered for 2 years or more to 11.1%. In our safeguarding work we have identified that neglect is a significant issue in the lives of many vulnerable children and impacts on the outcomes they may expect. In 2007/09 we will therefore prioritise reducing the number of Social Care neglect cases with an associated aim of also continuing to reduce the number of looked after children. **Ref: PrioritySS3**

The Halton Safeguarding Children Board has developed its focus on maintaining high levels of safeguarding practice and is beginning to broaden its remit to encompass a wider safeguarding awareness role. However the Halton Safeguarding Children Board has only been operational for a year and there is a continuing need to develop the wider safeguarding remit of the Board and to raise awareness in the community that safeguarding is everyone's business.

**Ref: Revised Priority SS1**

The work of the Domestic Abuse Forum has had particular success during 2006/7 but further work is required to meet the challenging targets that we have set for ourselves. **Ref: Revised Priority SS3**

We have focused some attention this year on monitoring the attainment and attendance of children and young people who are in need of safeguarding (Child Protection Registered and Children in Need):

- In 16.9% of Child in Need cases where neglect is the primary concern, school attendance is less than 75% with a further 29.3% having an attendance of between 75% and 90%. Attainments are 15 – 30% below those of other Halton children at all Key Stages.
- The average 05/06 school attendance for 44 children of school age on the CPR in Jan'07 was 74% compared to 92.5% of all children in Halton and 92.7% nationally. The Education Welfare Service are made aware of all absences of children on the Child Protection Register.
- In Key Stage 1 05/06, 66% of children on the CPR achieved Key Stage 1 Standard (Level 2+) in Reading, Writing and Maths compared to 84.4% of all children in Halton and 86% Nationally
- No young people on the CPR achieved Key Stage 3 Standard (Level 5+) in English, Maths or Science, compared to 71.0% of all children in Halton and 72.7% nationally

However, we need to develop more sophisticated monitoring and reporting systems and a more proactive approach to narrowing the gap in performance for this cohort of children and young people. This will become a Priority within the Enjoy and Achieve Outcome. **Ref: Revised Priority EA3**

The other key priority areas where we plan to focus our attention on improving performance and stay safe outcomes for children in 2007 - 09 are the recruitment of sufficient foster carers to offer placement choice; improving the quality of our adoption services following a recent poor inspection report, the further development of the Common Assessment Framework; promoting good practice in relation to anti bullying and private fostering, and increasing the uptake of carers assessments. **Ref: Revised Priorities SS2 - 4**



## OUTCOME: ENJOY AND ACHIEVE

- **Education attainments** for children and young people in 05/06 showed improvements in some areas although areas of challenge remain. Overall there were improvements in Maths and Science and a decline in performance in English in line with the national picture:
  - 76.2% of children achieved Level 4+ at the end of primary school in English exceeding our Plan target and 75.1% of children achieved Level 4+ in Maths which was a 1.6% increase on the previous year. We need to focus on raising attainments in English as, although we have exceeded targets, the performance this year declined by 1.9%. We also need to focus on raising the attainments of boys as their performance at Key Stages 1 and 2 is significantly below that of girls
  - At the end of primary school 27.4% of children achieved Level 5 in English and 30.5% achieved Level 5 in Maths exceeding our Plan targets. We need to raise expectations for more able pupils as, although we have met our attainment targets, Level 5 performance declined this year in line with a national decline in performance.
  - At Key Stage 3 Maths L5+ results increased by 3 points to 74% moving towards the national average of 77% and Level5+ in science increased 2 points to 68% against a national average of 72%. However English L5+ results declined by 5 points to 66.7%. We need to improve attainments in all Key Stage 3 areas but particularly in English.
  - At Key Stage 3 the value added score based on Key Stage 2 attainment showed an improvement in the Halton average from 98.3 to 99.1 with 7 of the 8 secondary schools improving on the previous year.
  - At Key Stage 4 the value added score based on Key Stage 2 attainment showed a significant improvement in the Halton average from 976.8 for 04-05 to 1002.9 for 05-06. This means that all 8 secondary schools improved their value added score at Key Stage 4 and that in 6 of the 8 secondary schools pupils on average made more progress than similar pupils nationally.
  - 52.6% of children achieved 5+ GCSEs at A\* - C in 2006. This reduces to 33.3% when English and Maths is included reflecting the difficulties in English at all Key Stages. We need to narrow the gap between the attainments of pupils in Halton and the national average. The Secondary Partnership of 8 High Schools and the Local Authority are collaborating to make inroads into performance at 5 A\*-C including English and Maths which is an LPSA target for 2008.
- A Behaviour Partnership with the Local Authority has been formed across all High Schools to continue to deliver improvements in **attendance** and to reduce absence. Behaviour was judged to be good or better at all but one primary school and at all secondary schools. Secondary attendance has improved significantly over the last three academic years. From a baseline of 10.21% in 2003/4 absence has reduced to 9.37% in 2005/6. Our monitoring of secondary attendance during 2006/7 indicates that there has been a further significant improvement which is likely to result in Halton's performance being in the upper third or lower second quartile when comparative national data becomes available. This represents a sustained improvement over time and a considerable narrowing of the gap between performance in Halton and national norms. The five high schools identified as having high levels of persistent absence have all made a significant impact on reducing the numbers of pupils in this cohort with Halton overall being one of the best performing authorities in the North West in reducing persistent absence. Primary absence in 2005/6 was 5.77% which is below the national average and compares well to our statistical neighbours.
  - Fixed term exclusions totalled 7183 in 05/06. There has been a 10% reduction in days lost to learning through exclusion.
  - Permanent exclusion totalled 33 in 05/06 - a 25% reduction from 04/05. The authority is ready to meet the requirement to provide full time provision for permanently excluded pupils from the 6<sup>th</sup> day of exclusion from September 2007 through our KS3 and 4 PRU's.
  - A Panel to review the status of all children and young people without a school place (including those absent through long term absence) meets on a monthly basis to ensure the prompt return and reintegration of pupils.
- Halton has a long history of high quality provision in the **Early Years** sector. In relation to funded Nursery education, the majority of settings received a good or satisfactory inspection judgement and higher than the national average received an outstanding judgement. The majority of early years settings have been judged to be good or better. Actions are being taken to ensure that all early years provision meets the highest standards. The take up of the early years entitlement is currently 95%. We aim to continue to increase take up through improved marketing and targeting of priority groups e.g. LAC, EAL, hard to

reach CIN, through Children's Centres and CIS. A multi agency Early Years Panel has been established to track and monitor children 0 – 5 years to ensure they are accessing their entitlement.

- There has been an increase in the number of childcare places being made available in Halton so that parents/carers continue to have access to a wide range of childcare provision

➤ We have promoted **enjoy and achieve outcomes for all children and young people** by:

- Introducing the ICAN programme in 20 settings in the 20% most deprived areas of the Borough with the aim of reducing the number of children in care
- 62% of schools being Artsmark accredited which is the highest %age of schools in England. Nine young people in (Halton College) have received the Young People's Arts Award from the Arts Council and a roll-out programme to other schools is underway. A wide range of recreational, cultural and arts- based programmes and pilots are regularly signposted to schools networks at Arts Education Network meetings.
- Continuing to ensure that a high %age of children and young people access sports and PE with 79% of children and young people taking part in 2+ hours sport activity a week.
- Using a self review framework with schools to raise standards in all agreed priority areas, and PASS and transforming learning packages in 6 high schools and 16 primary schools to assist schools in developing and delivering teaching and learning experiences that are responsive to children's needs
- Increasing capacity of schools to develop more emotionally literate school communities through the introduction of SEAL curriculum resources.
- Schools adopting CAF as an assessment base for meeting the needs of children in school.
- Increasingly delivering extended services across localities between schools and with children's centres in response to identified need.
- The Youth Service launching the Children Out of School Project as part of the Halton Youth Academy. This offers places to Year 11 pupils coming into the borough with no school place.
- Over 3000 13 - 19 year olds taking part in personal and social development activity through the Youth Service in 06/07
- The majority of school settings being judged to be good or better. In 06/07 no school has been placed in an inadequate category.

➤ We have promoted enjoy and achieve outcomes for **looked after children** by:

- Establishing the LAC Scrutiny Group to closely monitor the attendance and attainment of LAC. LAC school attendance has improved with LAC missing 25+ days schooling in 06/07 reducing to 10% which is a 6.5% reduction from last year and exceeds the milestone target of 12.5%. LAC achieving 1 GCSE at grade A\* - G has increased to 60% despite 30% of LAC having a statement of SEN. 20% LAC left care with 5 or more GCSEs at A\* - C. A PEP Dowry scheme has been introduced to provide a range of support for LAC sitting GCSEs.
- Supporting transition from primary to secondary school with a LAC Transition Summer School which addresses anxieties through creative arts workshops and provides an opportunity to develop a Child Profile for support in their new school. 100% of LAC who have participated have had a successful transition to secondary school.
- The Education Support Service has been co-located with the Permanence (LAC) Team to provide co-ordinated support for the education of looked after children. Placement finding is done jointly to ensure education needs are considered within the care planning for the child.
- Promoting participation in recreational activities and the D of E Scheme through provision of information, and financial and practical support.

➤ We have promoted enjoy and achieve outcomes for **children with LDD** by:

- Reducing the percentage of pupils requiring a statement of SEN to 2.65% through earlier interventions, capacity building within schools and earlier release of resources through "Enhanced Provision". Support is provided by Kid's First to enable KS4 pupils returning from out of borough SEN provision to access alternative curriculum providers co-ordinated through the departmental Tracking Panel.
- Ensuring that children with Autistic Spectrum Disorder are identified as early as possible to put effective interventions into place using the EarlyBird programme. We have established a pre-school care pathway and are currently establishing a care pathway for school age children, both of which ensure



close working between relevant support services. We are also planning an ASD and complex communication resource base to support pupils within the borough earlier.

- The gap in attainment of children with LDD in mainstream schools is narrowing and is only slightly below the national average.
  - Of the 16 primary schools inspected between 2006/07, 12 schools received good or better for the progress of learners with LDD. Additionally, of the three High Schools inspected during this period, the personal development and well being and progress of learners with LDD was strong.
  - 100% of statements are consistently issued within timescale. 30% of new statements are for under 5's compared to the national average of 25%
  - Issuing a young people's version of Year 9 transition pack to all Yr 9 pupils at the transition review. Young people with disabilities are producing a DVD version of the transition pack
  - Working closely with parents through the Parent Partnership Service which offers impartial information, guidance and support to parents of children with SEN.
  - 100% of Halton's Special Schools hold the Artsmark Accreditation and 50% of these have the Gold Award.
  - Commissioning inclusive play and leisure services through the voluntary sector - 90 disabled children and young people accessed social and leisure opportunities in 12 different settings. Relevant support needs information is provided for individual children to support inclusion including medical forms and risk assessments. Two inclusive summer playschemes were attended by 217 children – 43 of whom were disabled. Play and leisure inclusion training has been developed for all play and leisure providers.
  - Outreach and Focus/Zone sessions provide regular activities for children with complex needs who need a higher level of supervision
- We have promoted enjoy and achieve outcomes for **children in need of safeguarding** by:
- Supporting a network of senior designated persons in every school through termly briefing meetings and safeguarding training for staff in schools.
  - An innovative intervention to train staff in schools in supporting young people who self harm.
  - Monitoring their attendance and attainment data and identifying the need to take more proactive actions to improve their educational outcomes.

### Analysis and Future Planning

Although there has been some progress in improving the school attendance and attainments of children in Halton there is still a gap between what a child in Halton can expect to achieve and children who live elsewhere. Additionally, the gap in attainment and achievement of our vulnerable learners needs to continue to be narrowed - in particular our children and young people with LDD, with English as an Additional Language, Looked After Children, and those in need of safeguarding. We cannot improve outcomes for children if they are not attending and achieving well in school. We therefore need to continue to make progress in securing improved attendance and offer a richness of experience when children attend school. **Ref: Revised Priorities EA 1 - 3**

While Halton has a high number of schools rated good or better by OFSTED the Local Authority will consider what steps it needs to take to intervene earlier in schools to prevent school failure and underachievement. Learning opportunities and experiences will be transformed in the Borough through school reorganisation; implementation of Diplomas at KS4, the delivery of extended services in schools; through an increase in collaborative and partnership and stronger parental engagement and family learning working. **Ref: Revised Priority SM5**

### OUTCOME: MAKING A POSITIVE CONTRIBUTION

- Young people in Halton have a high level of **engagement** in numerous activities:
- 6343 young people voted in the Youth Parliament election – an increase of 21%. In adult election terms this means a turnout of 82.35%.
  - The Youth Service reaches 35% of 13–19 year olds. 67% of young people participating in activities have a recorded outcome and 37% an accredited outcome.
  - 685 young people embarked this year on the D of E scheme – an increase of 29%. 575 young people undertook volunteering as part of their D of E award – an increase of 11.6%



- 56 young people received citizenship awards – an increase of 27%
  - Increasing numbers of pupils participating in music ensembles and performances with 10 Children of Halton Sing events taking place in 2006-7 each involving over 100 children in public performances. All High Schools and Special Schools have engaged in a Youth Drama Festival over a 2 yr period. Capital of Culture 08 projects will further enhance engagement in the arts and a new Cultural Partnership for Halton has been formed with widespread community representation.
  - Connexions has a young peoples board and also a local consultative group so that young people's views influence the delivery of services.
  - Youth Opportunity Funds are owned by young people through Halton Youth Bank. A panel of young people have been trained and have the responsibility of allocating grants and commissioning services for groups or individual young people to increase the quantity, quality and accessibility of "Places to Go & Things to Do" for young people aged 13 to 19.
- **Offending behaviour** has reduced. The number of new entrants to the youth justice system in Halton decreased from 369 in 05/06 to 349 in 06/07 and re-offending rates reduced from the 2002 baseline by 12% by 2005.
- The YISP commenced in January 07 and since then 60 young people have been diverted into positive behaviour through diversionary activities
  - 100% of eligible places on the 'Positive Activities for Young People' programme are filled during school holidays.
  - 185 young people living in youth nuisance activity "hot spot wards" have been engaged by the joint Youth Service/Fire Service "On The Streets" detached team. 43 of the young people have achieved recorded outcomes and 16 nationally accredited awards. Two young people became Millennium Volunteers completing their 100 hour certificates. The main focus of the team since February 2007 was Ditton where there was a 61% decrease in nuisance activity on the same period in 2005/6.

#### WHAT WORKS EXAMPLE

<b>Target</b>	<p><b>1. 100% of eligible places on the 'Positive Activities for Young People' programme are filled during school holidays.</b></p> <p><b>2. 60% of total number of young people who participate in activities have a recorded outcome as a result of their participation by 2008</b></p>
<b>Performance Data</b>	<p>Positive Futures is a multi agency targeted support programme for 9 – 18 year olds which has been in place since January 2007. Take up has been excellent with</p> <ul style="list-style-type: none"> <li>• 48 young people attending (33% female, 66% male)</li> <li>• 54 young people registered</li> <li>• 30 young people consulted with</li> <li>• 15 young people waiting to register</li> </ul>
<b>What the Performance Data means</b>	<ul style="list-style-type: none"> <li>• Positive futures is bridging an identified gap in services for those young people who are hardest to reach and is starting to make a significant impact</li> <li>• Actual interest in the project is above anticipated interest</li> <li>• Young males known to Police Community Support Officers have registered on the project.</li> </ul>
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Targeting the programme at street level is engaging hard to reach young people</li> <li>• Shared vision and strong partnership working</li> <li>• Marketing strategy – older young people 16 – 18 remain interested</li> <li>• Engagement of Community Development Team and Police Community Support Officers – strong front line delivery and support</li> <li>• Match funding support through a range of agencies – increases capacity</li> <li>• New initiatives / pilots arising from activities e.g. Arts Awards</li> </ul>

<b>What difference is this making</b>	<ul style="list-style-type: none"> <li>• Reported anti social behaviour incidents have reduced in Grangeway – the targeted ward – and for the first time ever there were no reported incidents of anti social behaviour in February 2007 half term.</li> <li>• Increase in positive relationships between young people and adults.</li> <li>• Motivational activities for young people in temporary accommodation</li> <li>• Diversionary activities for young people in criminal justice system</li> </ul>				
<b>Lead Organisation</b>	Young Addaction	<b>Partners</b>	Connexions, Halton Goals, Community Development Team, Belvedere, PCSOs, YMCA, Sports Development Team, YOT, Fire Service, Youth Service, Children’s Centres, Canal Boat Project, Arts Development Team, HITS	<b>Resources</b>	Crime Concern Grant – 150K over three years; 50K match funding from Safer Halton Partnership and 22K match funding area panel – Year 1 & 2; 5K match funding from Connexions – Year 1

- 236 **young carers** are known to services – an increase of 12.4% from 2006 – and are receiving support through the Specialist Young Carers service. However there are another estimated 440 young carers that we do not yet know about.
- We have promoted positive outcomes for **looked after children** by:
  - A dedicated post for LAC offending working across LAC and YOT services contributing to a reduction in LAC offending from 13.1% to 7.4%
  - Extensive consultations - 65 consultation sessions with LAC have been held over the past year. Young people helped to review the Corporate Parenting Strategy, Care Matters Green Paper, Review and Child Protection Conference Feedback forms, foster placement forms, alternative health assessments and emotional and mental health assessment, Your Turn to Talk, care leavers accommodation and ‘Your ideal social worker’. The Youth Service and Education Support Service are completing a consultation with LAC about what support/opportunities they would like to help them enjoy and achieve.
  - Young people made a presentation to accommodation providers as part of the commissioning process and their views informed commissioning decisions.
  - Looked after children are making a video about the ideal foster carer and social worker to be used in training with foster carers and social workers
  - 87.5% of careleavers used the interactive assessment tool (Pathfinder) and felt their views were properly represented. Careleavers have been involved in demonstrations of Pathfinder to both IDEA and the Social Exclusion Task Force.
  - Exit interviews are offered to all careleavers using a format agreed after consultation with careleavers which enables them to give their views on their experience of being looked after and the support they received. Their views are then used to inform policy and practice.
  - The Area Youth Service Teams make contact with all LAC to negotiate their engagement in positive activities. A new post supports the inclusion of LAC in the D of E Award scheme.
  - A mini Youth Bank for LAC has been formed to increase LAC engagement in decision making and local democratic structures and to access funding from the Youth Opportunities and Capital Fund
  - A children’s residential end of placement feedback report is used to obtain LAC views on the quality of placements and good and bad practice.
  - Over the past year 7 young people have been involved in selection interviews for 15 social care posts supported by the Children’s Rights Service. 5 young people have accessed recruitment and selection training during the year.
  - Statutory reviews are child focussed to promote children’s participation with health and education information provided in report format. 97.7% of children participated and communicated their views in their statutory review.
  - Halton Borough LAC Awards are used to acknowledge the achievements of looked after children who say they are proud to receive the awards. 53 looked after young people received awards in 2006 against a target of 20. The awards ceremony is well attended by young people and is an enjoyable experience.
- We have promoted positive contribution outcomes for **children with LDD** by:
  - Young people with learning difficulties being involved in interviews for the Transition Co-ordinator post.



- A group of young people supported by Halton Speakout becoming a Disabled Young People's Forum and will consult on service developments
- Monthly children's meetings are held at Inglefield to enable young people to comment on the care provided and to make suggestions about changes. Recently new activities were purchased at the request of young people. Notes from meetings are produced using picture based widget system .
- Young people are supported to participate in reviews and planning meetings using a variety of methods and communication systems. Advocacy support is provided for participation in meetings and in making complaints
- Children with disabilities are represented on Halton Youth Parliament by 3 disabled young people and children with disabilities participated in Voice weekend.
- A newsletter by young people for young people is being produced saying what they have done. This will provide positive role models for other children.
- The possibility of young people with disabilities being involved in Regulation 33 visits to children's establishments is being explored by the Registered Managers Group.
- Children with LDD already participate in the D of E award. We aim to increase the numbers participating and their achievement levels.
- A review of the Wheelchair Service is to be undertaken following young people raising this through the Youth Cabinet
- The Young People's Planning for Life Project delivered by Halton Speakout supports young people's participation in person centred planning and reviews within the special schools. The service supports and trains students to develop confidence in speaking up on issues that affect them.

Children didn't used to have a say. Now we're invited to the review and we can tell everyone what we want to do without them telling us what to do. 14 year old disabled young person

### Analysis and Future Planning

Most of the Positive Contribution targets have been achieved or exceeded. Our focus during 2007-2009 will be on maintaining the good outcomes in these areas of work and ensuring the participation of the more vulnerable groups of children in all aspects of making a positive contribution. Whilst the offending behaviour of young people has shown some improvement, offending and re-offending rates remain high and we want to particularly make a greater impact on reducing incidents of anti social behaviour and youth crime. **Ref: Revised Priorities MPC 1 - 2**

### OUTCOME: ACHIEVING ECONOMIC WELLBEING

- The **14 – 19 Partnership** has developed the Learner Entitlement which has been introduced to young people and parents via written information and a DVD.
- A 14-19 team has been formed funded from all partners, including High Schools, Learning and Skills Council, Riverside College and the Local Authority, to secure delivery of the new Diplomas by 2013. The 14-19 partnership has been successful in passing through the Gateway to deliver 3 new specialised diplomas in Construction, Health and Social Care and Creative & Media from September 2008.
- The number of young people achieving apprenticeships has increased to 41% which is 5% above the national average.
- A record number of students (1737) completed block work experience in 2005-06.
- The success rate of pupils following college based vocational courses in 2005/06 was 92%.
- In 2006 the proportion of young people aged 19 achieving a Level 2+ qualification increased by 7% to 62%. 34% of young people aged 19 gained a level 3 qualification - this represents a slight fall from the previous year when the percentage was 35%
- A partnership between the Children & Young People Directorate, Riverside College, Connexions and LSC provides a comprehensive package of transport assistance to learning facilities including a 'door to door' accessible service, free shuttle bus to Riverside College Runcorn Campus, and a "Campus link" service between the main Riverside College sites
- A 2 year modern apprentice programme in Youth Work has been developed resulting in a Level 2 qualification in Youth Support Work. The 2 apprentices are positive role models for other young people and have enabled the Youth Service to target more hard to reach young people.



- The number of young people **not in employment, education or training** has increased to 12.16% in 2007 from 10.83% in 2006. This is an actual rise of 41 young people. A higher percentage of young people are NEET in Runcorn (306/16.4%) than Widnes (234/10.35%). Significant progress has been made by Connexions working with key partners to effectively track the destinations of young people aged 16 to 18 and maintain contact with them. In 2004 the percentage of the 16 to 18 cohort whose destination was not known to Connexions was over 12%, this reduced to 4.34% in 2007.
- Young people are being placed in work and training opportunities at 16 years but are dropping out when they are 17/ 18 years. School leaver destination data for 2006 shows that 89% of young people went into continued learning when they left school which compares well with national performance but the high drop out rate results in higher numbers of 16 – 19 year olds being NEET. Connexions is working closely with the LSC, the College and training providers to analyse why young people are leaving opportunities. Halton is part of the national Activity Agreement Pilot designed to reduce the numbers of 16 and 17 year olds who are long term NEET. In 06/07 146 young people took part in the activity agreement pilot, receiving a £30 a week allowance if they took part in a range of activities to re-engage them into EET. So far 64% of these participants have gone into a positive destination contributing to a reduction in the numbers of 17 year olds in the borough who are currently NEET and the average number of weeks spent not in employment, education or training.
- An analysis of potential NEET risk factors pre 16 years has been undertaken by the local authority and Connexions. These were identified as:
  - ✓ A high number of NEET young people underachieved against their particular predictions at GCSE based upon prior attainment profile. There is consistent underachievement within the NEET cohort extending back to key stage 2 and 3
  - ✓ In year 11 the NEET cohort attended school less than the whole cohort and 18% had been excluded from school during their education
  - ✓ 64% of Maximum support NEET were eligible for free school meals, 21% had special education needs and 10% had been looked after.
- 79.7% of young offenders were in employment, education or training against the national target of 95%. However Halton rates compare favourably with the North West and national averages of 69.7% and 68.5% respectively. 2 days per week dedicated Connexions PA support is provided to YOT to support increased numbers of young people into education, employment and training.
- The number of teenage parents aged 16 to 19 in employment, education or training reduced to 20.73% in 2007 from 21.8% in 2006 because of an increase in the total number of teenage parents - in real terms the number of teenage parents in EET has risen from 30 To 34. Training and information links have been established between Children’s Centres and Jobcentre Plus to encourage young parents to consider training and employment
- A NEET support and engagement project has been run by the Youth Service and Connexions in a hot spot area (Murdishaw) for 16 – 18 year olds not in employment, education and training. 8 young people attended and have since taken up employment , education or training.
- A number of other **achieving economic wellbeing targets have been achieved:**
  - Low-floor buses, allowing easy access for prams and buggies are used for all services on all major routes improving access to shopping and leisure facilities
  - A discounted multi operator bus ticket known as the “Student Hopper”.has been introduced aimed at 16-19 learners in the Borough
  - The Halton Childcare Sufficiency Assessment indicates there is current sufficiency in the provision of 0 to 4 year old childcare places enabling parents to return to work and the ongoing business support of childcare providers has increased occupancy levels.
- 100% of young offenders supervised by the YOT are in suitable **accommodation** and the percentage of careleavers living in temporary accommodation has reduced to 30%. The accommodation support worker tracks and reports on allocations and a high level of individual support is provided to prepare for and maintain tenancies. However there is not sufficient supported accommodation provision for 16 – 17 year olds and careleavers to enable them to receive the necessary support to progress to independence.

I feel lost like I haven’t got a home. If I had my own house I would feel safer. Careleaver

- We have promoted achieving economic wellbeing outcomes for **looked after children** by:
  - All secondary school aged pupils having computer access in their home with incremental extension to younger children as funding permits.
  - Specialist PA support is provided to looked after children via dedicated time spent with the Young People’s Team and the Permanence Team



- 100% of careleavers being offered a 13 – 26 week individually supported work placement as part of the CareLeavers Pre Employment and Customised Training Initiative established by Economic Regeneration with NRF funding to increase the number of careleavers in employment, education and training.

## WHAT WORKS EXAMPLE

<b>Target</b>	<b>1. All young people leaving care are offered a work placement of at least 12 weeks duration by 2009 to help prepare them for the world of work</b>			
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• Care Leavers Pre Employment and Customised Training Initiative: <ul style="list-style-type: none"> <li>Round 1 – 6 young people offered placements – variable levels of attendance – no completions</li> <li>Round 2 – 10 young people offered placements. 3 continue in work placements</li> </ul> </li> <li>• 1 care leaver employed by HBC via ILM scheme</li> </ul>			
<b>What the Performance Data means</b>	Young care leavers do not do as well as the general population of young people in accessing and retaining places in EET, and need additional support to prepare for employment and to retain employment. Following revision of the programme after the first round, the Care Leavers Pre-Employment and Customised Training Initiative is providing care leavers with meaningful preparation for the world of work.			
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• 3 week induction period was introduced covering attitude and motivational skills, business skills and communication skills following an evaluation exercise with young people, workers and partner agencies. This has resulted in improved retention on the scheme with young people developing self confidence and being more prepared for employment</li> <li>• An external training company (Creative Training) delivered induction in a variety of settings which better met the needs of young people</li> <li>• Connexions complete a pre-scheme interview to discuss career options and identify barriers to learning</li> <li>• Placements of choice are offered to young people whenever possible so that young people are involved in decision making processes and evaluation</li> <li>• Additional PA support is provided to careleavers to retain work placements</li> <li>• Provision of financial assistance and incentives</li> <li>• Care leavers can progress to the Corporate Parenting Employment Scheme which provides 26 weeks paid employment with the hope that they are then able to progress to full time employment</li> </ul>			
<b>What difference is this making</b>	<ul style="list-style-type: none"> <li>• Young people are more prepared for employment</li> <li>• Young people develop skills which make them more employable.</li> <li>• Young people have developed self-confidence and feel they have achieved something positive</li> <li>• Young people are involved in decision making processes and evaluation</li> <li>• A greater difference will be made by <ul style="list-style-type: none"> <li>✓ Completing an analysis of factors influencing ‘drop out’ rates and applying findings to plans for future programmes</li> <li>✓ Seeking to increase the level of contact with employers to ensure proactive intervention when attendance difficulties arise</li> <li>✓ Encouraging care leavers to apply for HBC vacancies under the terms of the Corporate Parenting employment policy</li> </ul> </li> </ul>			
<b>Lead Organisation</b>	Children & Young People Directorate	<b>Partners</b>	Employment Team (HBC), Economic Regeneration, Connexions, Creative Training,	<b>Resources</b> <ul style="list-style-type: none"> <li>• NRF funding</li> <li>• YPT budget</li> </ul>

➤ We have promoted economic wellbeing outcomes **for children with LDD** by:

- All pupils in special schools having transition plans at 16 yrs and 100% of young people with disabilities in special schools progressing into EET at 16. Careers Education Programmes are in place with visits to local and specialist colleges and additional LDF funding was provided by LSC to support young



people with LDD into work placements through the Breakthrough project. Halton Learner entitlement has been launched and a promotional DVD targets SLDD/LDD learners with a pilot offering flexible pathways to Riverside College increasing opportunities for inclusive further education.

- 17 Direct Payments are being made for young people and their carers to make their own purchasing decisions.
- We are aware we need to improve transition arrangements between children's and adult services to ensure young people continue to receive the services that promote positive outcomes in their lives. A £220,000 budget has been established in Adult Services to help young people with disabilities as they move from childhood to adulthood. A joint post of Transition Co-ordinator has been established to promote smooth transitions between children's and adult services and a multi agency 14 - 19 transition protocol is in place monitored through the Joint Children and Adult Services Working Group. We plan to review our performance against the Transition Protocol through an audit of cases of all young people in transition which will result in an improvement action plan and to develop a further multi agency strategy for Transition of Young People with Complex Needs.

### Analysis and Future Planning

Good progress has been made on delivering the 14 – 19 agenda and the provision of work placements and there has been improvement in the number of young people gaining Level 2+ qualifications. Support services to encourage engagement in employment, education and training such as accessible and subsidised transport are in place. However the number of young people not in employment, education or training has increased despite this and the reduction of these numbers will be our main priority for 2007/09. We have linked this with increasing the numbers gaining Level 2+ qualifications as we see this as being key to reducing the NEET cohort. We are confident that good transition arrangements are in place for children with LDD. However the needs of other vulnerable groups such as careleavers, teenage parents and young offenders will be included within the overall target of reducing the numbers of young people not in employment, education or training. **Ref: Revised Priority AEW1**

Our other main priority for 2007/09 is improving the provision of accommodation for careleavers to provide them with a stable and supportive base from which they can make the transition to independence, employment, education or training. **Ref: Revised Priority AEW 2**

### Looked After Children Analysis and Future Planning

Many outcomes for looked after children have shown improvement. There have been improvements in health assessments and the provision of health information, school attendance, participation in recreational activities, the rate of offending of LAC and participation in work experience placements.

Providing a sufficient range of placements to facilitate placement choice remains a challenge as foster carer recruitment has only managed to maintain the same level of carers over the past year and increasing the range of placements is a priority target for 2007 – 2009. Other areas where further improvement is needed in 2007 – 09 are improving the emotional and mental health of looked after children, take up of the Early Years entitlement, the attendance and education attainments of looked after children, the provision of accommodation for careleavers and the take up of employment by careleavers.

### Children with LDD Analysis and Future Planning

In September 2006 Her Majesty's Treasury and the Department for Education and Skills visited Halton Child Disability Services as part of their fact finding toward the Comprehensive Spending Review when Halton was seen by the team as an example of good practice in the development of services for disabled children. Services are currently delivered from specialist centres but it is planned to make universal services accessible to disabled children through resources located in CYPAN areas e.g. children's centres and extended schools. We aim to raise the profile of LDD across all services so that the key themes of inclusion, accessibility, early identification/intervention, participation and transition can be addressed. Improvement priorities for children with LDD are therefore included within all the five outcomes priorities - promotion of physical health and development of CAMHS services, promoting carers assessments, narrowing the gaps in education attainment for vulnerable children and inclusive education, promoting participation of vulnerable groups in DofE award and citizenship, and engagement in employment, education and training.



# SERVICE MANAGEMENT

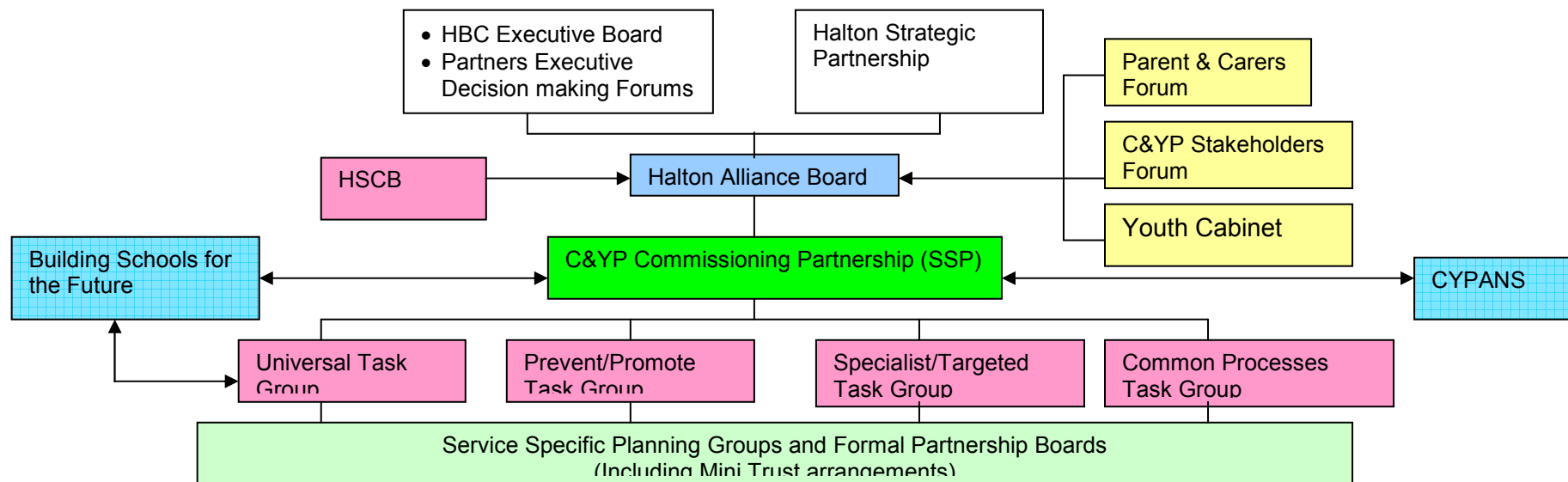
## PARTNERSHIP WORKING

- **The Children and Young People’s Alliance** is the vehicle through which agencies work together in Halton to promote outcomes for children. The Alliance Board is now well established and is the strategic decision making forum in which senior managers from all partner agencies are represented.

The **Children & Young People’s Commissioning Partnership** is particularly significant in partnership arrangements as it constitutes the Executive Board for the 5 mini trusts and the Specialist Strategic Partnership for children and young people

Key achievements of the Commissioning Partnership over the last year include:

- The commissioning of “PACT” to provide non-statutory services to families who have previously received support from statutory services as a consequence of neglect aiming to increase support before families reach crisis point, in order to prevent registration and ‘rotating door’ situations.
- Agreed the CYPAN model of integrated service delivery based on an audit of local need which identified that services needed to be reconfigured to ensure a uniformly delivered service responsive to local need.



The **Common Processes Task Group** is responsible for overseeing the work of the sub groups responsible for implementation of CAF, Lead Professional, Information Sharing, Workforce Development and consultation, participation and engagement. Key achievements in 06/07 were progressing implementation of CAF which received positive comments following a visit from DfES; implementation of Consultation, Participation and Engagement Strategy with 2 modern apprentices being employed to take this forward and early adoption of Contactpoint.

The **Prevent and Promote Task Group** has developed into the Partnership Board for the Preventative Services Mini Children's Trust. The remit of the Mini-Trust includes Young Peoples Substance Misuse, Teenage Pregnancy and services commissioned under the Children's Fund. It is focussed on ensuring that services for children and young people are able to respond collaboratively and efficiently to local need, with joint commissioning and service re-design resulting in quicker and more integrated, tailored packages of care.

The key function of the **Universal Task Group** is to promote and secure, for all children and young people in the Borough, equality of opportunity and access to their entitlement in terms of education and learning (including arts and culture); their health needs and requirements; leisure, sport and play opportunities; family support and childcare; information, advice and guidance; and transport and access. Key achievements include development of the 14 – 19 learner entitlement and development of a child-focused health education strategy regarding use of alcohol and cigarettes.

The key role of the **Specialist/Targeted Task Group** is to oversee the work of the partnership boards for children with disabilities, LAC and YOT, young carers, missing from home and mental health and emotional well-being and to ensure that strategic planning is co-ordinated. Key achievements include appointment of a young carers development officer and establishment of a "missing from home" officer post to reduce risks to children who go missing from home and ensure they receive co-ordinated support on their return.

During 2006/07 the **Emotional Health and Wellbeing Mini Trust** has worked with neighbouring authorities to develop a Tier 3 specification for specialist CAMHS that will allow joint investment for cross-boundary services and possibly a pooled budget, with the potential for attracting funding for service investment and sustainability through embracing a wider commissioning footprint; mapped service need and consulted with young people about services; and developed the Emotional Health and Mental Wellbeing Strategy 2007-9 and Kooth.com – an on-line counselling and advice service. The web site includes a database of services, a very popular peer support message board, on-line meetings with a counsellor or log-on chat with any available counsellor.

The **Looked After Children Mini-Trust** (established in the autumn 2006) has reviewed the Joint Strategy for Looked After Children with a view to moving towards the co-location of staff and single team governance

The **Children with Disabilities Mini Trust** is the longest established of the mini trusts and predates the Alliance. During 2006/07 the Mini Trust has agreed an expansion of the pooled budget to include all the services within the mini trust; brought together all the services for children with disabilities and complex needs under a single management structure; developed a set of local outcome measures which will measure the impact of improved services on the lives of children and young people with disabilities and raised awareness of the Every Disabled Child Matters Charter resulting in Halton signing up as one of the first signatories in the country

The **Preventative Services Mini Trust** combines services for substance misuse, teenage pregnancy and Children's Fund commissioned services. This resulted in efficiency savings of £170,000 that was then re-invested in front line services. During 2006/07 the Mini Trust has secured additional resources through grant funding available to partnerships of statutory, voluntary and community organisations that has been invested in creative and innovative services for young people e.g. a successful bid was made for a 'Comic Relief' funded alcohol worker to work across all the hostels in Halton providing accommodation for young people; and established a dedicated Teenage Pregnancy Team through secondment of PCT staff into Connexions



The **Child in Need Mini Trust** is newly established and is considering areas suitable for pooled budgets, joint commissioning and multi agency governance.

Common approaches being taken by all the Partnerships, Task Groups and Mini Trusts to the development of services include integration of universal services and delivery of community based services through Children and Young People Area Networks e.g. extended schools, children's centres, multi-disciplinary teams; refocusing on early intervention to prevent escalation of problems; narrowing the gap between children and young people doing well and those not doing well and engaging with children, young people, parents and carers in the development and monitoring of services

- **The Local Safeguarding Children Board** was established in April 2006 and is the vehicle through which agencies work together to promote and safeguard the welfare of children. In it's first year the Board's work has included:
- Monitoring the effectiveness of individual organisations in carrying out their duties to safeguard and promote the welfare of children through implementation of a self assessment audit tool
  - Developing a set of Safe Recruitment and Selection principles, to which all agencies in the borough who work with children will be expected to adhere.
  - Distributing a Safe Parenting Handbook to all households of targeted age groups and Think Smart Bullying cards to looked after children
  - Safeguarding publicity campaign demonstrating that safeguarding children is everybody's business and providing information on who to contact for help
  - Publicity campaign to raise awareness of private fostering
  - Appointment of a Local Authority Designated Officer (LADO) to oversee investigations into allegations against professional carers
  - Production of Pan Cheshire child protection procedures compliant with 'Working Together 2006' and enhanced procedures for children particularly vulnerable to abuse and neglect e.g. domestic violence, substance misuse, living away from home, missing from home, in custody, living with disabilities
  - Production of multi agency Child in Need Strategy and Child in Need Procedures to promote early intervention across all agencies
  - Scrutiny of 2 cases – (1) a child in need case involving domestic abuse (2) primary school children not attending school.
  - The Child Death Review Panel additionally reviewing where death could have resulted from something which went wrong in a case, where there has been a serious failing by an agency but no harm resulted to the child and life threatening suicide attempts by a young person in order to share valuable learning that may prevent harm to a child in the future.



## CHILDREN & YOUNG PEOPLE DIRECTORATE

### Performance Management

An integrated approach to performance management has been developed across children's services and applied to the Alliance Board Structure and commissioned services. Although performance is monitored against national indicators we were concerned that many of these indicators described process rather than the impact of services on children. We have therefore developed a number of local indicators for particular groups of vulnerable children which better measure outcomes for children in all the ECM Outcome areas.

Robust performance management is embedded in the Directorate's operational management:

- Performance in key areas is reported monthly at all levels of the organisation and actions plans instituted in any areas of concern. Examples of the impact of this close monitoring include actions to improve the attendance and reduce the offending of looked after children.
- Quarterly monitoring reports against the Directorate's Business Plans, focussing on the five outcome areas are made to the Policy and Performance Board and the Council's Chief Executive.

## Workforce and Change Management

Workforce Development is integral to the cultural changes needed to deliver the Every Child Matters agenda. The following key developments have been undertaken in this area:

- **Workforce Development Strategy:** Halton is working in conjunction with consultants from Manchester University, to produce a Halton Children's Workforce Development Strategy using a population-centred workforce-planning model. Two pilots were launched in May 2007 covering Youth Services and Children with Disabilities. They will establish what services are needed within different geographical areas and will then develop the services and the workforce to deliver those services
- **Training:** Training is essential to support workforce development. Halton Borough Council has a thorough induction process and a calendar of training events reflecting the CWDC standards and it is planned to roll out this induction process and training to all agencies working within the borough. The Safeguarding Board has a rolling programme of multi agency training and further training will be developed around the Common Assessment Framework, Information Sharing and Integrated Working Together.
- **Recruitment and Retention:** There have been increasing recruitment difficulties in social care and high staff turnover and vacancy levels have impacted on the ability to provide a consistently supportive service for children. Workforce needs are reviewed annually and deployment of staff re-aligned to match changing workload demands and needs in hotspot areas. The Directorate's Recruitment and Retention Strategy is subject to annual review and this year student bursaries have been introduced which involve recruitment of staff at the end of the second year of the degree course for employment with the authority with the same conditions then applying for the final year of the degree course as apply to trainees.
- **Leadership and Management:** There is a range of training that supports the development of existing and future managers. Training accessed by staff includes a successful MSc Management Development Programme delivered by Manchester Business School which is an in-house customised post-graduate and post-experience development programme for managers. In addition Halton is involved with The Learn Together Partnership and is proactively involved in the shaping and trialling of new courses on integrated working with John Moore's University and the University of Chester. Other training opportunities include the Institute of Learning Management (ILM) Levels 2 – 5 along with NVQ Level 3 in Management. The CYPD also has an in-house customised management development programme for those within the children's workforce.

## Commissioning

A new Joint Planning and Commissioning Framework has been developed in Halton which puts outcomes for children at the core of the planning and commissioning process. The process begins with the identified needs of the child or young person and focuses on improving their life experiences and outcomes by analysing the information relating to particular groups of children and young people to identify their needs; engaging with users and staff in a continuous process of consultation thus putting the Hear by Right standards at the core of the process; identifying the resources to meet identified needs and pooling resources wherever possible; shaping both the children's workforce and the children's services market based on the premise of planned sustainability; developing early intervention services that will prevent children's, young people's and family's needs escalating to a level where they will need more targeted intervention and utilising flexible contracts whilst putting in place robust performance monitoring.

This approach to commissioning has improved outcomes for children by:

- Proactive and reactive monitoring of contracts promoting the safety of children in placements
- Children making a positive contribution to the commissioning process so that the commissioned services are the ones they want e.g. Involvement of young people in commissioning process with accommodation providers
- Children experiencing more joined up services e.g. Connexions also delivering the Youth Service and services linked to teenage pregnancy.
- Managing the market e.g. Regional contracts for fostering and semi independent services which continue to achieve savings



## Resources

In Halton we believe that effective utilisation of resources is the key activity that needs to be addressed in order to deliver the funding required for better outcomes for children. To more effectively target resources a number of detailed service reviews commenced in 2006/2007:

- **Learning Support Service** – a new Special Needs Service was launched in January 2007. A key responsibility of the new service is to monitor the SEN resources available to schools to ensure equity, capacity and transparency as well as analysis of the impact of SEN funding.
- The School Forum agreed to the time limited **early release of funding for pupils with complex special needs** where schools could demonstrate they had previously effectively utilised their delegated funding. The early release of funding is expected to contribute to narrowing the gap in educational attainment, improve inclusion and provide better value for money through reducing the bureaucracy associated with the statementing process.
- **Children and Young People's Area Networks** were established following review of funding for Children's Centres and Extended Services, to provide a network through which integrated service delivery for children, young people and families could be delivered in small geographical areas.
- **School Improvement Service**. Following external review the service has been refocused to achieve efficiencies without adversely affecting the quality of support to schools.

The targeting of increased resources has contributed to more effective provision in the key priority areas:

- Following increased investment in both the Education Welfare Service and Behaviour there has been improvement in levels of school attendance and a reduction in the number of permanent exclusions. The growth of £50,000 core and £50,000 NRF for attendance will be maintained in 2007/2008 along with the £40,000 exclusions funding. The £203,000 growth agreed to fund the Key Stage 4 PRU will also continue in 2007/2008.
- The additional investment of £60,000 in Halton's Youth Service core budget and improved performance resulted in the independent assessment finding by the National Youth Agency that "Halton Borough Council provides a good service which provides good value for money". A previous similar OFSTED review in March 2004 considered the service offered poor value for money. Increased investment will continue in 2007/2008 with an additional £60,000 core budget provision and £80,000 NRF available for Youth Activity.



## Budgets

Despite the level of budget efficiencies required in 2006/2007 along with the cashable and non-cashable Gershon savings expenditure was within budget. Through rigorous monitoring expenditure on home to school transport is anticipated to be in line with the budget for the first time for many years. Savings achieved through the pro-active management of borough care placement costs have continued to be maintained in 2006/2007.

The identification of Halton's Children and Young People as one of the five Halton Strategic Partnership and Community Strategy priorities has provided over £1,205,500 NRF investment with management and evaluation of all projects undertaken through the Children and Young People's Commissioning Partnership. NRF funding will continue in 2007/2008 with an allocation to Children and Young People of £1,039,033.

Through the redesignation of the four Halton Special schools to more appropriately match Halton pupil's needs and the more effective use of the Key Stage 4 PRU it is estimated that the number of pupils with special needs educated outside the borough can be reduced. The special schools funding formula review commenced in 2006/2007 and aims to ensure that future funding matches need along with funding outreach support with mainstream settings. Capital investment in excess of £2million has been approved to develop secondary facilities at Cavendish and primary facilities at Brookfields.

In order to address surplus school places, increase diversity, expand popular, successful schools and participate in BSF a review of secondary provision commenced in June 2006. The rationalisation of both the nursery, primary, secondary and special school provision is expected to free both revenue and capital resources and provide better value for money. The level of capital funding available through BSF and Primary Capital will provide Halton with the opportunity to modernise the physical and learning environment and transform learning outcomes for children and young people. The capital developments

at primary and secondary will provide facilities that are inclusive, improve the learning environment, are accessible, provide choice for young people and their families and are considered a major community resource. In order to support the revenue costs of BSF a contribution of £300,000 has been provided by the Local Authority. This sum has been matched by each of the secondary and secondary special schools.

### Pooled Budgets

The Children with Disabilities pooled budget has demonstrated high performance and financial probity. The detailed arrangements outlined within the Partnership Agreement ensure risks are minimised. Contributions from each of the partners are both in the form of the existing staff and budgets.

Opportunities have been sought to pool or align budgets in a number of other key priority areas including Halton Safeguarding Children Board;14-19 Partnership and Preventative Services Mini Trust.

### Information Technology

During the past year we have successfully introduced numerous IT initiatives including a web based management information system for Children Centres; ContactPoint system for 0-19 children and young people; Web based service Help4Me Directory of services available in Halton; ECAF pilot; E Forms project to meet the requirements of the Integrated Children's Services (ICS) Phase 1; mobile working and remote access to the network for frontline staff; and networking and internet configuration of all Halton schools.

### Diversity and Equality

Halton is committed to ensuring equality of opportunity and combating discrimination and victimisation within all aspects of its service delivery, policy development and as an employer and this is reflected in a range of policies, strategies and framework documents. Additional capacity was established in the Directorate in November 2006 with specific responsibility for Equality and Diversity in recognition that these issues need to be at the core of our business planning. The Directorate's Equality and Diversity Group has re-launched to drive the Equality and Diversity agenda and has developed a Directorate Equalities Strategy and Action Plan. The main areas for further development will be consultation/participation, development of qualitative and quantitative data sets and inter directorate working. There is an amended Accessibility Strategy in place in schools and secondary schools have been supported in developing Disability Equality Schemes. An Ethnic Minority Achievement Consultant is being appointed in September 2007 to prioritise the needs of ethnic minority groups and an EAL Support Service is being developed to support the growing number of children from ethnic minorities in Halton schools.

### Participation

Young people are embedded in council planning structures through the Young People's Cabinet which links to the Area Youth Forums. A pilot participation strategy underpinned by the Hear by Right standards has been piloted in a children's centre, primary school, secondary school, Youth Service, PCT young people's sexual health services, Connexions, training provider and the YMCA. The learning from this will be rolled out across all Halton organisations through a three year development plan. Two young people aged 16-19 are working with the Youth Service as Modern Apprentices with part of their remit being to support consultation, participation and engagement with young people. Parents are engaged with planning processes through the Parents Forum.

### Capacity for Improvement

Halton is confident about its capacity to improve because of:

- The robustness of the partnership arrangements within the borough and the high priority given by all partners to children and young people through the Community Strategy, the Local Area Agreement and service specific plans.
- The high level of self awareness of the priority areas for improvement in the borough





- The common Performance Management Framework adopted by all partners informed by an extensive multi agency data set which includes a range of outcome focused local indicators.
- The multi agency Commissioning Framework and robust contract monitoring
- Strong leadership from the Executive, members, and Senior Management Team
- The high level of engagement of children, young people, parents and carers in the development of services
- Technological developments that will streamline integrated practice.
- The reshaping of services around the 5 CYPAN areas to develop more locality based services with co-location of staff where this makes sense to the users of the services.

### Barriers to Improvement





- The outcome of the Comprehensive Spending Review and the ending of ringfenced grants in 2008 create an uncertain financial climate in which to plan future services. Future funding pressures have been mapped as part of the medium term financial strategy.
- Recruitment and retention of social care staff continues to be challenging and we will continue to review our workforce strategies to ensure they remain relevant and effective.
- There are a significant number of looked after children from other local authorities (100 – 120) placed in the borough that place an additional demand on local resources such as CAMHS and YOT.
- Information Sharing between the PCT/Hospital Trusts and Social Care needs to be resolved to develop holistic planning for children with LDD further.












## PART 3




### PERFORMANCE REVIEW - CHILDREN & YOUNG PEOPLE'S PLAN 2006 TARGETS



#### OUTCOME: BE HEALTHY

PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
Children are better protected from future preventable diseases by 85% of them being fully immunised by their second birthday	<ul style="list-style-type: none"> <li>82.8% of children have been fully immunised by their 2<sup>nd</sup> birthday</li> <li>MMR rates have fallen to 80.8% which is slightly below the target level.</li> </ul>		<ul style="list-style-type: none"> <li>PCT strategy on vaccination and immunisation will target low uptake areas</li> <li>Targeted training of the children's workforce to raise awareness of the facts about immunisation.</li> <li>Improve take up of MMR immunisation</li> <li><b>Improving the immunisation rate will impact on infant mortality levels Priority BH1.3</b></li> </ul>
Infants have the best start in life with 1% more mothers stopping smoking during pregnancy each year, resulting in a decrease in low-birth weight babies	<ul style="list-style-type: none"> <li>24.5% mothers were smoking when they booked in their pregnancy and 21.1% were smokers at delivery (3<sup>rd</sup> quarter data) meaning 3.4% ceased smoking during pregnancy which is 1.4% above DOH target</li> <li>The number of babies born with a low birth weight since 2004 has increased to 8.5% of all births which is higher than the national average of 7.9%</li> </ul>		<ul style="list-style-type: none"> <li>Maternity support workers will follow up hard to reach families and refer to Children's Centre services.</li> <li>Use of smoking cessation pathway by midwives</li> <li>More effective targeting of services locally via children's centres according to identified local need.</li> </ul>
Infants have the best start in life with 2% more mothers initiating breast feeding each year	<ul style="list-style-type: none"> <li>2005/06 - Initiation rate increased to 42.5% against target of 45%, and 22.5% continued to breastfeed on discharge from the midwife</li> <li>Rate of breastfeeding initiation has increased 2% from 2005 baseline</li> </ul>		<ul style="list-style-type: none"> <li>Breastfeeding measure to include both initiation and breastfeeding at 28 days</li> <li>Explore increasing support in the ante natal and post natal period as research shows this has the biggest impact on breastfeeding rates.</li> <li>Introduction of infant feeding co-ordinator to train and support children's workforce to raise awareness of the facts about infant feeding</li> <li><b>Improving breastfeeding rates will impact on infant mortality levels Priority BH1.3</b></li> </ul>
Young children are kept healthier by fewer of them requiring admission to hospital for gastro-enteritis, lower respiratory tract infection or severe injury	<ul style="list-style-type: none"> <li>Admissions for gastro-enteritis in 2005/06 decreased to 3.9 per 1000.</li> <li><b>Admissions for lower respiratory tract infection in 2005/06 increased to 23.1 per 1000</b></li> </ul>		<ul style="list-style-type: none"> <li>PCT to include gastro-enteritis target in infant feeding action plan</li> <li>Continue to provide low cost safety equipment through Halton HELPS scheme in Children's Centres/community venues</li> </ul>



PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
	<ul style="list-style-type: none"> <li>Admissions for severe injury in 2005/06 were 17.3 per 1000 which is the baseline figure.</li> </ul>		<ul style="list-style-type: none"> <li><b>Revised Priority BH1.2</b></li> </ul>
<p>Young children's emotional and mental health is improved by an increase of 10% in the number of primary schools working to achieve the Healthy Schools Standard in relation to emotional health and well-being</p>	<ul style="list-style-type: none"> <li>100% of schools are involved in the Healthy Schools Standards.</li> <li>All primary schools have achieved the Healthy School Standard</li> </ul>		<ul style="list-style-type: none"> <li>Healthy Schools is being extended to early years settings. An initial pilot will be rolled out to 3 other settings following evaluation</li> <li>We aim to include all children's settings within the Healthy Schools Standards</li> </ul>
<p>Children and young people's emotional and mental health is improved by ensuring that 100% of referrals to CAMHS services result in individuals accessing appropriate services by 2009</p>	<ul style="list-style-type: none"> <li>Capacity of workforce to make appropriate referrals and to respond to emotional and mental health needs at Tiers 1 and 2 is being increased through a training programme</li> <li>350 staff trained and a further 100 working towards formal qualification</li> <li>100% of Tier 3 referrals achieve DOH timescales</li> </ul>		<ul style="list-style-type: none"> <li>100% of referrals for CAMHS services meeting the criteria for assessment will be seen from April 2007</li> <li><b>Revised Priority BH3</b></li> </ul>
<p>Children and young people's emotional and mental health is improved by CAMHS providing a 24-hour service by 2009 for children and young people with urgent needs, those with learning disabilities and young people aged 16-17 experiencing a transition between services</p>	<ul style="list-style-type: none"> <li>70% of referrals for 16/17 year olds met</li> <li>CAMHS Tier 3 meets national requirements for next day assessment</li> <li>24/7 service being developed supported by specialist CAMHS workers across 5 Boroughs</li> <li>Protocols and care pathways in place for specialist shaping services project for children with learning disability and challenging behaviour</li> </ul>		<ul style="list-style-type: none"> <li><b>We need to sustain focus on development of CAMHS services to ensure a full service is in place by 2009</b></li> <li><b>Revised Priority BH3</b></li> </ul>
<p>There is a 15% reduction in the under-18 conception rate by 2006 leading to a 50% reduction in the under-18 conception rate by 2010</p>	<ul style="list-style-type: none"> <li><b>The under 18 conception rate is 55.6% which is an increase of 12% from last year</b></li> </ul>		<ul style="list-style-type: none"> <li><b>Revised Priority BH2</b></li> </ul>
<p>The difference between the 20% of wards with the highest rate of teenage conception and other wards will be reduced by at least 25%</p>	<ul style="list-style-type: none"> <li>There was a 3.3% reduction in 2004. We are currently waiting for 2005 data from ONS</li> <li>Sexual health services (family planning, Card scheme and TP ante and post natal programmes of care) are being delivered out of hotspot wards to target teenage conception</li> <li>100% of young people accessing services have received information on contraception and safer sex.</li> </ul>		<ul style="list-style-type: none"> <li>Continue to target delivery of sexual health services in hotspot wards as identified by PCT 2006 Live Birth Data</li> <li>Develop information sharing protocols with the PCT to collect termination data</li> <li>Continue to provide multi-agency teenage pregnancy groups within Children's Centres.</li> <li>Develop further the collation of data/information</li> <li><b>Revised Priority BH2</b></li> </ul>



PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
There is an increase in the range of community based sexual and relationship advice services available to young people	<ul style="list-style-type: none"> <li>Youth Service undertook 10 sexual health projects involving 50 young people</li> <li>On-line counselling service now available (Kooth)</li> <li>Launch of Halton C Card scheme</li> <li>17 out of 25 pharmacists delivering EHC</li> <li>Investment in the development of the teenage pregnancy team and appointment of teenage pregnancy midwife</li> <li>6 sexual health clinics dedicated to young people</li> <li>Development of GUM clinics</li> </ul>		<ul style="list-style-type: none"> <li>Variety of location to become distribution points for condoms including YPT</li> <li>Evaluate 2 Children's Centre pilot distribution points.</li> <li>Kingscross contract extended to cover teenage pregnancy counselling</li> <li>Preventative Services Mini Trust to work with the PCT to deliver data sharing for sexual health services and also look at the opportunities for joint commissioning delivering against the choosing health agenda and the LDP targets</li> </ul>
Halt the year on year rise in obesity among children under 11 by 2010 in the context of a broader strategy to tackle obesity in the population as a whole (Amended target)	<ul style="list-style-type: none"> <li>2005/06 <b>17.4% of Halton children under 11 are classified as obese</b> – this is our baseline figure. This compares with 17% of children nationally</li> </ul>		<ul style="list-style-type: none"> <li>Encouragement of optimum family nutrition through information and training for early years practitioners and parents</li> <li>Care Pathway developed for support of families whose children are defined as obese. To be published Sept 07</li> <li>Introduction of Infant Feeding Co-ordinator to impact on early feeding practice and dietician/foodworkers for home and group interventions within Children's Centres.</li> <li><b>Revised Priority BH1</b></li> </ul>
We increase the percentage of children engaged in 2 hours or more per week of high quality PE and sport to 85% by 2008	<ul style="list-style-type: none"> <li>255 young people completed physical recreation section of DofE award</li> <li>79% of children in school take part in 2+ hours of sport a week.</li> <li>87% of children were engaged in 2+hrs of sport a week.</li> </ul>		This target is also included in our aims under Enjoy and Achieve. Future planning will continue under the Enjoy and Achieve outcome.
We develop a child-focused health promotion strategy which informs young people about the impact of tobacco and alcohol on their health and leads to a reduction in their use of these substances by 2009	<ul style="list-style-type: none"> <li>Youth Service undertook 10 health and wellbeing projects involving 50 young people</li> <li>HITS delivered a 1 year health promotion initiative funded by DfES 'Youth Work4 Health'</li> <li>Issue-based arts performance workshops raise and tackle health promotion issues e.g. Ludas Dance</li> </ul>		<ul style="list-style-type: none"> <li>Produce Child Health Promotion Strategy by September 2007 and implement from January 2008</li> </ul>



PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
	<ul style="list-style-type: none"> <li>Public Health through the Universal Task Group has begun to develop the Health Promotion Strategy covering all children's health issue</li> <li>An awareness raising campaign about the dangers of alcohol took place in December 2006</li> <li>As a result of health promotions young people in the on-line survey reported that during 2006/07 13% of them stopped or reduced their smoking and 23.4% stopped or reduced their drinking</li> </ul>		
<p>Young people with a substance misuse problem choose to have treatment and this increases to 60% from the current baseline by 2008</p>	<ul style="list-style-type: none"> <li>123 young people received treatment in 2006 against the 2005 baseline of 37 – a 232% increase.</li> <li>Since 2005 there has been a 160% increase in the number of young people accessing tier 2 and 3 substance misuse support services.</li> <li>679 young people have received outreach intervention at tier 2 through Young Addaction</li> <li>See What Works Example</li> </ul>		<ul style="list-style-type: none"> <li>Continue to redesign service delivery to meet the preventative agenda so that services are targeted at Tiers 1 and 2 to reduce the numbers of young people requiring input at Tier 3</li> <li>Develop a multi agency approach to address substance misuse across all agencies and increase training sessions through outreach provision</li> <li>Develop links with YOT substance misuse worker and YISP in regard to co-location with Addaction</li> <li>Continue to target vulnerable young people through co-location ie Yisp.YOT, LAC, Homeless</li> </ul>
<p>Young people and their families are supported in dealing with the harm caused by drug misuse by increasing the numbers of parents/carers /siblings accessing specialist support services from 7 in 2005 to 40 by 2008</p>	<ul style="list-style-type: none"> <li>103 families were supported to access primary health care services</li> <li>Total number of families accessing support for substance misuse including alcohol across ARCH, Young Addaction, YISP, YOT and Branches in 06/07 was 100 - a 45% increase from 05/06</li> </ul>		<ul style="list-style-type: none"> <li>Continue to support Arch to deliver family support to siblings affected by substance misuse.</li> <li>Continue to support Young Addaction to deliver family mediation for parents and young people, through external funding source.</li> <li>Redesign service delivery according to locality need</li> <li>Develop parental support through the criminal justice system by redesigning contractual arrangement for Branches</li> </ul>
<b>Looked After Children</b>			
<p>There is an increase in the percentage of looked after children who have previously refused formal health assessments, accessing alternative provision</p>	<ul style="list-style-type: none"> <li>95.2% of LAC accessed health assessments</li> <li>Percentage of those refusing a formal health assessment accessing an alternative assessment increased from 44.4% in 05/06 to 57.7% in 06/07</li> </ul>		<ul style="list-style-type: none"> <li>Continue to target the health needs of older boys who are the most likely to opt out of health assessments through use of health questionnaire/carer's profile/ update of health care plan at statutory review.</li> </ul>

PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
			<ul style="list-style-type: none"> <li>Further development of flexible health services from a range of venues throughout the year at a time to suit the young person</li> </ul>
Looked after children and young people are emotionally healthier due to improved placement stability by ensuring that 100% of those entering the looked after system have a core assessment to identify their emotional and mental health needs	<ul style="list-style-type: none"> <li>100% of looked after children entering the looked after system since April 2006 have had a core assessment completed.</li> <li>In 06/07 49 LAC (31%) received CAMHS input</li> </ul>		<ul style="list-style-type: none"> <li>Implementation of Strengths and Difficulties Questionnaire screening tool for all newly admitted LAC over 3 years to establish emotional and mental well being baseline. This will ensure early identification of emotional difficulties to enable targeted early support.</li> <li>Change target to 100% of LAC have a completed Strengths and Difficulties Questionnaire</li> </ul>
Looked after children can make healthy choices by ensuring 100% of them have access to information on healthy diets and information on drugs, alcohol and tobacco	<ul style="list-style-type: none"> <li>100% of LAC have access to health information</li> </ul>		This target is now embedded in practice



### OUTCOME: STAY SAFE





PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
Children are safer in their homes by addressing issues of domestic violence through a reduction in the number of repeat referrals and an increase in the number of families accessing specialist support services	<ul style="list-style-type: none"> <li>April 06 to March 07 2132 domestic abuse calls to the police were recorded. 20% of these (436) were repeat incidents</li> <li>Halton's Domestic Abuse Support Service was established in April 2006. Since then 452 referrals have been made to its one stop shop facility and the service has made contact with 100% of these. Of these referrals 142 children accessed this new service.</li> <li>In 06/07 225 domestic violence referrals were made by the police to Children's Social Care – a significant reduction on 05/06</li> </ul>		<ul style="list-style-type: none"> <li>Continue to encourage people with children to report incidents of domestic abuse to authorities</li> <li><b>We need to maintain a focus on domestic violence to meet the challenging targets set. Revised Priority SS3</b></li> </ul>
The number of children reported as experiencing neglect is reduced by increasing, where this is an issue, the number of families receiving support by 2009	<ul style="list-style-type: none"> <li>A multi-agency neglect protocol was launched in 2006 and as a result 282 referrals reporting neglect were received by Children's Social Care between April 2006 and March 2007- a reduction of 16.8%</li> <li>A newly commissioned service (PACT) commenced in September 2006, specifically focusing on Neglect. In 06/07 11 families with 36</li> </ul>		<ul style="list-style-type: none"> <li><b>Ongoing monitoring of this target is needed</b> via the recently established neglect group consisting of PACT, Social Care and Performance Management.</li> <li>Establish a robust baseline position of neglect cases within social care at 31<sup>st</sup> March 2007 and work towards a 6% reduction by March 2008 and a further 9% reduction by March 09.</li> <li>Continue with a rolling programme of multi agency</li> </ul>





PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
	<p>children had undergone an assessment by the service. 9 Interventions are underway. 12 children are undergoing an individual assessments to identify health and development needs</p> <ul style="list-style-type: none"> <li>• The number of child in need cases where support is provided remains high at 792. In 199 of these cases the primary concern is neglect</li> <li>• There were 3 Detected offences of neglect in last 12 months. All of these cases were dealt with by means of a caution.</li> <li>• 315 CAFs initiated and 197 CAFs completed with parents reporting feeling empowered and having increased confidence in their parenting skills.</li> </ul>		<p>CAF training to increase the number of trained assessors from the current level of 500.</p> <ul style="list-style-type: none"> <li>• Monitor the ongoing implementation of CAF to provide evidence of earlier intervention and family support services being accessed</li> <li>• Extension of the current E-CAF pilot once evaluation is completed</li> <li>• <b>Revised Priority SS3</b></li> </ul>
<p>By 2009 all young people reported missing from home will be offered support within 48 hours of being reported, and 80% will be offered a comprehensive assessment to identify the reasons why, in order to reduce this happening again</p>	<ul style="list-style-type: none"> <li>• The joint LA &amp; Police response to children missing from home has been revised in the last year and a specific service of follow up support has been commissioned from the voluntary sector. In addition a referral pathway has been established with the Police Public Protection Unit.</li> <li>• From November 06 to March 2007, 55 young people were referred to the service.</li> <li>• 100% of referrals received by the commissioned service are contacted within 48hrs of receipt.</li> </ul>		<ul style="list-style-type: none"> <li>• Revised Referral Pathway to be further embedded and data recording by Police to be further developed</li> </ul>
<p>The number of children on the Child Protection Register is reduced by 2009 by improving support services in order to prevent families reaching crisis point</p>	<ul style="list-style-type: none"> <li>• There were 81 children on the register at the end of March 07 – a reduction of 6 from March 06.</li> <li>• There were 66 Child Protection Registrations in 2006-07</li> <li>• 4 children were re-registered demonstrating the effectiveness of family support services.</li> <li>• There were domestic violence concerns about 12 of the 81 children on the Child Protection Register and 33 of the 70 children were registered because of neglect.</li> <li>• 359 children accessed a commissioned service through the Resource Panel during 2006/7</li> <li>• There has been an increase in support services - the Intensive Support Team has increased</li> </ul>		<ul style="list-style-type: none"> <li>• Extend CAF and Lead Professional training across Partner Agencies including Adult Services and housing in order to increase early intervention via CAF.</li> <li>• Establish a system for monitoring new referrals to social care in order to evaluate the impact of CAF.</li> <li>• Monitor outcome of PACT intervention to establish percentage resulting in registration and set target to reduce.</li> <li>• At the point of de-registration CiN support to be considered in all cases and provided where appropriate via social care, resource panel and CAF</li> <li>• Increase in Children's Centre Family Support service focussing on early intervention/preventative</li> </ul>



PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
	support to 7 days a week and provides additional activities and the establishment of the PACT service		work in the home
Children are safer on Halton's roads by reducing by 50% the number of children and young people under the age of 15 killed or seriously injured by 2010	<ul style="list-style-type: none"> <li>• There were no children under the age of 16 killed on Halton roads in 2005/06 or 2006/07.</li> <li>• The number of children seriously injured in 2005 was 13. This is a 60% reduction from the 1998 baseline figure.</li> <li>• In 2006 the number of children seriously injured was further reduced to 5 – an 83% reduction on the baseline figure</li> <li>• Current 5 year average of children killed or seriously injured is 12 against a local target of 16 by 2010 Initiatives leading to this reduction include: <ul style="list-style-type: none"> <li>• 246 children attended cycle training courses</li> <li>• 128 road safety presentations made in schools</li> <li>• 288 children are Junior Road Safety Officers in 48 schools</li> <li>• 388 5 – 7 year olds trained in crossing roads safely</li> <li>• 450 secondary school pupils participated in Megadrive sessions</li> <li>• 53% of schools now have a Travel Plan in place to maintain the safety of children and encourage the use of healthy forms of transport.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>• Focus on local enhanced target of 5 year average of children killed or seriously injured by 2010 of 16 because of variations in weather and chance heavily influencing single year figures.</li> <li>• Maintain the low level of deaths and serious injuries through continuation of traffic calming measures, installation of central refuges and raising of driver's awareness</li> <li>• Continue to increase the number of children targeted for cycle training and road safety initiatives</li> <li>• Continue to increase the number of schools with a Travel Plan.</li> </ul>
Children are safer in Halton's communities by a reduction of 20% in the number of accidental fire-related deaths and a reduction of 10% in the number of deliberate fires outside of the home by 2010	<ul style="list-style-type: none"> <li>• There were no accidental fire related deaths April 06 – March 07</li> <li>• There were 83 Accidental Dwelling fires between April 2006 and March 2007, a reduction of 17.8% from 101 in 20005-06</li> <li>• Deliberate fires outside the home for April 06 – March 07 included 86 property fires (22.5% reduction from 05/06), 143 vehicle fires (28.5% reduction from 05/06 and 1002 nuisance fires</li> <li>• There were a total of 5,486 Home Fire Safety Assessments completed 06/07, exceeding the</li> </ul>		<ul style="list-style-type: none"> <li>• 100% of Home Safety Assessments to be undertaken in Foster Carer's homes.</li> <li>• Ensure, wherever possible, that Care Leavers in own accommodation have Home Safety Assessments undertaken</li> <li>• Continue to promote and increase uptake of Children's centre services by Foster Carers</li> </ul>




PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
	<p>target of 5,340.</p> <ul style="list-style-type: none"> <li>• A total of 3,250 children have seen presentations on road safety, fire reduction, bullying etc in school in 2006/07.</li> <li>• A free council Car Clear Scheme has removed 50 unwanted cars from the streets in 06/07.</li> </ul>		
<p>More children feel safer from bullying and discrimination within schools by the continued implementation of anti-bullying policies, the establishment of good local baseline information and systems for self reporting which are monitored and reviewed by 2009</p>	<ul style="list-style-type: none"> <li>• Anti bullying guidance for schools and children's establishments produced and to be launched in September 2007</li> <li>• 61 out of 66 schools have engaged in specific anti bullying work during the last 12 months</li> <li>• 8 young people supported through Youth Service 'Cause for Concern' procedure which puts a support programme in place in response to staff referral.</li> <li>• <b>70.4% of young people in the on-line survey thought more could be done to combat bullying</b></li> </ul>		<ul style="list-style-type: none"> <li>• Expand focus on bullying to include all children's settings and all children within Halton</li> <li>• Use information from the annual Tellus survey to evaluate progress in tackling bullying</li> <li>• Increase the number of schools adopting an anti-bullying charter mark to 100%</li> <li>• Provide the opportunity for 100% of schools to access training for SEAL's</li> <li>• Provide local sources of support for young people through on-line counselling (KOOOTH)</li> <li>• Develop reporting systems for schools and other children's settings to monitor levels of bullying</li> <li>• <b>Revised Priority SS1</b></li> </ul>
<p>All victims of a race-related crime, including children and young people, have the offence monitored through the criminal justice system to ensure that they receive justice and that the race-related element remains a priority to ensure appropriate sentencing</p>	<ul style="list-style-type: none"> <li>• 100% of victims of race hate crimes have their case monitored by the Police Northern Area Diversity Unit. All calls are given a priority grading and spoken to by a police officer within an hour of reporting an incident. Throughout the investigation the victim is regularly updated and the case remains a priority until its conclusion. In 2006/07 the police received 86 reports of racist hate crime in Halton. 20 of these cases are still being investigated. Of the remaining 66, 26 were detected giving a detection rate of 39.4%.</li> <li>• A protocol has been established between the police and CPS so that race crimes are not 'downgraded' for an early guilty plea</li> <li>• 7 race -related cases were dealt with by the YOT in 2006/7, compared with 8 cases in 2005/6</li> </ul>		<ul style="list-style-type: none"> <li>• Improve the reporting systems in schools in relation to race related incidents</li> </ul>








PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
Children feel safer in their communities by a reduction in the number of identified persistent young offenders in Halton by 2009	<ul style="list-style-type: none"> <li>The number of persistent young offenders arrested in Halton in 2006/07 was 85 - an increase of 13 from 05/06. However the number of young people known to YOT who were persistent offenders was 28 in 2006/07 a reduction of 20 (42%) from 05/06</li> </ul>		<ul style="list-style-type: none"> <li>Continue to target the reduction of persistent young offenders through YOT interventions</li> <li>Continue to develop preventive agenda through the Youth Inclusion and Support Panel and other diversionary activities such as 'Splash', Fire Service initiatives, Prince's Trust, etc</li> </ul>
Young people feel safer out after dark and the overall reported perception of safety after dark is increased by 15% by 2008	<ul style="list-style-type: none"> <li>Overall 66% of respondents to the young people's on line survey reported feeling safe in their neighbourhoods. This is a 16% increase from 2003.</li> <li>29.6% of young people reported feeling safe out after dark</li> </ul>		<ul style="list-style-type: none"> <li>Continue to monitor and increase perception of safety through community and environmental safety measures</li> </ul>
Young people enjoy being in and feel safer in their neighbourhoods by a reduction in deliberate vehicle fires by 6%, a reduction in fly-tipping by 10%, a reduction in nuisance fires by 10%, and a reduction in litter of 16% by 2008	<ul style="list-style-type: none"> <li>There were 143 Deliberate Vehicle Fires reported between April 2006 and March 2007, a 28.5% reduction from 200 in 2005/6.</li> <li>There were 1002 Nuisance fires reported between April 2006 and March 2007.</li> <li>There were 1083 Deliberate small fires (i.e. rubbish, grass, bins etc) reported in 2006/7, an increase from 1006 in 2005/06</li> <li>There were 1890 reported incidents of Fly-tipping in 2006/7 a reduction of 10% from 2100 reported incidents in 2005/06. . This exceeds the 7% reduction target in place for 2006/2007 via LPSA 2.</li> <li>36 Fire Service staff have been trained in 'Youth Culture' and 'Interacting with young people on the streets' by the Youth Service to target</li> </ul>		Continue to target the reduction of nuisance and deliberate fires and of litter and flytipping.
More young people who are victims of crime are offered support - an increase of 5% from the current baseline by 2009	<ul style="list-style-type: none"> <li>The NSPCC received 51 referrals from Halton to the Victim Support Scheme in 06/07</li> <li>In the young people's survey about half of those who said they had been victims of crime reported receiving support services.</li> </ul>		Encourage referral to support services and the take up of support offered.

PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
Children feel safer on public transport by the expansion of the Travelsafe Team	<ul style="list-style-type: none"> <li>All Halton buses fitted with on board CCTV cameras</li> <li>All contracted taxi/minibus drivers and passenger assistants, and all volunteer drivers are CRB checked and issued with an ID pass</li> <li>During 2006/07 51 Young People have commenced travel training, of these 29 have completed travel training and 21 young people are now confident enough to travel independently on public transport.</li> </ul>		<ul style="list-style-type: none"> <li>The Council is planning to install CCTV cameras at key bus stops</li> <li>There is a proposal for 2 PCSO's looked after by a dedicated Constable to be dedicated to policing safety on public transport.</li> <li>Continue random spot checks to ensure all staff used for transport are CRB cleared</li> <li>Continue travel training and encourage an increasing number of young people to access public transport</li> </ul>
All young people who are perpetrators of anti-social behaviour receive a co-ordinated multi-agency plan of monitoring and/or intervention by 2009	<ul style="list-style-type: none"> <li>In 2005/6 there were 40 Multi-agency meetings (MAM) held in respect of young people who were perpetrators of anti-social behaviour. In 2006/07 the number of meetings increased to 44.</li> <li>A Senior Parenting Professional has been appointed to provide targeted parenting support to families where anti-social behaviour issues have been identified.</li> </ul>		<ul style="list-style-type: none"> <li>Promote further the Prevent, Deter and Rehabilitate strands of ASB Strategy.</li> <li>Senior Parenting Practitioner to work with a minimum of 30 cases during 2007/8</li> <li>Regular review process of all individuals including those on ASBC and ASBOS to monitor 'successful' reduction in ASB</li> </ul>
All Children in Need and looked after children are kept safe with regard to all services they receive from contracted services by 100% of all contracts meeting essential standards including safety standards and being routinely monitored	<ul style="list-style-type: none"> <li>100% of contracts meet essential standards</li> <li>Evaluation and accreditation framework in place for external agencies to ensure compliance with essential standards.</li> <li>100% of contracts are proactively and reactively monitored by the Contracts Officer using GMAC standards and Halton's Local Framework</li> </ul>		This target is now embedded in practice
Young people who receive a service from children's social care are given more choice in plans for their future. The percentage reporting this will increase from 29.1% to 40% by 2008	<ul style="list-style-type: none"> <li>This data was collected through the CIN survey which is no longer completed.</li> <li>The on-line survey of young people indicated that of the 174 young people who have received help from children's services, 52.3% felt they were given choice in making plans for their future and 65.5% were satisfied with the service they received</li> </ul>		Future focus on participation in planning for LAC and children on register.






PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
	<ul style="list-style-type: none"> <li>The percentage of LAC participating in their reviews in 2006/7 was 97.7% and the percentage of children over 11 years participating in initial conferences increased to 88.95% and in review conferences to 78%.</li> </ul>		
<b>Looked After Children</b>			
<p>Looked after children have more security, stability and a better experience of care by increasing the number of foster carers by 10% by 2009 to improve placement choice and to achieve better matches between carers and children</p>	<ul style="list-style-type: none"> <li>75.3% of LAC have long term placement stability which is an increase from 73.8% in 2005/06.</li> <li>April 2006-March 2007 16 foster carers were investigated following allegations being made against them.</li> <li>The experience of care has been improved by de-registering 10 carers in 06/07 who did not meet directorate's quality standards with a further 5 de-registrations planned for May 07</li> <li>This has resulted in no actual increase in the number of foster carers (93 foster carers including 19 kinship carers)</li> <li>Competency based assessments of carers are now undertaken to facilitate more accurate matching of child and carer.</li> </ul>		<ul style="list-style-type: none"> <li><b>Recruit more foster carers to increase the choice of placements to promote better matching and long term placement stability. Revised Priority SS4</b></li> <li>Continue to improve the long term placement stability of looked after children</li> </ul>
<b>Children with LDD</b>			
<p>Children with disabilities will have improved security, stability and care within their home environment by all eligible families being offered a Carers' Assessment by 2009.</p>	<ul style="list-style-type: none"> <li>20 carers (87%) were offered an assessment when the child in need assessment was completed – 7 declined assessment; 2 deferred and 11 were completed</li> <li>Individual carers assessment document produced in 2006</li> </ul>		<ul style="list-style-type: none"> <li>100% of carers to be offered assessment</li> <li><b>Increase the %age uptake of assessments.</b></li> <li><b>Revised Priority SS2</b></li> </ul>

## OUTCOME: ENJOY AND ACHIEVE







PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
<p>100% of all children attending nurseries and other early years settings are safe, well cared for and take part in learning activities</p>	<ul style="list-style-type: none"> <li>69% of early years providers inspected this year were judged as good or outstanding</li> </ul>		<ul style="list-style-type: none"> <li>Realignment of services between early years sectors to raise standards</li> <li>Designated QTS support within all Children's Centre and private &amp; voluntary settings.</li> <li>Amend target to match measure of inspection judgements</li> <li><b>Revised Priority EA1</b></li> </ul>

PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
At least half of all children have a good level of communication, social and emotional development at the end of the Foundation Stage by 2009	<ul style="list-style-type: none"> <li>• <b>42% of children have a good level of communication, social and emotional development.</b></li> <li>• The take up of the early years entitlement is currently 95%</li> </ul>		<ul style="list-style-type: none"> <li>• Increase take up of 3 / 4 year old places to over 95% through improved marketing and targeting of priority groups e.g. LAC, ESOL, hard to reach CIN through Children's Centres and CIS</li> <li>• <b>Revised Priority EA1</b></li> </ul>
We reduce the inequalities between the level of development achieved by children in the 20% most disadvantaged areas and the rest of England by 2010	<ul style="list-style-type: none"> <li>• The gap between the average score of the 20% most disadvantaged areas and overall scores in Halton reduced by 7% from 38.1 to 35.4 in 2006</li> </ul>		<ul style="list-style-type: none"> <li>• The ICAN programme will be used in 20 settings in the 20% most deprived areas of the Borough with the aim of reducing inequalities</li> <li>• Continue to commission additional Speech and Language Therapists/Language Development Workers</li> </ul>
The percentage of pupils in primary school being absent from school is reduced by 5.3% by 2008, so that they achieve their full academic potential	<ul style="list-style-type: none"> <li>• Primary school absence has increased to 5.77 half days per child. This level is still below the national average and compares well with our statistical neighbours.</li> </ul>		<b>Attendance remains one of our key priorities and a summary of our plans is set out in Revised Priority EA2</b>
The number of pupils in secondary school being absent from school is reduced by 9% by 2008, so that they achieve their full academic potential	<ul style="list-style-type: none"> <li>• Secondary school absence has fallen to 9.37 half days per child against a national picture of an overall increase in school absence. This represents a significant improvement in performance</li> </ul>		<b>Attendance remains one of our key priorities and a summary of our plans is set out in Revised Priority EA2</b>
Fewer children have fixed term exclusions from schools, and there is a reduction of 10% in the number of days lost to learning by 2008	<ul style="list-style-type: none"> <li>• <b>Fixed term exclusions totalled 7183 in 05/06</b></li> <li>• There has been a 10% reduction in days lost to learning through exclusion</li> </ul>		<ul style="list-style-type: none"> <li>• Increase opportunities for collaboration through the formation of a Behaviour Partnership from September 2007.</li> <li>• <b>Revised Priority EA2</b></li> </ul>
All permanently excluded pupils are provided with full-time education from the 6th day of exclusion so they have less time out of school	<ul style="list-style-type: none"> <li>• Permanent exclusions totalled 33 in 05/06 – a 25% reduction from 04/05</li> <li>• Provision of education from 6<sup>th</sup> day of exclusion has been provided by the PRUs</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Increase opportunities for minimising exclusions</b> and meeting the '6 day' duty through the formation of a Behaviour Partnership from September 2007.</li> <li>• <b>Revised Priority EA2</b></li> </ul>
Over three quarters of children at the end of primary school achieve standards in English which match the national standard by 2007 (Amended target)	<ul style="list-style-type: none"> <li>• 76.2% of children achieved Level 4+ at the end of primary school in English against a national average of 79.4%.</li> </ul>		<ul style="list-style-type: none"> <li>• We need to focus on raising attainments in English as the performance this year declined by 1.9%</li> <li>• <b>The attainment of children remains one of our key priorities and a summary of our plans is set out in Revised Priority EA1</b></li> </ul>




PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
Over three quarters of children at the end of primary school achieve standards in maths that match the national standard by 2007 (Amended target)	<ul style="list-style-type: none"> <li>75.1% of children achieved Level 4+ at the end of primary school in Maths against a national average of 75.9%. This was a 1.6% increase on the previous year.</li> </ul>		<ul style="list-style-type: none"> <li>Continue to focus on improvements on maths attainments to maintain progress made and make further improvements</li> </ul>
At least a quarter of children at the end of primary school achieve a Level 5 in both maths and English by 2006	<ul style="list-style-type: none"> <li>27.4% of children achieved Level 5 in English and 30.5% achieved Level 5 in Maths</li> </ul>		<ul style="list-style-type: none"> <li>We need to raise expectations for more able pupils as, although still meeting our target, Level 5 performance declined this year in line with a national decline in performance</li> </ul>
Children enjoy recreation and over three quarters of them take part in at least 2 hours of high quality PE and sport each week by 2008	<ul style="list-style-type: none"> <li>79% of children in school take part in 2+ hours of sport a week.</li> <li>255 young people completed physical recreation section of DofE award</li> <li>Schools engaging in 'Wake and Shake' programmes – short bursts of activity at significant points in the day.</li> </ul>		<ul style="list-style-type: none"> <li>Set target at 85% of children participating in 2+ hours high quality PE and sport each week</li> <li>Continue to support schools in engaging in 'Wake and Shake' programmes – short bursts of activity at significant points in the day.</li> <li>Continue to support young people in participating in the physical recreation section of Dof E award</li> <li>A comprehensive integrated Play Strategy for children and young people aged 0-16 is being developed.</li> </ul>
The performance of pupils at the end of Key Stage 3 in maths, science and English improves so that they match the national average by 2009	<ul style="list-style-type: none"> <li>Maths L5+ results increased by 3 points to 74%</li> <li>English L5+ results declined by 5 points to 67%</li> <li>Science L5+ results declined by 1 point to 65%</li> <li>All these results fall significantly short of the LA targets for 2007</li> </ul>		<ul style="list-style-type: none"> <li>We need to improve attainments in all Key Stage 3 areas but particularly in English.</li> <li><b>The attainment of children remains one of our key priorities and a summary of our plans is set out in Priority EA1</b></li> </ul>
More than half of all young people leave school with at least 5 good GCSE passes by 2009	<ul style="list-style-type: none"> <li>The number of children achieving 5+ GCSEs at A* - C in 2006 was 52.6%. This reduces to 33.3% when English and Maths is included..</li> </ul>		<ul style="list-style-type: none"> <li>We need to narrow the gap between the attainments of pupils in Halton and the national average</li> <li><b>The attainment of children remains one of our key priorities and a summary of our plans is set out in Priority EA1</b></li> </ul>
<b>Looked After Children</b>			
All looked after children have access to pre-school provision so they have the best start in life and have good standards of communication, social and emotional development by 2009	<ul style="list-style-type: none"> <li>Only 9% of LAC are currently accessing their entitlement</li> </ul>		<ul style="list-style-type: none"> <li><b>We need to increase take up of the early years entitlement.</b></li> <li>Increase level of take up for all Children's centre services</li> <li><b>Revised Priority EA3</b></li> </ul>






PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
Looked after children miss fewer days at school so their attainment is improved by reducing the percentage missing school for 25 days or more each year to 8% by 2009	<ul style="list-style-type: none"> <li>10.0% of LAC missed 25+ days schooling in 2006 - 07 which is a 6.5% reduction from last year and exceeds the milestone target of 12.5%</li> </ul>		<ul style="list-style-type: none"> <li><b>Maintain improvement in school attendance of LAC.</b></li> <li><b>Revised Priority EA3</b></li> </ul>
We will establish a baseline of how many looked after children currently participate in recreational opportunities and increase this by 5% by 2009	<ul style="list-style-type: none"> <li>The recorded participation of LAC in recreational activities was 69.7% which was a 5% increase from 05/06. However a more robust definition of recreational activities is needed to accurately measure this outcome for children</li> </ul>		<ul style="list-style-type: none"> <li>Develop a robust definition of recreational activity against which to measure outcomes</li> </ul>
65% of looked after children achieve 1 GCSE at grade A*-G and 15% of them leave care with 5 or more GCSEs at A*-C grades by 2008 (Amended target)	<ul style="list-style-type: none"> <li>60% achieved 1 GCSE at grade A* - G (30% of LAC have a statement of SEN)</li> <li>20% left care with 5 or more GCSEs at A* - C</li> </ul>		<ul style="list-style-type: none"> <li>Amend target to a more realistic 65% as original 80% target was based on the exceptional performance of a very small cohort</li> <li><b>Continue to improve the education attainments of looked after children. Revised Priority EA3</b></li> </ul>
<b>Children with LDD</b>			
Young people benefit from better transitions between services by the development of a young people's version of the Year 9 transition pack for young people with disabilities	<ul style="list-style-type: none"> <li>Young people's version of Year 9 transition pack developed and issued to all yr 9 pupils at transition review and young people with disabilities are producing a DVD version of the transition pack</li> </ul>		<ul style="list-style-type: none"> <li>Review the pack against the guidance 'Growing Up Matters'</li> <li>We need to improve transition to adult health care services. Review performance against Multi Agency Protocol through an audit of cases of all young people in transition and put improvement action plan in place</li> <li>Develop a Multi Agency Strategy for Transition of Young People with Complex Needs</li> <li>Develop a target for an increase in the number of person centred reviews</li> </ul>
More children enjoy inclusive education and the percentage of pupils requiring a Statement of Special Education Needs reduces to 2.95% by 2008, and the percentage being placed in Special School reduces to 1.45% by 2008	<ul style="list-style-type: none"> <li>Percentage of pupils requiring a statement of SEN reduced to 2.65% because of earlier interventions and capacity building within schools</li> <li>30% of all new statements are for children under 5 yrs. This compares to a national average of 25%</li> <li>Percentage of children placed in special school is 1.6%</li> <li>Research undertaken into teacher, pupil and carer attitudes to SEN inclusion in mainstream schools that identified strengths and areas of need</li> </ul>		<ul style="list-style-type: none"> <li><b>We need to maintain reducing level of statements</b></li> <li>We need to focus on learning outcomes for children and young people with LDD and seek to continue to narrow the gap in attainment and achievement with their peers</li> <li><b>Revised Priority EA3</b></li> </ul>

## OUTCOME : MAKE A POSITIVE CONTRIBUTION






PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
Children and young people make a positive contribution by a 10% increase in the number of 11-18 year olds voting in elections for Halton's Member of the Youth Parliament by 2009	<ul style="list-style-type: none"> <li>6343 young people voted in the election – an increase of 21%. In adult elected election terms this means a turnout of 82.35%</li> </ul>		The Youth Parliament process is now embedded within Halton's strategic planning structures
25% of 13-19 year olds are reached by the youth service and there is a youth centre or project open at least one night each week within a mile of their home	<ul style="list-style-type: none"> <li>35% of 13 – 19 year olds are reached by the Youth Service</li> <li>11 out of 13 centres are open at least 1 night per week within a mile of young person's home</li> </ul>		<ul style="list-style-type: none"> <li>Performance needs to be maintained with the delivery from centres being brought into the wider Integrated Youth Support developments within Youth Matters</li> </ul>
60% of the total number of young people who participate in activities have a recorded outcome as a result of their participation by 2008	<ul style="list-style-type: none"> <li>67% have a recorded outcome</li> </ul>		<ul style="list-style-type: none"> <li>Performance needs to be maintained whilst Integrated Youth Support is developed</li> </ul>
30% of young people who participate in activities have an accredited outcome as a result of their participation by 2008	<ul style="list-style-type: none"> <li>37% have an accredited outcome</li> </ul>		<ul style="list-style-type: none"> <li>Performance needs to be maintained whilst Integrated Youth Support is developed</li> </ul>
The number of young people embarking on the Duke of Edinburgh award scheme is increased by 5% by 2009	<ul style="list-style-type: none"> <li>685 young people embarked this year on the DofE scheme – an increase of 29%</li> </ul>		<ul style="list-style-type: none"> <li><b>Continue to promote engagement in the DofE Scheme with particular emphasis on hard to reach groups</b></li> <li><b>Revised Priority MPC1</b></li> </ul>
All young people develop their citizenship skills and there is a 5% increase in children and young people receiving awards for citizenship by 2009	<ul style="list-style-type: none"> <li>56 young people received citizenship awards – an increase of 27%</li> <li>53 LAC received achievement awards</li> <li>7 pupils in special schools received awards for outstanding talent</li> <li>3 pupils in special schools received awards for attendance</li> </ul>		<ul style="list-style-type: none"> <li><b>Continue to encourage citizenship through awards scheme</b> by setting targets of: <ul style="list-style-type: none"> <li>✓ 50% of schools nominate pupils for citizenship awards</li> <li>✓ At least 20 LAC receive achievement awards each year</li> <li>✓ increase to 6 the number of schools receiving the Halton Global Citizenship Award for curriculum development</li> </ul> </li> <li><b>Revised Priority MPC1</b></li> </ul>









PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
Young people develop more law-abiding behaviour and contribute to their community by a reduction of 2% in the number of young people in Halton committing first time offences and by a reduction of 5% in the number of young people in Halton committing repeat offences	<ul style="list-style-type: none"> <li>The number of new entrants to the youth justice system in Halton decreased from 369 in 05/06 to 349 in 06/07.</li> <li>Re-offending rates from the baseline of 2002 reduced by 12% by 2005</li> </ul>		<ul style="list-style-type: none"> <li><b>We will continue to prioritise youth offending</b> and have set the following challenging targets <ul style="list-style-type: none"> <li>✓ Reduce the number of first time entrants by 5% by March 2008, compared to the baseline of 555 for Halton and Warrington</li> <li>✓ Reduce the re-offending rate for 07/08 by 5% when compared with the Halton/Warrington 2002 cohort. This will be in respect of pre-court decisions, first tier penalties, custodial sentences and seriousness and frequency of offending</li> </ul> </li> <li>Continue to develop preventive agenda through the Youth Inclusion and Support Panel and other diversionary activities such as 'Splash', Fire Service initiatives, Prince's Trust, etc</li> <li><b>Revised Priority MPC2</b></li> </ul>
100% of eligible places on the 'Positive Activities for Young People' programme are filled during school holidays	<ul style="list-style-type: none"> <li>100% of eligible places filled</li> <li>See What Works example</li> </ul>		<ul style="list-style-type: none"> <li>Continue to promote 'Positive Activities for Young People'</li> </ul>
Young people are helped to make a positive contribution with support from their peers (peer mentoring) by establishing how many are supported in this way now, and achieving a 10% increase by 2009	<ul style="list-style-type: none"> <li>Progress has been slow because of issues about agreeing definitions and co-ordinating disparate and rather unreliable data sets. However preliminary discussions have been undertaken and plans established for 2007/08</li> <li><b>Performance to be evaluated in 2007/08</b></li> </ul>		We will define the criteria for peer mentoring and subsequently establish an informed baseline. Subsequent developments will be progressed through the implementation of 'Youth Matters'
We increase by 50% the number of young people at risk of crime or anti-social behaviour who are diverted into positive behaviour by interventions co-ordinated through the Youth Inclusion and Support Panel, and improving co-ordination of all diversionary activities such as 'Splash', Fire Service initiatives, Prince's Trust, etc by 2009	<ul style="list-style-type: none"> <li>60 young people diverted into positive behaviour through YISP since Jan 07.</li> <li>640 young people were engaged in SPLASH activities during holiday periods by the Youth Service</li> <li>185 young people living in youth nuisance activity "hot spot wards" have been engaged by the joint Youth Service/Fire Service "On The Streets" detached team. 43 of the young people have achieved recorded outcomes and 16 nationally accredited awards. Two young people became Millennium Volunteers completing their</li> </ul>		<ul style="list-style-type: none"> <li>We are creating a set of key local indicators by which we can measure the effectiveness of a range of positive behaviour interventions.</li> <li>Integrated planning processes for the Play Strategy ensure co-ordination of activities across a range of venues and increase the number of supervised play opportunities across the borough.</li> <li><b>Continue diversion into positive activities through YISP which commenced in January 07. Revised Priority MPC2</b></li> </ul>







PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
	100 hour certificates. The main focus of the team since February 2007 was Ditton where there was a 61% decrease in nuisance activity on the same period in 2005/6		
Young people have improved self-esteem and contribute to the community by a 5% increase in young people volunteering by 2009	<ul style="list-style-type: none"> <li>• 575 young people undertook volunteering as part of their DofE award – an increase of 11.6%</li> <li>• Continued support by LSC for Princes Trust volunteers</li> </ul>		<ul style="list-style-type: none"> <li>• A more co-ordinated and focussed approach to volunteering will be developed through the implementation of Youth Matters. We have a seconded Personal Advisor working within Halton Voluntary Action to establish and co-ordinate baselines and definitions. This work will be driven by the Youth Matters Steering Group which will set specific targets</li> </ul>
All young carers who are identified receive support and the numbers known to support services increases by 50% by 2009	<ul style="list-style-type: none"> <li>• <b>236 young carers known to services – an increase of 12.4% from 2006</b></li> <li>• Specialist Young Carers service provided through voluntary agency</li> <li>• Young Carers Development worker appointed</li> </ul>		<ul style="list-style-type: none"> <li>• Development of Young Carers Strategy</li> <li>• Develop multi agency links for identification of young carers. It is estimated there are 368 young carers in Halton not yet known to services.</li> <li>• Look at transition to adult carer services</li> <li>• Support Halton Young Carers Committee in promoting awareness of young carers needs</li> <li>• <b>Revised Priority MPC1</b></li> </ul>
50% of eligible young people access the Enterprise Game as part of the national curriculum by 2009	<ul style="list-style-type: none"> <li>• 3000 Enterprise Games were produced and distributed to schools and colleges to enable all eligible young people to access the game.</li> </ul>		<ul style="list-style-type: none"> <li>• Target met</li> <li>• Education Business Partnership are setting more specific enterprise outcomes as part of the CYPD service planning process. When set these outcomes are more appropriately located within economic well being.</li> </ul>
Looked After Children			
Fewer looked after children receive a Final Warning from the police – reducing the present rate of 13.1% to 9% by 2008	<ul style="list-style-type: none"> <li>• LAC offending reduced from 13.1% to 7.4%</li> </ul>		<ul style="list-style-type: none"> <li>• Maintain improvement in the reduction of the rate of offending by looked after children</li> <li>• Change target to reducing the rate of offending to 5% by 2009</li> </ul>
More looked after children make a positive contribution by volunteering in the community through undertaking service within the Duke of Edinburgh award scheme; an increase from 2% to 7% by 2009	<ul style="list-style-type: none"> <li>• <b>LAC participation has increased from 2% to 4.7%</b></li> </ul>		<ul style="list-style-type: none"> <li>• Provide 13+ years LAC and relevant foster carers with information on youth services in the community where they live</li> <li>• Youth Service LAC Strategy to increase participation</li> <li>• <b>Revised Priority MPC1</b></li> </ul>

## OUTCOME : ACHIEVE ECONOMIC WELLBEING

PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
All young people at the age of 14 will have a Learner Entitlement and Action Plan which sets out what they can expect from their education provision in Halton	<ul style="list-style-type: none"> <li>A Learner Entitlement has been developed by the 14 – 19 Partnership and has been introduced to young people and parents via written information and a DVD.</li> </ul>		<ul style="list-style-type: none"> <li>The 14 to 19 Partnership needs to develop robust systems to ensure that all young people receive an action plan relating to their learner entitlement.</li> <li>14 to 19 Education provision will be extended from September 2008 with the introduction of the first specialist diploma.</li> </ul>
Young people achieve economic well-being by reducing the percentage of 16-18 year olds who are not in employment, education or training to 7.96% by November 2006 and to 6.84% by November 2010	<ul style="list-style-type: none"> <li><b>The number of young people not in employment, education or training has increased to 12.16%</b> in January 2007 from 10.83% in January 2006. This is an actual rise of 41 young people.</li> </ul>		<ul style="list-style-type: none"> <li><b>Revised Priority AEW1</b></li> </ul>
90% of all young offenders known to the youth offending team are engaged in employment, education or training each year	<ul style="list-style-type: none"> <li>YOT data for Q3 October to December 2006 shows that <b>79.7% of young offenders were in employment, education or training against the national target of 95%</b>. However Halton rates compare favourably with the North West and national averages of 69.7% and 68.5% respectively.</li> </ul>		<ul style="list-style-type: none"> <li><b>Young offenders will be included in overall actions to reduce NEET. Revised Priority AEW1</b></li> </ul>
The number of young people participating in work experience placements increases by 5% by 2009 to ensure they are ready for employment	<ul style="list-style-type: none"> <li>A record number of students (1737) completed block work experience in 2005-06.</li> </ul>		Sustaining this performance could become more difficult as placement demands could become more vocationally linked to the introduction of Specialist diplomas post 2008.
The proportion of 19 year olds who achieve at least a level 2 qualification is increased by 3 percentage points between 2004 and 2006, increases by a further 2 percentage points by 2008, and there is an increase in the proportion of young people who achieve a level 3 qualification	<ul style="list-style-type: none"> <li>In 2006 the proportion of young people achieving a Level 2+ qualification increased by 7% to 62%</li> <li>In 2005/06 34% of young people aged 19 had a level 3 qualification. This represents a slight fall from the previous year when the percentage was 35%.</li> </ul>		<ul style="list-style-type: none"> <li><b>Continue to promote the achievement of Level 2+ qualifications. Revised Priority AEW1</b></li> </ul>
The length of time that families live in temporary accommodation is reduced in line with best value performance indicators agreed with Halton Housing Trust. (Reworded target)	<ul style="list-style-type: none"> <li>The target has been reworded in consultation with Halton Housing Trust so that it is consistent with data collection systems</li> <li>The average length of stay in B&amp;B accommodation of homeless households in 2005/06 (baseline) was 1.77 weeks with a target of 1.65 for 2006/07 and 1.6 for 2007/08.</li> </ul>		<ul style="list-style-type: none"> <li>'Homelessness' Project Group established to move service from a reactive to a preventative one to reduce the numbers of families becoming unintentionally homeless</li> </ul>

PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
	<ul style="list-style-type: none"> <li>The % change in the average number of families placed in temporary accommodation in 2005/06 (baseline) was 10.85% with a target of 10.0% for 2006/07 and 9% for 2007/08.</li> <li><b>Evaluate when 06/07 data is available</b></li> </ul>		
100% of young offenders supervised by the youth offending team have suitable accommodation	<ul style="list-style-type: none"> <li>YOT performance data for April to December 2006 shows that 100% of young offenders supervised by the YOT are in suitable accommodation.</li> </ul>		Target achieved – maintain performance
Low-floor buses, allowing easy access for prams and buggies are used for all services on all major routes by January 2007 improving access to shopping and leisure facilities	<ul style="list-style-type: none"> <li>There are 102 low floor fully accessible buses within the Borough which is virtually the whole fleet. Halton has one of the newest and fully accessible local bus networks in the north west of England.</li> </ul>		Target achieved
Young people achieve economic well-being by improving their access to colleges or places of work by all post-16 eligible learners receiving a discounted travel ticket	<ul style="list-style-type: none"> <li>A discounted multi operator bus ticket known as the “Student Hopper”.has been introduced aimed at 16-19 learners in the Borough.</li> </ul>		Target achieved
More children live in households free from low income by increasing the number of parents with dependent children in employment, education or training by 5% by 2008	<ul style="list-style-type: none"> <li><b>There is currently no available data to measure performance against this target.</b></li> <li>The increase in the number of full day childcare places (514 since 2002) has removed a major barrier to parents with dependent children entering EET.</li> <li>The CIS has promoted the availability and affordability benefits of Working Tax and Child Tax Credits to parents.</li> <li>Current service level agreements with Adult Learning providers are being modernised to reflect the levels of need in SOA areas, and to increase the opportunities for development of Social Enterprise programmes.</li> </ul>		<ul style="list-style-type: none"> <li>Revise target to: ‘Increase the number of parents on low incomes with dependant children in Education, Employment and Training’ and use take up of Working Tax and Child Tax Credit as an indicator</li> <li>Children Centre and early years workforce developments include a wide range of employment related services and are being developed in collaboration with Job Centre Plus and the Adult and Community Learning Service.</li> </ul>

PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
The participation of teenage parents in employment, education or training increases to 60% by 2010	<ul style="list-style-type: none"> <li>• <b>The number of teenage parents aged 16 to 19 in employment, education or training has reduced to 20.73%</b> in 2007 from 21.8% in 2006 because of an increase in the total number of teenage parents. However in real terms the number of teenage parents in EET has risen from 30 in 2006 to 34 in 2007.</li> <li>• Better links between the midwifery service and the Connexions TPT means there is more accurate information on all teenage mothers and this has increased the cohort size from 141 in 2006 to 164 in 2007.</li> </ul>		<ul style="list-style-type: none"> <li>• Provision of child care information to parents</li> <li>• Care to learn co-ordinator appointed who will focus on increasing the number of teenage mothers who are claiming the care to learn grant in order to access education or training.</li> <li>• Development of progression programmes for teenage parents to extend skills in coping with early months of a child's life with opportunity to work towards a qualification</li> <li>• <b>Teenage parents will be included in overall actions to reduce NEET. Revised Priority AEW1</b></li> </ul>
The number of Ofsted-registered childcare places increases by 10% to enable more parents to return to work by 2008	<ul style="list-style-type: none"> <li>• The Halton Childcare Sufficiency Assessment indicates that there is current sufficiency in the provision of 0 to 4 year old childcare places.</li> <li>• The stock of childcare through childminding provision has risen during 2006/07.</li> </ul>		<ul style="list-style-type: none"> <li>• Amend target to: 'Secure sufficient Ofsted registered childcare places to meet the requirements of parents in the area in order to enable them to work or undertake education or training.'</li> <li>• Focus on most excluded groups to improve access to child care</li> <li>• Consultation with relevant stakeholders to ensure continuing sufficiency of childcare provision.</li> <li>• Ongoing business support to ensure sustainability of childcare provision.</li> </ul>
The take-up of formal childcare by lower income working families increases by 50% by 2008	<ul style="list-style-type: none"> <li>• Ongoing business support of childcare providers has increased occupancy levels.</li> </ul>		<ul style="list-style-type: none"> <li>• Focus on most excluded groups to improve access to child care</li> <li>• Awareness raising of Working Tax and Child Tax Credit with parents on lower incomes.</li> <li>• Liaison with Job Centre Plus to enable effective monitoring of the take up of formal child care</li> <li>• Information sharing between Job Centre Plus and the Children's Information Service in line with a revised Memorandum of Understanding</li> </ul>

PLAN TARGET	PERFORMANCE 2006 - 2007		PLANS FOR 2007 - 2009
<b>Looked After Children</b>			
Young people leaving care achieve economic well-being by at least 75% of them being engaged in employment, education or training by 2008	<ul style="list-style-type: none"> <li>• <b>33% of careleavers engaged in EET.</b></li> <li>• It is expected the Careleavers Pre Employment and Customised Training Initiative established by Economic Regeneration will begin to impact on employment levels in future years</li> </ul>		<ul style="list-style-type: none"> <li>• We will aim to increase the number of LAC progressing to Higher Education</li> <li>• Develop transition to employment with HBC and other employers following participation in Care Leavers Pre Employment and Customised Training Initiative</li> <li>• <b>Careleavers will be included in overall actions to reduce NEET. Revised Priority AEW1</b></li> </ul>
All young people leaving care are offered a work placement of at least 12 weeks duration by 2009 to help prepare them for the world of work	<ul style="list-style-type: none"> <li>• 100% of careleavers are offered a work placement</li> <li>• See What Works Example</li> </ul>		<ul style="list-style-type: none"> <li>• We need to facilitate the transition from work placements to employment within the Council and elsewhere</li> </ul>
All looked after children aged 11 plus have computer access in their home by 2009	<ul style="list-style-type: none"> <li>• All secondary school aged pupils now have computer access in the home.</li> </ul>		<ul style="list-style-type: none"> <li>• Target Achieved. Provision of computers is being incrementally extended to younger children as funding permits.</li> </ul>
The number of care leavers who live in temporary accommodation is reduced to 15% by 2009	<ul style="list-style-type: none"> <li>• <b>%age of careleavers in temporary accommodation has reduced to 30%</b></li> </ul>		<ul style="list-style-type: none"> <li>• Revised <b>Priority AEW2</b></li> </ul>
<b>Children with LDD</b>			
100% of young people with disabilities progress into further education, work or other positive destinations each year	<ul style="list-style-type: none"> <li>• Connexions 2006 Activity Survey data showed that 100% of young people with disabilities in special schools progressed into EET at 16.</li> <li>• Careers Education Programmes in place with visits to local and specialist colleges</li> <li>• Day services manager in transition group to assist smooth transitions</li> <li>• Additional funding provided by LSC to support young people with LDD into work placements</li> </ul>		<ul style="list-style-type: none"> <li>• Develop more challenging target of increase in %age of young people who progress to their chosen destination</li> <li>• Develop supported employment opportunities</li> <li>• Improve transition support for children who have been placed in out of borough EBD schools so they continue with their identified college/training.</li> <li>• Develop further education course content and pastoral support for pupils from Chesnut Lodge in FE.</li> </ul>
Children with disabilities and Statements of Special Educational Needs achieve economic well-being by all of them having a transition plan at the age of 16 by 2009	<ul style="list-style-type: none"> <li>• 100% of pupils in special schools had transition plans at 16 yrs</li> <li>• Person Centred Planning used for transition process with 75% of pupils in targeted school having Person Centred Transition Plans in 2006</li> <li>• Multi agency 14 - 19 transition protocol in place monitored through the Joint Children and Adult Services Working Group</li> <li>• Minimum standards in place for offsite provision</li> </ul>		<ul style="list-style-type: none"> <li>• Adopt the target of increase in %age of young people who progress to their chosen destination</li> <li>• Connexions to attend all transition reviews from Year 9</li> <li>• Increase opportunities for young people with statements of SEN to access relevant FE through liaison with LSC</li> </ul>

## PART 4

### OUR PLANS FOR 2007 - 2009

#### REVISED PRIORITIES

Many of the 90 targets in the Children & Young People's Plan have made good progress or have already achieved the targets set and we will continue to monitor progress against these targets through our Performance Management systems. We have however identified through needs analysis, this review and other 'review' forums, such as Priorities Meetings with government inspectors, areas where progress has not been as good and areas of new and developing need. These areas will be our Children & Young People's Plan Revised Priorities for 2007 - 2009.

We have ensured that the priorities for 2007 - 2009 are aligned with those set out in the Local Area Agreement. However, as with other targets within the Children & Young People's Plan, where we are satisfied that we are making good progress against LAA targets we will continue to monitor progress through our Performance Management systems and have not included the targets as key priorities within the Plan for 2007-2009.

OUTCOME	IMPROVEMENT PRIORITIES SUMMARY
<b>Be Healthy</b>	<p><b>BH1 Improve physical health and increase opportunities to lead healthy lifestyles</b></p> <ul style="list-style-type: none"> <li>- Halt the year on year rise in obesity among children under 11 by 2010</li> <li>- Reduce admissions of young children to hospital for lower respiratory tract infection</li> <li>- Reduce the infant mortality rate to the North West average by 2009</li> </ul> <p><b>BH2 Improve sexual health</b></p> <ul style="list-style-type: none"> <li>- Reduce the under 18 conception rate by 50% by 2010 and reduce the inequality of conception rates between wards by at least 25% by 2010</li> </ul> <p><b>BH3 Enhance emotional, psychological and physical wellbeing</b></p> <ul style="list-style-type: none"> <li>- Increase the number of children referred to CAMHS receiving appropriate services to 100% by 2009 and provide a 24 hour CAMHS service for children with urgent needs, children with LDD and 16 – 17 year olds by 2009</li> </ul>
<b>Stay Safe</b>	<p><b>SS1 Increase Community Awareness and Engagement in Safeguarding</b></p> <ul style="list-style-type: none"> <li>- Develop a wider remit for the Safeguarding Board and raise awareness in the community that safeguarding is everybody's business</li> <li>- Increase the number of children feeling safe from bullying and discrimination in schools</li> <li>- Increase the notification, assessment and monitoring of private fostering arrangements</li> </ul> <p><b>SS2 Extend Prevention and Early Intervention</b></p> <ul style="list-style-type: none"> <li>- Increase the number of completed CAF assessments from the 2007 baseline by 10% in 2008 and 2009</li> <li>- Increase eligible families being offered a Carers Assessment to 100% by 2009</li> </ul>

	<p><b>SS3 Increase targeted support for vulnerable children</b></p> <ul style="list-style-type: none"> <li>- Reduce neglect cases from the 2007 baseline by 6% by March 2008 and a further 9% by March 09 and reduce the ratio of LAC per 10,000 child population</li> <li>- Reduce the number of repeat domestic violence referrals and increase number of families accessing support services</li> </ul> <p><b>SS4 Improve placement choice and quality of care for LAC</b></p> <ul style="list-style-type: none"> <li>- Increase the number of foster carers by 10% by 2009</li> <li>- Improve the quality of adoption services</li> </ul>
<p><b>Enjoy and Achieve</b></p>	<p><b>EA1 Improve Educational Outcomes for all Children</b></p> <ul style="list-style-type: none"> <li>- Enhance Early Years provision and standards at Foundation stage</li> <li>- Increase boys attainment and achievement at Key Stages 1 and 2 to address current underperformance by 2009</li> <li>- Improve the performance of pupils at Key Stages 1 and 2 in English so that they match or exceed the national average by 2009</li> <li>- Improve the performance of pupils at the end of Key Stage 3 so that they match the national average by 2009</li> <li>- Increase young people leaving school with at least 5 good GCSE passes to over 50% by 2009</li> </ul> <p><b>EA2 Improve attendance of all children</b></p> <ul style="list-style-type: none"> <li>- Reduce the percentage of pupils absent from primary and secondary schools by 5.3% and 9% respectively by 2008</li> <li>- Reduce the number of days lost to learning through exclusion by 10% by 2008</li> </ul> <p><b>EA3 Narrow the gap for Vulnerable Children</b></p> <ul style="list-style-type: none"> <li>- Improve school attendance and attainments of looked after children at all Key Stages</li> <li>- Enhance inclusive learning opportunities by reducing SEN statements and number of children placed in Special Schools and reduce the %age of children achieving below the national standard at each key stage</li> <li>- Improve the attendance and attainment of children who are in need of safeguarding</li> <li>- Improve support for speakers of English as an additional language</li> </ul>
<p><b>Make a Positive Contribution</b></p>	<p><b>MPC1 Increase Young People's Participation and Community Engagement</b></p> <ul style="list-style-type: none"> <li>- Increase the number of vulnerable children and young people receiving Halton Awards for citizenship and participation</li> <li>- Increase the number of vulnerable children and young people embarking on the Duke of Edinburgh Award</li> <li>- Increase the number of young carers identified and receiving support</li> </ul> <p><b>MPC2 Reduce offending and anti-social behaviour of children and young people</b></p> <ul style="list-style-type: none"> <li>- Reduce youth offending and re-offending rates</li> <li>- Increase the number of young people accessing Youth Inclusion Support Panel interventions and co-ordination of diversionary activities to reduce anti social behaviour</li> </ul>



<p style="text-align: center;"><b>Achieve Economic Well Being</b></p>	<p><b>AEW1 Improved learning opportunities 14-19 and participation post-16</b></p> <ul style="list-style-type: none"> <li>- Reduce the %age of young people not in employment, education or training to 6.84% by 2010</li> <li>- Increase the %age of young people achieving a Level 2 qualification by 5% from 2004 baseline by 2008</li> </ul> <p><b>AEW2 Improve access to Suitable Accommodation</b></p> <ul style="list-style-type: none"> <li>- Reduce %age of care leavers in temporary accommodation to 15% by 2009</li> </ul>
<p style="text-align: center;"><b>Service Management</b></p>	<p><b>SM1 Enhance Financial Planning</b></p> <ul style="list-style-type: none"> <li>- Develop a medium term Financial Plan for the Children and Young People's Directorate</li> <li>- Develop joint commissioning arrangements through a Children's Trust</li> </ul> <p><b>SM2 Integrate Delivery of Services</b></p> <ul style="list-style-type: none"> <li>- Extend the range of services delivered through integrated area networks and contribute towards the raising of standards in learning through the effective delivery of extended services</li> </ul> <p><b>SM3 Develop the Workforce</b></p> <ul style="list-style-type: none"> <li>- Develop integrated service delivery through a Boroughwide Workforce Development Strategy</li> <li>- Enhance safe recruitment practices</li> </ul> <p><b>SM4 Develop Performance Management</b></p> <ul style="list-style-type: none"> <li>- Develop an integrated local performance management framework based on outcomes</li> </ul> <p><b>SM5 Transform Learning Opportunities for all Children</b></p> <ul style="list-style-type: none"> <li>- Increase choice, diversity, inclusion and high standards; reduce the surplus capacity within Halton schools and transform the learning environment</li> </ul>

## OUTCOME: BE HEALTHY

<b>BH1 Improving physical health and increasing opportunities to lead healthy lifestyles</b>					
<b>Target:</b>	<b>BH1.1 Halt the year on year rise in obesity among children under 11 by 2010 in the context of a broader strategy to tackle obesity in the population as a whole(CYP Plan)</b>				
<b>Why this is Important</b>	Obesity is associated with many illnesses in adulthood and is directly related to increased mortality and lower life expectancy				
<b>Performance Data</b>	2005/06 Data: 17.4% of children under 11 years classified as obese				
<b>What the Performance Data means</b>	Many young children are classified as obese which will affect their long term health and life expectancy as they grow into adulthood.				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Development of a range of infant feeding group activities and home visits where appropriate is beginning to change feeding practice as families are receiving consistent evidence-based messages</li> <li>• Literature/leaflets have been developed to give parents evidence- based information on healthy eating and the consequences of not managing weight.</li> <li>• 100% of schools are involved in the Healthy Schools Standards.</li> <li>• Improved nutritional standards of school meals</li> <li>• 100% take up of free fruit in schools scheme</li> <li>• Tasty tuck award through oral health promotion, which ensures that healthy snacks are available at break times.</li> <li>• Dietetic/food worker service within Halton Children's Centres</li> <li>• Healthy Children's Centre standards have been developed in collaboration across a range of partner agencies</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• A family based approach to child weight management is being taken. A multi agency, multi professional working group has been established to promote optimum family nutrition in Halton - initially focusing on infant feeding</li> <li>• A training programme and resource manual has been developed for all Early Years Practitioners to increase their knowledge of healthy eating</li> <li>• Delay weaning (to bring local practice in line with national recommendations)</li> <li>• Borough wide approach to getting the local population active and promoting positive views and practices about healthy lifestyles with specific targeting of families with children under 11 years.</li> <li>• Adapt successful regional, national and international initiatives to local population needs</li> </ul>				
<b>Lead Organisation</b>	Halton and St Helens PCT	<b>Partners</b>	Children and Young People Directorate, Local Paediatric Hospitals, Children's Centres voluntary sector organisations.	<b>Resources</b>	Halton and St Helens PCT Budget

BH1 Improving physical health and increasing opportunities to lead healthy lifestyles					
<b>Target:</b>	<b>BH1.2 Young children are kept healthier by fewer of them requiring admission to hospital for lower respiratory tract infection (C&amp;YP Plan)</b>				
<b>Why this is Important</b>	Lower respiratory tract infection can lead to serious illness and even death				
<b>Performance Data</b>	Admissions for lower respiratory tract infection in 2005/06 increased to 23.1 per 1000				
<b>What the Performance Data means</b>	Admissions for lower respiratory infection have increased significantly from 2004/05 when the rate was 16.6 per 1000				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Links with school health investment in asthma services</li> <li>• Advanced Paediatric Nurse Practitioner work with extended schools at the Grange High School. We are looking at extending this practice to younger children</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Targeting of school age children to raise awareness of signs and symptoms of illness to promote early intervention</li> <li>• Expand the service to younger children with respiratory conditions</li> <li>• Develop closer liaison between health visitors and GP practices/local hospitals about infants presenting with respiratory tract infection</li> <li>• Provide parents with information about preventing infection e.g. smoking cessation, avoiding damp housing conditions</li> <li>• Develop links/systems between family support services and housing to improve housing conditions for families with children.</li> <li>• Develop literature/leaflets giving information about respiratory tract infection</li> </ul>				
<b>Lead Organisation</b>	Halton and St Helens PCT	<b>Partners</b>	Children and Young People Directorate, Local Paediatric Hospitals, Children's Centres/voluntary sector organisations.	<b>Resources</b>	Halton and St Helens PCT Budget

BH1 Improving physical health and increasing opportunities to lead healthy lifestyles					
<b>Target:</b>	<b>BH1.3 Reduce the infant mortality rate to the North West average by 2009 (New)</b>				
<b>Why this is Important</b>	Lower death rates in other areas of the country indicate a new born is more at risk of dying in Halton				
<b>Performance Data</b>	2003 – 2005 data : 6.2 deaths per 1000 Halton 5.7 deaths per 1000 North West 5.1 deaths per 1000 England and Wales				
<b>What the Performance Data means</b>	More infants under 1 die in Halton than the national average.				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• 82.8% of children have been fully immunised by their 2<sup>nd</sup> birthday</li> <li>• 2005/06 - Breastfeeding initiation rate increased to 42.5% and 22.5% continued to breastfeed on discharge from the midwife although the initiation rate needs to increase to 47% in 2006/07 and 49% in 2007/08 to meet the targets set.</li> <li>• 3.4% pregnant women ceased smoking during pregnancy which is 1.4% above DOH target</li> </ul>				

<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Improvements in relation to immunisations, respiratory illnesses and breastfeeding will all impact on the infant mortality level.</li> <li>• PCT strategy on vaccination and immunisation will target low uptake areas</li> <li>• Improve take up of MMR immunisation which has reduced to 80.8%</li> <li>• Explore increasing support in the ante natal and post natal period as research shows this has the biggest impact on breastfeeding rates.</li> <li>• We need to develop an environment with the facilities to support a woman's decision to breastfeed.</li> <li>• More effective targeting of services locally via children's centres according to identified local need.</li> <li>• Maternity support workers will follow up hard to reach families and refer to Children's Centre services.</li> </ul>				
<b>Lead Organisation</b>	Halton and St Helens PCT	<b>Partners</b>	Children and Young People Directorate, Local Paediatric Hospitals, Children's Centres, voluntary sector organisations.	<b>Resources</b>	Halton and St Helens PCT Budget

<b>BH2 Improving Sexual Health</b>	
<b>Target</b>	<ol style="list-style-type: none"> <li>1. There is a 15% reduction in the under-18 conception rate by 2006 leading to a 50% reduction in the under-18 conception rate by 2010 (CYP Plan and LAA)</li> <li>2. The difference between the 20% of wards with the highest rate of teenage conception and other wards will be reduced by at least 25% (CYP Plan)</li> </ol>
<b>Why this is Important</b>	Under 18 conception impacts adversely on the life chances of both the mother and the child
<b>Performance Data</b>	18% increase in 2005 against 1998 benchmark figure.
<b>What the Performance Data means</b>	Halton's teenage pregnancy rate has increased while teenage pregnancy rates have decreased nationally.
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• The Children's Fund, teenage pregnancy and substance misuse services were combined under the Preventative Mini Trust in April 2006 which reduced backroom functions and released £220,000 for re-investment in front line services</li> <li>• New services include: <ul style="list-style-type: none"> <li>✓ Teenage Pregnancy Team based with Connexions making the team easily accessible to young people</li> <li>✓ C-Card scheme - free condoms for under 19s to reduce sexually transmitted diseases and teenage pregnancy</li> <li>✓ Kooth.com – an online counselling service providing advice to young people on sexual behaviours</li> <li>✓ Concessions condom scheme - reduced rate condoms for areas that do not participate in the free condom scheme</li> <li>✓ Drop in sexual health service at Riverside College</li> <li>✓ Fathers Direct pilot - engages young fathers to become peer mentors</li> <li>✓ 17 out of 25 pharmacists providing the morning after pill</li> <li>✓ Kings Cross Counselling service- sexual health, teenage pregnancy and termination counselling provided on a one to one basis and through group work</li> </ul> </li> <li>• Borough-wide multi agency teenage pregnancy groups operating from and developed through Children's Centres.</li> </ul>

	<ul style="list-style-type: none"> <li>• 6 sexual health clinics dedicated to young people</li> <li>• Development of GUM clinics</li> <li>• Quarter 1 data for 2006 is showing significant improvement in teenage pregnancy rates: 17 year conceptions reduced by 60%; under 16 year conceptions reduced by 60% from 2005 rates</li> <li>• Sexual health services being delivered out of hotspot wards to target teenage conception</li> <li>• Increased range of community based sexual and relationship advice services available to young people through appointment of Teenage Pregnancy midwife</li> <li>• 100% of teenage parents are now accessing anti-natal and post-natal support groups and have access to a local children's centre</li> <li>• 39 teenage parents are in employment , education or training</li> <li>• No teenage parents accessing the Teenage Pregnancy Parental Support service has had a second pregnancy.</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• The Preventative Services Mini Trust will be adopting a results based accountability process to reduce teenage conceptions through 2006</li> <li>• Development of data sharing for sexual health services and consideration of the opportunities for joint commissioning of services against the choosing health agenda and the LDP targets</li> <li>• Increased Children's Centre engagement in reducing teenage pregnancy</li> <li>• Increased social marketing on teenage pregnancy issues</li> <li>• Integration of teenage pregnancy within Youth Service agenda</li> <li>• A range of young people's locations will become a distribution point for condoms</li> </ul>				
<b>Lead Organisation</b>	Children & Young People Directorate	<b>Partners</b>	Connexions, Youth Service, St Helens and Halton PCT sexual health and contraception services, Riverside College, Children's Centres, Kings Cross, Foster Carers, Young add-action, YOT, YISP	<b>Resources</b>	<ul style="list-style-type: none"> <li>• £153K Teenage Pregnancy Grant</li> <li>• £60K NRF Funding</li> <li>• £748K Preventive Services Mini Trust Budget</li> <li>• £440K lottery/comic relief over 3 years. External funding held by Young Addaction</li> </ul>

### BH3 Enhancing emotional and psychological wellbeing

<b>Target</b>	<p>1. Children and young people's emotional and mental health is improved by ensuring that 100% of referrals to CAMHS services result in individuals accessing appropriate services by 2009 (CYP Plan and LAA)</p> <p>2. Children and young people's emotional and mental health is improved by CAMHS providing a 24-hour service by 2009 for children and young people with urgent needs, those with learning disabilities and young people aged 16-17 experiencing a transition between services (CYP Plan)</p>				
<b>Why this is Important</b>	Children's emotional and mental health is fundamental to their sense of well being and their ability to achieve good outcomes in all areas of their life.				
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• 350 Halton staff from a range of agencies have been trained in the use of effective care pathways and a further 100 are developing skills with formal qualifications to increase capacity to respond to emotional and mental health needs at Tiers 1 and 2</li> <li>• 100% of Tier 3 referrals achieve DOH timescales</li> <li>• 70% of referrals for 16/17 year olds receive an assessment</li> </ul>				
<b>What the Performance Data means</b>	<ul style="list-style-type: none"> <li>• The training of staff increases the capacity to ensure 100% of referrals result in individual's accessing appropriate services and helps to ensure that only appropriate referrals are made</li> <li>• We are focussing on early intervention and prevention through extending the capacity of all workers to respond to emotional and mental health needs</li> </ul>				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• A 'mental health team' consisting of health, teaching and pastoral staff has been formed in each secondary school. The team facilitates mental health training in schools and is a pathway for communication with CAMHS services and individual consultations</li> <li>• CAMHS Tier 3 is meeting the national requirements for next day assessment</li> <li>• Protocols and care pathways are in place for specialist mental health needs</li> <li>• CAMHS workers are co-located with the Permanence Team to provide guidance to staff and carers on managing behaviour. A fast track protocol has been established with CAMHS for LAC referrals with the first appointment usually offered within a month and urgent referrals seen within 24 hours.</li> <li>• Halton Emotional Literacy Education Network joins up CYPD, PCT Healthy Schools, CAMHS and voluntary sector in focussing on emotional health issues of school age children</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• 100% of referrals meeting the criteria for assessment will be seen from April 2007</li> <li>• A Care Pathway will be fully established from April 2008</li> <li>• A 24/7 service supported by specialist CAMHS workers across the 5 Boroughs is being developed through A&amp;E liaison and protocols with Shaping Services Project for children with learning disability and challenging behaviour</li> <li>• 100% of new LAC aged 3 and above will have an assessment completed on admission of their emotional and mental well-being (Strengths and Difficulties Questionnaire) to ensure early identification of emotional difficulties and early provision of targeted support. The holistic assessment is completed by LAC and Education CAMHS, Education Psychologist and Children's Social Care to profile a child's mental health and support needs and will assist family finding and the provision of fostering and adoption support. The SDQ is also being piloted by voluntary organisations to test its viability as a common assessment tool across the Borough.</li> </ul>				
<b>Lead Organisation</b>	Halton and St Helens PCT	<b>Partners</b>	Halton Borough Council, 5 Boroughs Partnership NHS Trust, Schools, voluntary sector	<b>Resources</b>	<ul style="list-style-type: none"> <li>• PCT Budget</li> <li>• CAMHS Grant</li> </ul>

## OUTCOME: STAY SAFE

<b>SS1 Awareness Raising and Community Engagement</b>	
<b>Target</b>	<b>SS1.1 Develop a wider remit for the Safeguarding Board and raise awareness in the Community that safeguarding is everybody's business (New)</b>
<b>Why this is important</b>	Keeping children safe in the community requires awareness, good practices and vigilance from the whole community
<b>Performance Data</b>	<p>The Safeguarding Board will monitor a range of local indicators:</p> <ul style="list-style-type: none"> <li>• Children and young peoples participation in child protection processes</li> <li>• The education attainments of children subject to child protection processes</li> <li>• The involvement of children subject to child protection procedures in employment, education and training</li> <li>• The meeting of the health needs of children subject to child protection processes</li> <li>• The impact of CAF on social care referral and re-referral rates</li> <li>• The impact of targeted support services on re-referral rates</li> <li>• The participation of adult workers in child protection processes</li> </ul>
<b>What the Performance Data means</b>	The broad range of local indicators will allow monitoring of the ECM Outcomes for children and young people who become, are or have been involved in child protection processes
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• The Safeguarding Board has wide and active representation from organisations and people concerned with the welfare of children in Halton</li> <li>• The Safeguarding Development Officer is developing a Safeguarding publicity campaign involving posters, leaflets and advertising demonstrating that safeguarding children is everybody's business and providing information on who to contact if help is needed. Children and young people are being involved in the process and a competition is underway involving children and young people designing a strap line to get the "get safe" message across to children in Halton</li> </ul>
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Monitoring of ECM outcomes for children involved in child protection processes</li> <li>• Development of a model of training with parents around safeguarding issues, based upon the Derby Model. This will be a joint venture between the HSCB and the Alliance Board.</li> <li>• Issuing of a Safe Parenting Handbook which covers parenting from babies to teenagers to all parents in Halton</li> <li>• Development of a young people's consultation group re safeguarding</li> </ul>
<b>Lead Organisation</b>	Children & Young People Directorate
<b>Partners</b>	Schools, GPs, Hospital Trusts, SHA, PCT, 5 Boroughs Partnership, Police, Probation, YOT, DAT, CAFCASS, Connexions, Barnardos, NSPCC, Children's Centres
<b>Resources</b>	<ul style="list-style-type: none"> <li>• Pooled Budget – CYPD, PCT, Police, Connexions, Probation, CAFCASS</li> </ul>

### SS1 Awareness Raising and Community Engagement

<b>Target</b>	<b>SS1.2 More children feel safer from bullying and discrimination within schools by the continued implementation of anti-bullying policies, the establishment of good local baseline information and systems for self-reporting which are monitored and reviewed by 2009 (CYP Plan)</b>
<b>Why this is important</b>	Increasing children's resilience and knowledge of anti-bullying practices supports their personal development and ability to withstand unwelcome peer practices. Increasing awareness of and ability to respond appropriately to bullying makes schools and other settings where children are present safer places for them to be.
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• 95% of Halton Schools reported having engaged in specific Anti-Bullying activities during 06/07</li> <li>• 10 schools have an anti-bullying charter mark</li> <li>• All schools record and report racist incidents to the local authority (37 in 2006/7)</li> <li>• 100% of schools inspected under the current OFSTED Inspection Framework scored satisfactory or above in relation to care, guidance and support</li> <li>• 17/30 schools inspected scored grade 1 (outstanding) in relation to care, guidance and support</li> <li>• 56% of schools have been awarded the new Healthy Schools Status which has a focused theme relating to emotional health and well-being and includes anti-bullying policy and practice</li> <li>• 94% of schools have either the new Healthy Schools Status or the Standard, which includes emotional health and well being as a focused theme.</li> <li>• 43/56 primary schools have accessed training for SEAL's (Social and Emotional Aspects of Learning)</li> </ul>
<b>What the Performance Data means</b>	Schools in Halton have a positive approach to supporting the emotional health and wellbeing of its pupils which is a good foundation from which to develop more proactive anti bullying practices
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• The implementation of the SEALs programme which also provides evidence for the award of Healthy Schools Status</li> <li>• A high proportion of schools include anti-bullying work as part of their curriculum reflected in the number of schools in the authority that have been awarded the Healthy Schools Status which includes emotional health and well being as a focused theme</li> </ul>



<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Development of local authority guidance for schools re. anti-bullying policy and practice which includes a definition of bullying; types of bullying; impact of bullying; forms of bullying; recognising signs and symptoms; practical advice on how to respond for staff, parent/carers, children/young people which will be launched autumn 2007</li> <li>• A local authority self-review toolkit has been developed which enables the whole school community to develop ant bullying policy and practice in schools</li> <li>• This process is supported by a charter mark based on the DfES model but reflecting the dimensions of the self-review audit. This has been recognised as an example of good practice and the authority has been requested to present this work at the next regional meeting of the anti bullying alliance. We aim to increase the number of schools adopting an anti-bullying charter mark to 100%</li> <li>• Provide the opportunity for 100% of schools to access training for SEALs</li> <li>• Development of self reporting systems</li> <li>• Further development of monitoring of bullying incidents by school governing bodies and the local authority</li> <li>• Partnership working with Riverside College to promote anti bullying practice with older young people</li> </ul>
<b>Lead Organisation</b>	Children & Young People Directorate
<b>Partners</b>	Advisory Teacher for PSHE, Safeguarding Officer, Educational Psychologist, Behaviour Attendance Consultant, EWOs, Anti Bullying Alliance, schools, voluntary sector
<b>Resources</b>	CYPD Budget

### SS1 Awareness Raising and Community Engagement

<b>Target</b>	<b>SS1.3 Increase the notification, assessment and monitoring of private fostering arrangements (New)</b>
<b>Why this is important</b>	It is estimated there are about 20,000 privately fostered children in Britain and most of these arrangements have not been assessed. It is important they are assessed to ensure the child's safety.
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• In 2006/07 there were 3 new private fostering arrangements reported and 6 other arrangements were already in existence.</li> <li>• 7 arrangements ended in 06/07.</li> <li>• As of 31.3.07 2 private fostering arrangements were being monitored.</li> </ul>
<b>What the Performance Data means</b>	Whilst there has been a 70% increase in notifications of private fostering, it is estimated that there are many more private fostering arrangements that have not been assessed in the borough. Where private fostering arrangements are identified, they are assessed and monitored in accordance with legislation
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Formal assessments of suitability are undertaken for all notified private fostering arrangements</li> <li>• Regular social work visits are undertaken to all privately fostered children in placement</li> <li>• The arrangements for the children placed are subject to independent review</li> <li>• Extensive publicity including leaflets, posters, bulletins for schools and radio advertising has taken place in the borough</li> <li>• Foster Care Panel has oversight of all arrangements that are in place</li> <li>• Revise policies and procedures have clarified respective professional responsibilities and duties</li> </ul>
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Further publicity to increase notifications of arrangements made by those involved and by professionals who may know of situations</li> <li>• Timescales for completion of assessments of arrangements to be monitored and improved</li> <li>• Further training for social care staff to be provided to improve awareness</li> <li>• A Safe Parenting Handbook, which provides information on Private Fostering, will be circulated to homes and agencies in contact with children.</li> <li>• Regularly briefings to all schools, colleges, Youth Service, Connexions etc</li> </ul>
<b>Lead Organisation</b>	Children & Young People Directorate Child Care Teams and Fostering Service
<b>Partners</b>	Health Schools Agencies represented on HSCB
<b>Resources</b>	<ul style="list-style-type: none"> <li>• CYP Social Care Budget</li> <li>• HSCB Budget</li> </ul>

## SS2 Prevention and Early Intervention

<b>Target</b>	<b>SS2.1 Increase the number of completed CAF assessments from the 2007 baseline by 10% in 2008 and 2009 (New)</b>				
<b>Why this is important</b>	The Common Assessment Framework facilitates early intervention on a multi agency basis and engages families in finding solutions to difficulties at an early stage thus preventing the escalation of problems.				
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• 250 CAFs initiated during 2006-07 and 141 completed CAFs received</li> <li>• 500 staff from across voluntary and statutory agencies trained as CAF assessors</li> </ul>				
<b>What the Performance Data means</b>	The Common Assessment Framework is being embedded in organisations' referral and assessment processes and full implementation will be ahead of national requirements.				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• The implementation of CAF has been rooted in universal services, and with the active involvement of voluntary organisations from the planning stage. A number of organisations, including voluntary organisations, Children's Centres and children's social care, have incorporated CAF into their referral processes, and this has pushed implementation forward, as practitioners are requested to provide CAFs when making referrals.</li> <li>• CAF has been implemented on a multi-agency basis, involving a broad range of voluntary and statutory organisations. This has led to CAF assessments being undertaken by a wide range of practitioners, and with children and young people across the whole –9 months to 18 years age range.</li> <li>• Parents have said that the CAF process provides clarity around how needs will be met and who is co-ordinating services. Also, that they feel empowered by the planning process, and are experiencing increased confidence in their parenting skills and relationships with childcare agencies.</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• The appointment of an integrated-working training officer will increase the delivery of CAF and Lead Professional training.</li> <li>• Initial implementation activities are focussed on those agencies and practitioners with most contact with children and young people. During 2007-08 the focus will widen to include agencies providing services to adults and whole families, such as the Housing Trust and adult social care.</li> <li>• An electronic CAF (eCAF) pilot is underway, and will inform the full implementation of eCAF, which will enable more effective co-ordination and information sharing between professionals.</li> <li>• Halton was involved in the development of a CAF evaluation toolkit which is being implemented across most North West authorities. The local implementation of the toolkit during 2007-08 will enable us to measure improved outcomes for children and young people at a local level as well as making regional comparisons</li> <li>• Establish the baseline position for CAF at 31<sup>st</sup> March 2007 broken down against agencies and thereafter increase the number of CAF referrals.</li> </ul>				
<b>Lead Organisation</b>	Children & Young People Directorate	<b>Partners</b>	All voluntary and statutory agencies working with children and young people and their families.	<b>Resources</b>	Change Fund – full-time CAF Co-ordinator, part-time Administrative Support Officer, full-time Integrated-Working Training Officer.

## SS2 Prevention and Early Intervention

<b>Target</b>	<b>SS2.2 Children with disabilities will have improved security, stability and care within their home environment by all eligible families being offered a Carers Assessment by 2009. (CYP Plan and LAA)</b>
<b>Why this is important</b>	The support needs of carers need to be considered to sustain the care of a child with disabilities at home
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• In 2006/07 65% of new carers had a carers assessment complete</li> </ul>
<b>What the Performance Data means</b>	Although carers are offered a separate assessment of their support needs when the needs of the child are being assessed, not all carers take up this opportunity
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• The offering of carers assessments is integrated into the assessment processes for children with disability. This process enables carers to discuss the issues that relate to them and the completed assessment form can be used by them to access a range of services to meet their identified needs.</li> <li>• A new form has been devised to specifically address the issues facing carers of disabled children and to ensure that all the requirements of the Carers Equal Opportunities Act 2004 are met.</li> </ul>
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• The target for 2007/8 is for 100% of carers to be offered carers assessments and for the take up of carers assessments to increase by 10%</li> <li>• All eligible carers will receive information on carers services from the Carers Development Officer who will fully explain the assessment process.</li> <li>• Clearer information for carers about the carer assessment process will be provided</li> <li>• A system of data collection will be established that provides more accurate information on the take up of carer assessments.</li> </ul>
<b>Lead Organisation</b>	Children with Disabilities Team
<b>Partners</b>	Carer Development Officer
<b>Resources</b>	CYPD Budget

### SS3 Targeted support for Vulnerable Children

<b>Target</b>	<b>SS3.1 Reduce neglect cases from the 2007 baseline by 6% by March 2008 and a further 9% by March 09. (New)</b> <b>2. Reduce the ratio of LAC per 10,000 population (New and LAA)</b>
<b>Why this is important</b>	The overwhelming majority of children on the child protection register or who become looked after do so because of neglect issues
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• 33 of the 81 children on the child protection register were registered because of neglect.</li> <li>• There were Care Proceedings in respect of 30 children in 2006/07 and for 26 of these 30 children the primary concern was neglect.</li> <li>• Out of 792 child in need cases, 199 cases had a primary concern of neglect</li> </ul>
<b>What the Performance Data means</b>	Neglect is a significant issue in Halton and in order to reduce the number of looked after children and the number of children on the register, earlier intervention via CAF, PACT and Family Support Services is necessary.
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• As a result of the differing perceptions in agencies as to what constitutes neglect, a multi-agency neglect protocol was launched in 2006. The protocol clarified referral thresholds and enabled social care to focus on higher-level neglect. The number of CAF's steadily increased throughout this period with families accessing support services at an earlier stage. As a result 282 referrals reporting neglect were received by Children's Social Care between April 2006 to February 2007- a reduction of 16.8%</li> <li>• A newly commissioned service (PACT) commenced in September 2006, specifically focusing on Neglect. Up to Dec 06 11 families with 36 children had undergone an assessment by the service</li> </ul>
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Establish a robust baseline position of neglect cases within Social Care at 31<sup>st</sup> March 2007 and work towards a 6% reduction by March 2008 and a further 9.1% reduction by March 2009.</li> <li>• The target will be monitored via the recently established neglect working group consisting of PACT, social care and performance management.</li> <li>• Establish baseline position for CAF at 31<sup>st</sup> March 2007 broken down against agencies and thereafter increase the number of CAF referrals.</li> </ul>
<b>Lead Organisation</b>	Children and Young People Directorate
<b>Partners</b>	NCH, Catholic Children's Society, Kings Cross, Statutory Services
<b>Resources</b>	Children & Young People Directorate Budget

### SS3 Targeted support for Vulnerable Children

<b>Target</b>	<b>SS3.2 Children are safer in their homes by addressing issues of domestic violence through a reduction in the number of repeat referrals and an increase in the number of families accessing specialist support services (CYP Plan)</b>
<b>Why this is important</b>	Domestic violence is a significant factor in neglect cases and children being included on the child protection register
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• 2006/07 – 16 sanctuary schemes completed exceeding target of 10</li> <li>• 2006/2007 452 referrals were made to the Domestic Abuse Support Service</li> <li>• 14 clients being supported through the Domestic Violence Court</li> <li>• April – Dec 06 183 calls made to the newly established 24 hour domestic abuse helpline.</li> <li>• April 06 to March 07 2132 domestic abuse calls to the police were recorded. This was a 39% increase from the 2005/06 level of 1532</li> </ul>
<b>What the Performance Data means</b>	The increasing number of domestic abuse referrals and domestic abuse support services means there is increased confidence in reporting domestic abuse to the police and in receiving targeted support services that protect and support the victim and any children who are part of the household.
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• The Sanctuary Scheme risk assesses domestic abuse victims homes and makes them secure thus enabling families who have been victims of domestic abuse to stay in their own homes. Out of the 16 properties secured in 06/07– 8 are home to children and young people enabling children to remain in their schools and with their family and friends.</li> <li>• Supporting people through the court process means it is more likely there will be a positive outcome. Children are therefore protected from the perpetrator via sentencing or conditions applied by the court.</li> <li>• Increased support offered to repeat victims means children’s services and other support services are able to target help where it is most needed</li> <li>• The 24 hour helpline is enabling more people to gain access to support services and the criminal justice system</li> <li>• Consultation with service user groups – mothers whose children have experienced domestic abuse are able to be consulted on how best we can develop service provision for children who have been affected</li> </ul>
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Develop more programmes in the school curriculum that focus on domestic abuse and healthy relationships</li> <li>• Increase the number of one on one specialist support sessions available for children</li> <li>• Continue to provide sanctuary scheme for people with children who want to stay safely in their own homes</li> <li>• Develop more specifically targeted publicity campaigns for children and young people</li> </ul>
<b>Lead Organisation</b>	Safer Halton Partnership
<b>Partners</b>	Halton’ Domestic Abuse Forum, Relationships Centre
<b>Resources</b>	Funding via NRF, LPSA, SSCF

### SS4 Improve placement choice and quality of care for looked after children

<b>Target</b>	<b>SS4.1 Looked after children have more security, stability and a better experience of care by increasing the number of foster carers by 10% by 2009 to improve placement choice and to achieve better matches between carers and children (CYP Plan)</b>				
<b>Why this is important</b>	Children achieve better outcomes if they are safe, happy and settled where they live so that they don't keep having changes of school.				
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• March 2006 – 92 foster carers including 19 kinship carers</li> <li>• March 2007 – 93 foster carers including 19 kinship carers</li> <li>• 75.3% of looked after children have long term placement stability</li> </ul>				
<b>What the Performance Data means</b>	<ul style="list-style-type: none"> <li>• A number of foster carers have ceased to provide care during the year as a result of ensuring all our carers meet our quality standards. This means newly recruited carers have only maintained the previous level of carers and not increased the pool of carers available.</li> <li>• The majority of looked after children are in stable placements and we want to increase this number</li> </ul>				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• The Intensive Support Team, Education Support Service and CAMHS work with carers who are experiencing difficulties to maintain the child in placement</li> <li>• Different recruitment techniques are being introduced to try and increase the number of carers and currently 20 carers are undertaking preparation training.</li> <li>• Good placement planning and reviewing</li> <li>• High levels of social work support to placements</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Revised Carer Recruitment Strategy to be produced by September 2007</li> <li>• Target recruitment on areas where there are particular shortages e.g. older children , sibling groups and children with special needs.</li> <li>• Increased marketing of fostering using diverse methods</li> <li>• More robust recruitment process so that less people are screened out in early stages</li> <li>• Analysis of reasons for withdrawal from fostering followed by addressing the issues raised.</li> <li>• Training programme for carers to address understanding and managing behaviour</li> <li>• Competency Based Assessments of new foster carers to more clearly identify strengths</li> <li>• Matching processes to be enhanced for all foster placements</li> <li>• LPSA monitoring group established to oversee progress in improving placement stability</li> </ul>				
<b>Lead Organisation</b>	Adoption and Fostering Service	<b>Partners</b>	CYP Child Care Teams, Education, Family Support Services, Health, Local Media	<b>Resources</b>	<ul style="list-style-type: none"> <li>• LPSA pump priming money</li> <li>• CYP Social Care budget</li> </ul>

**SS4 Improve placement choice and quality of care for looked after children**

<b>Target</b>	<b>SS4.2 Improve the quality of adoption services (New)</b>				
<b>Why this is important</b>	Adoption is a very positive life time permanence option for some children and needs to be implemented and supported to the highest standards				
<b>Performance Data</b>	The %age of children adopted during 06/07 increased to 9.1%				
<b>What the Performance Data means</b>	It was expected that the adoption rate for 06/07 would increase significantly as adoption performance tends to follow a two year cycle and the rate in 05/06 had been low at 4.9%				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• 90% of children placed for adoption have had a Life Appreciation Day as part of the adoption planning process. There have been no placement disruptions in the adoptive placements where a life appreciation day has been held.</li> <li>• Life story work is of a high quality</li> <li>• A sufficient number of local adopters are recruited</li> <li>• Collaborative work with Adoption 22 and with Warrington and St Helens has assisted local good practice to develop</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Improved quality assurance of adoption practice</li> <li>• Views of applicants children to be given greater priority in assessments</li> <li>• Introduction process to be more closely managed and mid way reviews of the transfer of attachments will take place.</li> <li>• Training to be provided to staff to enhance knowledge and understanding of adoption and attachment issues</li> <li>• Improved use of the CHARMS database to match children with prospective families</li> <li>• Timescales and standards for completion of adopters reports to be monitored and adhered to.</li> </ul>				
<b>Lead Organisation</b>	Adoption and Fostering Service	<b>Partners</b>	CYP Child Care Teams, Education, Family Support Services, Health, Local Media	<b>Resources</b>	<ul style="list-style-type: none"> <li>• LPSA pump priming money</li> <li>• CYP Social Care budget</li> </ul>



## OUTCOME: ENJOY AND ACHIEVE

<b>EA1 Improve educational outcomes for all children</b>	
<b>Target</b>	<p><b>EA1.1a 80% of early years providers are judged good or outstanding by 2009 (CYP Plan – amended target)</b></p> <p><b>b. 95% of children up to 3 years in the 20% most disadvantaged areas in Halton take up early years places to reduce the gap between the performance of the lowest 20% of children and others. (CYP Plan – amended target)</b></p> <p><b>c. Improve the attainment of all children at Foundation Stage (New)</b></p>
<b>Why this is Important</b>	<ul style="list-style-type: none"> <li>• Young children are particularly vulnerable and require the highest standards of alternative care to ensure they are kept healthy and safe and are supported to develop physically, socially, educationally and emotionally.</li> <li>• Families from the most disadvantaged groups particularly need to be encouraged to take up early years places to give their children every opportunity to fulfil their developmental potential</li> </ul>
<b>Performance Data</b>	<p>April 2006 – March 2007:</p> <ul style="list-style-type: none"> <li>• 69% of early years providers inspected this year were judged to be good or outstanding</li> <li>• 42% of children currently have a good level of communication and social and emotional development at Foundation Stage</li> <li>• The gap between the average score of the 20% most disadvantaged areas and overall scores in Halton reduced by 7% from 38.1 to 35.4 in 2006</li> <li>• The take up of 3 / 4 year old places is 95%</li> </ul>
<b>What the Performance Data means</b>	<p>Halton has a long history of high quality provision in the Early Years sector. The uptake of provision will be improved by targeting children from the more disadvantaged areas of the Borough.</p>
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• The quality of provision is generally high with a number of settings and childminders achieving outstanding at inspection.</li> <li>• All Children’s Centres have QTS attached to early years provision, with two Children’s Centres incorporating Nursery Schools.</li> <li>• The level of QTS involvement with private and voluntary sector providers has risen and comprehensive systems are now in place for recording visits, action planning and transition.</li> <li>• There is a full and varied training programme accessed by all sectors and a coordinated and aligned approach to develop training across all sectors with the introduction of the Early Years Foundation Stage.</li> <li>• The Transformation Fund has been used to assist 80% of full day care settings to access training for the Early Years Foundation Stage Degree.</li> <li>• Vulnerable groups not accessing full entitlement have been identified to facilitate targeted marketing</li> </ul>

<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• All QTS and a number of Play Development Workers involved with Children’s Centre provision are undertaking Early Years Professional Status.</li> <li>• An increasing number of sessional providers are accessing the Transformation Fund to develop quality provision and extend training opportunities.</li> <li>• A revised communications strategy for the delivery of the Early Years Foundation Stage has been established, with a major conference aimed at all sectors to be held in Oct 07.</li> <li>• A comprehensive Action Plan for delivery of the Outcomes Duty under the terms of the Childcare Act 2006 has been established with a focus on alignment between sectors to raise standards and effectively target interventions in Early Years Provision.</li> <li>• All unsatisfactory settings are visited immediately and an action plan for improvements with agreed timescales put in place.</li> <li>• Marketing of early years provision and targeting of priority groups e.g. LAC, EAL, hard to reach CIN who have the poorest take up of early years places</li> <li>• Introduction of ‘I Can’ accreditation, with a target of 20 settings to be accredited over the next 3 years.</li> </ul>
<b>Lead Organisation</b>	Children & Young People Directorate
<b>Partners</b>	Children’s Centres, private and voluntary providers, QTS Staff, Advisory Staff, Schools, St John Fisher Training & Resource Centre
<b>Resources</b>	<ul style="list-style-type: none"> <li>• Workforce Development Budget</li> <li>• Transformation Fund</li> </ul>

### EA1 Improve educational outcomes for all children

<b>Target</b>	<b>EA1.2 Increase boys attainment and achievement at Key Stages 1 and 2 to address current under performance by 2009 (New)</b>
<b>Why this is Important</b>	The underperformance of boys results in many lacking basic skills. Increasing their attainment and achievement at KS1 and 2 has the potential to prevent a lack of basic skills impacting upon levels of disaffection as a result of difficulty in accessing the curriculum.
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• On average across all subjects boys performance at KS1 Level 2+ is 8.9% worse than girls.</li> <li>• The biggest achievement gaps are in Speaking &amp; Listening - 10.3%; Reading -11.1% and Writing - 12.5%</li> <li>• This is reflected in performance at KS2 Level 4+ with boys significantly underperforming in the same subjects with the gap in English at Level 4+ being 9.8%; Reading - 7.6%, and Writing - 16.4%.</li> </ul>
<b>What the Performance Data means</b>	If we can narrow the gap between boys and girls and improve overall literacy skills at this level it will have a positive impact at all Key Stages as pupils progress through education system
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Oracy Project - Male writers and storytellers in residence modelling literacy skills have been well received by boys</li> <li>• Increased teacher knowledge about appropriate resources and stimulus for boys' reading and writing</li> </ul>
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Renewed framework training provides the opportunity to review objectives and planning to focus on boys needs.</li> <li>• Raise the attainment of boys in writing at Key Stage 1 through further development of the Big Write and moderation.</li> <li>• Raise the attainment of boys in reading at Key Stage 1 through the sharing of good practice, reviewing the use of resources with schools and further brokerage of story tellers in residence</li> <li>• Provide targeted Consultant support for identified schools</li> <li>• Implementation of Study Plus – a new intervention programme aimed at raising attainment in English and Maths</li> <li>• Develop, through Learning Halton, improved collaboration across schools developing creative curriculum, thinking skills, opening minds</li> <li>• Apply, where appropriate, strengthened powers of intervention in schools raising concern</li> </ul>
<b>Lead Organisation</b>	Children & Young People Directorate
<b>Partners</b>	Schools, School Improvement Service, Early Years Team, Inclusion Teams, Children's Social Care, Advisors
<b>Resources</b>	<ul style="list-style-type: none"> <li>• The Primary National Strategy Standards Fund budget continues to fund much of the additional targeted support provided for under performing schools. This includes the funding of Consultants and specific programmes including the Intensifying Support programme (ISP) and the Sustaining Successful School programme (SSP)</li> <li>• Secondary Strategy Standards Fund</li> </ul>

## EA1 Improve educational outcomes for all children

<b>Target</b>	<b>EA1.3 The performance of pupils at the end of Key Stages 1 and 2 in English improves so that the gap to the national average is narrowed by 2009 (CYP Plan – amended target)</b>
<b>Why this is Important</b>	The development of basic skills in literacy and appropriate early intervention are fundamental to future attainment and achievement and will result in 'narrowing the gap'.
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• Average gap in performance between Halton and national average across all subjects at KS1 Level 2+ is 1.6%</li> <li>• Average gap in performance between Halton and national average across all subjects at KS2 Level 4+ is 2.0%</li> <li>• At KS1 Level 2+ the largest gap of 2.4% is in Speaking and Listening and is a particular issue for boys (see EA1.2)</li> <li>• At KS2 Level 4+ the largest gap of 4.6% is in Writing and is a particular issue for boys (see EA1.2)</li> </ul>
<b>What the Performance Data means</b>	<ul style="list-style-type: none"> <li>• Halton is below the national average at KS1 and KS2 in in English, Reading and Writing.</li> <li>• Attainment at Key Stage 1 has declined across all subjects from a relatively strong position in 2002</li> <li>• Attainment at Key Stage 2 has fallen significantly in English and Reading with the main decline being in the performance of boys.</li> </ul>
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Continued engagement of schools in 'The Big Write' provides clearly focused criteria for the assessment of writing that are shared with pupils and also used to support the setting of targets for individual pupils</li> <li>• Ongoing support provided for assessment and moderation through training and networking so that good practice can be shared</li> <li>• Transition support from reception to Year 1 so children engage with learning</li> <li>• Oracy project – story tellers and writers in residence engage children in reading</li> <li>• Sharing of good practice through primary Learning Networks, Leading from the Classroom programme and extension of the Sustaining Successful Schools programme with a particular focus on boys achievements</li> <li>• Opportunity to refocus on reading at Key Stage 2 through training for year 6 teachers including the use of guided reading and the renewed frameworks</li> <li>• Phonics training – Communication, Language and Literacy Development for target schools/ Use of PNS strategy materials to develop phonic awareness – e.g. Letters with Sounds</li> <li>• Assessment for Learning – developing self-assessment strategies for pupils to support them in the assessment of their own learning against clear learning objectives (including targets for improvement)</li> <li>• Increased whole school participation in a process of self- review and evaluation in aspects of Artsmark, ICT Mark, Healthy Schools Standard and SEAL that identifies provision for boy's achievement.</li> </ul>

<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Targeted support to poorly performing schools using a range of Primary National Strategy initiatives including ISP, PLP and Primary Learning networks.</li> <li>• Targeted Consultant support for identified schools</li> <li>• Additional funding for schools in challenging circumstances to focus actions for improvement within a raising attainment plan (RAP).</li> <li>• Review practice while introducing the renewed Primary Frameworks.</li> <li>• Raise age related expectations relating to literacy and mathematics objectives to allow more able pupils to progress.</li> <li>• Extension of the Intensifying Support Programme (ISP) to include additional schools in challenging circumstances</li> <li>• Implementation of Study Plus – a new intervention programme aimed at raising attainment in English and Maths</li> <li>• Apply, where appropriate. the LA's strengthened powers of intervention in schools causing concern</li> </ul>
<b>Lead Organisation</b>	Children & Young People Directorate
<b>Partners</b>	Schools, School Improvement Service, Inclusion Teams, PNS consultants, Children's Social Care
<b>Resources</b>	<ul style="list-style-type: none"> <li>• The Primary National Strategy Standards Fund budget continues to fund much of the additional targeted support provided for under performing schools. This includes the funding of Consultants and specific programmes including the Intensifying Support programme (ISP) and the Sustaining Successful School programme (SSP)</li> <li>• Secondary Strategy Standards Fund</li> </ul>

<b>EA1 Improve educational outcomes for all children</b>	
<b>Target</b>	<b>EA1.4 The performance of pupils at the end of Key Stage 3 in Maths, Science and English improves so that the gap to the national average is narrowed by 2009 (CYP Plan – amended target and LAA)</b>
<b>Why this is important</b>	We need to raise attainments to equip young people with the skills that will enable them to take up employment, further education or training and to function effectively within society
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• Level 5+ Maths improved from 70.4% to 74.2% moving towards the national average of 77%</li> <li>• Level 6+ Maths improved by 4.5% to 50.8% reducing the gap to the national average of 57%</li> <li>• English results declined at Level 5+ to 66.7% and Level 6+ to 24% in line with a national fall in performance. This is a priority area for Halton</li> <li>• Level 5+ in Science increased from 66% to 68% against a national average of 72% and level 6+ improved by 6.4% to 32.8%</li> </ul>
<b>What the Performance Data means</b>	As with other Key Stages the major area for development is in English with particular reference to the achievement of boys. Performance in Maths and Science has improved, however this reflects a national improvement so more work is required to narrow the gap
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• 7 out of 8 High schools improved their Maths performance and 2 out of 8 schools improved their English performance at KS3 as a result of targeted intervention strategies</li> </ul>

<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• The Directorate is continuing to develop and improve mechanisms for the sharing of good practice across the authority through the single contract, Subject Leader network meetings, Secondary Strategy Manager meetings and link advisers in order to build upon the successes of those schools that have demonstrated that they are highly effective in raising standards of achievement and attainment.</li> <li>• We are introducing a school improvement programme of support for the most vulnerable schools in order to raise standards, where a single and coherent contract is being developed across the breadth of the work of targeted schools, incorporating the input of a range of services within the Directorate. This method of intervention has been disseminated as a model of good practice at a regional level by the Secondary National Strategy.</li> <li>• Training will be delivered to the Intervention Teams by consultants following SNS guidelines and using Study Plus - a new intervention programme aimed at raising attainment in English and Maths</li> <li>• Use APP materials within English departments to identify strengths and weaknesses of pupils. This will complement analysis of SATS results using revised PAT data and can be used to develop teacher expertise in levelling.</li> <li>• Track vulnerable pupil's performance through the identification of vulnerable groups and targeting support</li> <li>• Use appropriate teaching styles, reading materials, schemes of work and strategies to better engage boys</li> <li>• Whole school focus on literacy</li> <li>• Incorporation of Accelerated Learning into classroom practice</li> <li>• Use of Reading Challenge to develop 'buddy' Year 11 reader.</li> <li>• Apply, where appropriate. the LA's strengthened powers of intervention in school's causing concern</li> </ul>
<b>Lead Organisation</b>	Children & Young People Directorate
<b>Partners</b>	Schools, School Improvement Service, Early Years Team, Inclusion Teams, Children's Social Care,
<b>Resources</b>	<ul style="list-style-type: none"> <li>• The Primary National Strategy Standards Fund budget continues to fund much of the additional targeted support provided for under performing schools. This includes the funding of Consultants and specific programmes including the Intensifying Support programme (ISP) and the Sustaining Successful School programme (SSP)</li> <li>• Secondary Strategy Standards Fund</li> </ul>

<b>EA1 Improve educational outcomes for all children</b>	
<b>Target</b>	<b>EA1.5 a. More than half of all young people leave school with at least 5 good GCSE passes narrowing the gap to the national average by 2009 (CYP Plan – amended target)</b> <b>b. Increase the percentage of Year 11 pupils gaining 5 GCSEs at grades A* - C or DfES agreed equivalents, including English and Maths to 40.5% by 2009. (LAA)</b>
<b>Why this is important</b>	We need to raise attainments to equip young people with the skills that will enable them to take up employment, further education or training and to function effectively within society

<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• Further improvements have been made in 5 A*-C from 49.2% to 52.6% exceeding our target, although still below the national average of 59.2%</li> <li>• The %age 5 A*-C including English and Maths remained static at 33.3% compared to a national average of 45.8%. Halton has an LPSA target of 40% for 2008.</li> <li>• The %age of pupils in Halton achieving at least one qualification was 96.5% compared to the national average of 97.8%</li> <li>• All 8 mainstream secondary schools improved their CVA score for KS2 to KS4 with 6 out of 8 achieving above the national benchmark CVA score</li> </ul>				
<b>What the Performance Data means</b>	<ul style="list-style-type: none"> <li>• Good progress has been made in achieving 5 A*-C, however further improvement is required to narrow the gap to the national average</li> <li>• Performance of 5 A*-C including English and Maths has remained static with particular concern in English which has been identified as a high priority across all key stages</li> </ul>				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Improved targeting of challenge through mini inspections, Consultant support and booster programmes in schools with the outcome of improved teaching and learning.</li> <li>• Halton High, The Bankfield, The Heath and St Chad's made significant improvement this year whilst Wade Deacon sustained high performance.</li> <li>• Sharing of good practice and intervention strategies through the single contract, Subject Leader network meetings and Secondary Strategy Manager meetings</li> <li>• Improved leadership in schools through support of Advisers/SIPs, middle leadership courses and subject development meetings.</li> <li>• Improved individual target setting for students.</li> <li>• Introduction of SEAL to two schools in the Secondary pilot project.</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Follow strategy guidelines on Intervention Training and continue to effectively target consultant support and intervention strategies</li> <li>• Implementation of Study Plus - a new intervention programme aimed at raising attainment in English and Maths</li> <li>• Identify vulnerable groups and target support.</li> <li>• Underperformance of schools with regard to conversions from L3 and L4 to L5 will be tracked and programmes put in place as a result of this analysis.</li> <li>• Departmental collaboration across schools</li> <li>• Improve performance management at school level</li> <li>• Development of Specialist Diplomas as part of the 14-19 Strategy</li> <li>• Apply, where appropriate. the LA's strengthened powers of intervention in schools causing concern</li> </ul>				
<b>Lead Organisation</b>	Children & Young People Directorate	<b>Partners</b>	Schools, School Improvement Service, Inclusion Teams, Children's Social Care	<b>Resources</b>	<ul style="list-style-type: none"> <li>• The Primary National Strategy Standards Fund budget continues to fund much of the additional targeted support provided for under performing schools. This includes the funding of Consultants and specific programmes including the Intensifying Support programme (ISP) and the Sustaining Successful School programme (SSP)</li> <li>• Secondary Strategy Standards Fund</li> </ul>

## EA2 Improve attendance of all children

<b>Target</b>	<p><b>EA2.1a. The percentage of half days being missed in primary school is reduced to 5.3% in line with the Public Sector Agreement Target by 2008 (CYP Plan – amended target and LAA)</b></p> <p><b>b. The percentage of half days missed in secondary schools is reduced to 9% exceeding the Public Sector Agreement target by 2008. (CYP Plan – amended target and LAA)</b></p>				
<b>Why this is Important</b>	Attendance at school is an essential prerequisite to attainment and is a protective factor against a range of negative outcomes for young people.				
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• Primary absence in 2005/6 was 5.77% which is below the national average</li> <li>• Secondary school absence has fallen by 0.15% to 9.37%</li> </ul>				
<b>What the Performance Data means</b>	<ul style="list-style-type: none"> <li>• Halton’s primary attendance compares well with the national average despite the high levels of deprivation experienced in the borough.</li> <li>• Secondary attendance is improving significantly and the gap between Halton’s performance has been narrowing over the last three years to a point where we will be close to or exceeding the national average in 2006/7</li> </ul>				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• A strong ethos of partnership has been developed around work on attendance as exemplified by the attendance leaders network which contains senior representatives from the secondary schools and key LA officers and drives forward improvements in attendance across the borough.</li> <li>• Community Support workers as part of the Education Welfare Service provide individual support to children and young people to address attendance difficulties.</li> <li>• Individual support work with young people and children to address difficulties in areas of self esteem, anger management and social skills to remove barriers and create opportunities for them to participate fully in school activities</li> <li>• Group and individual work with parents around dealing with challenging behaviour has been made available on an ongoing basis which supports the implementation of parenting contracts for attendance</li> <li>• Implementation of parenting contracts allows engagement with parents in supporting child’s attendance and education.</li> <li>• Clear focus on case management and the use of legal enforcement when objective criteria are met.</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Review absence (unauthorised and authorised) at or above 20% for all children across the Borough</li> <li>• Visit children absent for medical reasons with School Health to offer support in managing the illness so that the child misses as little school as possible.</li> <li>• Review absence related to take up of early education places and provide family support through children’s centres where appropriate</li> </ul>				
<b>Lead Organisation</b>	Children & Young People Directorate	<b>Partners</b>	School Health, Schools, Connexions, CYPANs, Voluntary Organisations, PCT	<b>Resources</b>	NRF and CYPD Budget



## EA2 Improve attendance of all children

<b>Target</b>	<b>EA2.2 a Fewer children have fixed term exclusions from schools, and there is a reduction of 10% in the number of days lost to learning by 2008 (CYP Plan and LAA) b. All permanently excluded pupils are provided with full-time education from the 6th day of exclusion (CYP Plan – amended target)</b>				
<b>Why this is Important</b>	Children who are challenging in school can have an impact on both their own attainment and that of others.				
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• There has been a 10% reduction in days lost to learning through exclusion</li> <li>• Provision of education from 6<sup>th</sup> day of exclusion has been provided by the PRUs</li> </ul>		<b>2005/06</b>	<b>2006/07</b>	
		Fixed Term exclusions	7183		Not available
		Permanent exclusions	33		Not available
<b>What the Performance Data means</b>	This performance data is prone to being volatile because of the small size of the excluded pupil cohort within Halton. The current downward trend is a consequence of significant resources going into Halton schools to help address issues around pupil behaviour.				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Education provision for permanently excluded young people through the PRUs is timely and of very good quality</li> <li>• Most schools engage with the local authority over behaviour management problems and will seek advice before taking the decision to permanently exclude.</li> <li>• Appointment of Primary Behaviour Consultant to support the delivery of the Primary Behaviour and Attendance strand of the National Strategies is impacting on management of behaviour.</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Early identification of “at risk” pupils through more effective use of fixed term exclusion data</li> <li>• Increase capacity to support individual pupils ‘at risk’ in school through the development of outreach provision from our PRU’s</li> <li>• Implementation of Primary Behaviour and Attendance National Strategy</li> <li>• Increased collaboration between Education Welfare Service, SEN and Educational Psychology Service to improve outcomes</li> <li>• More training and closer working relationships with schools on alternatives to permanent exclusion particularly for KS4 pupils with the development of an alternative curriculum brokerage.</li> <li>• Establishment of a School Behaviour Partnership to develop more collaborative cross authority working to meet the needs of challenging pupils and to ensure provision of full time education for permanent and fixed term pupils from Sept. 2007</li> </ul>				
<b>Lead Organisation</b>	Children & Young People Directorate	<b>Partners</b>	School Health, Schools, Connexions, CYPANs, Voluntary Organisations, PCT	<b>Resources</b>	NRF and CYPD Budget

### EA3 Narrowing the Gap for Vulnerable Children

<b>Target</b>	<p><b>EA3.1a 65% of looked after children achieve 1 GCSE at grade A*-G and 15% of them leave care with 5 or more GCSEs at A*-C grades by 2008 (CYP Plan – amended target)</b></p> <p><b>b. Looked after children miss fewer days at school so their attainment is improved by reducing the percentage missing school for 25 days or more each year to 8% by 2009 (CYP Plan and LAA)</b></p> <p><b>c. All looked after children have access to pre-school provision so they have the best start in life and have good standards of communication, social and emotional development by 2009 (New)</b></p>
<b>Why this is important</b>	Looked after children achieve less in education than other children. We need to support them to achieve more so they are equipped with the skills to take up employment, further education or training and to function effectively within society
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• 60% of looked after children left care with at least 1 GCSE at grade A*-G</li> <li>• 20% of looked after children left care with at least 5 GCSE's at grade A* to C</li> <li>• Attendance of looked after children improved significantly with 10% missing 25 days or more education in 2006 compared to 16.5% in 2005.</li> <li>• There have been no permanent exclusions of Looked After Children</li> <li>• 9% of pre-school LAC are currently accessing their early years entitlement</li> </ul>
<b>What the Performance Data means</b>	<ul style="list-style-type: none"> <li>• 44.8% of LAC have a statement of SEN or are receiving support through school action/school action plus and their achievements have to be seen in this context. Although looked after children's education achievements in Halton compare well to national performance of looked after children, there is a gap between their achievements and other children's achievements in Halton and nationally and this needs to be reduced.</li> <li>• Looked after children are missing less school and therefore have more opportunities to benefit from education and thus improve their attainments. However the attendance of looked after children needs to improve further for them to have the same opportunities as other children in Halton</li> <li>• Increasing uptake of the early years entitlement will encourage development of communication, social and emotional skills at Foundation Stage and provide a good educational foundation for school career</li> </ul>

<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Co-location of Education Support Service with the Permanence Team</li> <li>• PEP is routinely considered at statutory reviews to address the support needs for the child to reach their educational potential</li> <li>• A PEP Dowry scheme is providing a range of support for LAC sitting GCSEs</li> <li>• The LAC Scrutiny and Monitoring Group reviews LAC education performance on a monthly basis with a particular focus on LAC sitting exams. Additional 1:1 support is then provided as required</li> <li>• Care placements are tracked and placement support provided as needed to try and reduce disruption in GCSE years.</li> <li>• Multi-agency support packages for LAC pupils who are in danger of being fixed term or permanently excluded to maintain them in school co-ordinated by the LAC Education Support Service for LAC</li> <li>• Provision of 1:1 in class support, 1:1 support for education off site, curriculum support and tuition, advice and guidance on behavioural issues depending on individual need</li> <li>• Fast-track Education Psychology Service support</li> <li>• Welfare Call monitor LAC attendance on a daily basis and informs social workers of any attendance issues</li> <li>• Early Years LAC Action Group has been established.</li> <li>• Early years data is being scrutinised on a monthly basis and compared against the pre-school head count.</li> <li>• Cross checking of early years take up is done at LAC statutory reviews</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Close monitoring of PEPs and increased focus on individual attainment target setting</li> <li>• Use of network of designated teachers to provide regular attainment data on all LAC with particular focus on Years 10 and 11 to target PEP dowry support within particular subject areas</li> <li>• SIPs will increase their level of scrutiny of LAC attainment within schools</li> <li>• LAC attainment data to form part of regular schools update meetings with a view to Link advisors working with schools and CYPD staff to target particular areas of weakness</li> <li>• Part time worker being appointed to monitor LAC attendance and work with children over individual issues</li> <li>• Monthly monitoring reports to Children’s Social Care Teams and Senior Managers to address attendance issues</li> <li>• In line with new exclusions guidance, Education Support Service will take part in re-integration meetings following a fixed term exclusion to ensure that additional needs are met</li> <li>• Fast-track referrals to Education Welfare Service, via LAC Scrutiny Group monthly attendance monitoring.</li> <li>• Early Years PEP being introduced to track communication, social and emotional development at Foundation Stage. This will be used to put in place any early intervention support strategies needed</li> <li>• Produce a policy stating the entitlement to pre-school provision and disseminate it to all foster carers</li> <li>• Provide training and information to foster carers on the Early Years Foundation Stage</li> <li>• Co-ordinate possible opportunities for joint Foster Carer and Childminder training re promoting education outcomes</li> </ul>				
<b>Lead Organisation</b>	Children & Young People Directorate	<b>Partners</b>	Education Support Service, Schools, Education Psychology Service, Children’s Centres, IST, SIPs, Welfare Call, Foster Carers	<b>Resources</b>	CYPD Budget; LPSA

### EA3 Narrowing the Gap for Vulnerable Children

<b>Target</b>	<b>EA3.2a More children enjoy inclusive education and the percentage of pupils requiring a Statement of Special Education Needs reduces to 2.95% by 2008, and the percentage being placed in Special School reduces to 1.45% by 2008(CYP Plan and LAA) b. Reduce the %age of children achieving below the national standard at each Key Stage (New)</b>		
<b>Why this is important</b>	Extending inclusive education is particularly important in Halton as the Borough has a high number of pupils educated in segregated provision and we want all pupils with a wide range of needs to benefit from learning together.		
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• Percentage of pupils requiring a statement of SEN has reduced to 2.65%</li> <li>• Percentage of children placed in special school is 1.6%</li> <li>• Percentage of children attaining below Key Stage levels is reducing.</li> </ul>		
<b>What the Performance Data means</b>	Although the number of statements has reduced, Halton still has a high percentage of Statements of Special Educational Need when compared with its Statistical and Regional neighbours. We need to continue to reduce the number of children requiring statements, increasingly provide for their identified needs within mainstream schooling and continue to narrow the gap in their achievements.		
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Careful monitoring of requests for Statutory Assessment through the STAMP (Statutory Assessment Monitoring Panel) which ensures that schools and settings are using all available resources to support pupils at School Action and School Action Plus stages of the Special Educational Needs Code Of Practice. This is ensuring that there are now fewer requests for Statutory Assessments being made, that there is earlier intervention for pupils with SEN and that local authority resources are used more efficiently.</li> <li>• Development of Action Plus Enhanced Provision which allows earlier intervention for pupils who would formerly have met the criteria for Statutory Assessment and a Statement of SEN.</li> <li>• Outreach Support from Specialist School Provision - in particular outreach support for pupils with complex physical and medical needs.</li> <li>• Restructured SEN teaching team to focus upon the capacity building of mainstream settings to more effectively support children and young people with LDD.</li> <li>• A reduction in the overall number of children needing to be educated out of borough as a result of the building of capacity locally.</li> </ul>		
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• We have undertaken a critical self review of SEN Policy. All special schools have been redesignated in the Borough and further reorganisation is pending in regard to the ongoing review of SEN units attached to mainstream schools</li> <li>• Enhanced learning opportunities for LDD children (including those with ASD) through Building Schools for the Future.</li> <li>• Continue to develop the capacity of Mainstream Schools to meet the needs of pupils with additional and complex needs.</li> <li>• Continue to promote dual placement of LDD pupils (including those with ASD) to increase access to mainstream provision, building on the expertise offered by the National Autistic Society accredited special school.</li> <li>• Develop the concept of commissioning services out of our specialist resourced provision in order to support capacity within mainstream provision.</li> <li>• The roll out of Pscalles has progressed in secondary schools but progress has been slower in primary schools and a local special school has been commissioned recently to progress its implementation across all schools</li> </ul>		
<b>Lead Organisation</b>	Children & Young People Directorate	<b>Resources</b>	CYPD Budget
<b>Partners</b>	School Improvement Service; SEN Service; Early years SEN Service; PCT; Speech and Language Therapy Service; PVS; Connexions; Youth Service; Riverside College; LSC; Education Support Service, Schools, Education Psychology Service, Children's Centres, Intensive Support Team, SIPs; Local Authority Early Years and LAC Divisions; Pre-school providers in all sectors; CYPAN Managers, voluntary sector		

### EA3 Narrowing the Gap for Vulnerable Children

<b>Target</b>	<b>EA3.3 Improve the attendance and attainment of children and young people who are in need of safeguarding. (New)</b>		
<b>Why this is important</b>	Children for whom there are concerns of neglect or who are on the child protection register have poorer attendance and attainments than other children in Halton. Research shows that engagement in education is a protective factor in young peoples lives and leads to positive long term outcomes.		
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• Increase the % school attendance of Child in Need cases where neglect is the primary concern to narrow the gap to the national average</li> <li>• Increase the school attendance of children on the CPR to narrow the gap to the national average</li> <li>• Reduce the gap in attainment to narrow the gap to the national average for Child in Need cases where neglect is the primary concern at all Key Stages</li> <li>• Reduce the gap in attainment to the national average for children on the CPR at all Key Stages</li> </ul>		
<b>What the Performance Data means</b>	We are aiming to reduce the gap in attendance and achievements between this group of vulnerable children and other children in Halton		
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Close liaison between the Education Welfare Service and Children’s Social Care</li> <li>• Effective planning and monitoring systems are already in place which will enable targeting of specific groups</li> </ul>		
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• The Education Welfare Service will be notified of children on the CPR and will proactively monitor their attendance</li> <li>• Attainments of children on the CPR will be monitored through school links.</li> <li>• Identify CIN cases where neglect is the primary concern through interlinked data between Social Care and EWS for similar targeted monitoring as for CPR</li> <li>• Early intervention to address any underperformance or poor attendance identified</li> <li>• School attendance and attainment to be considered as part of planning at CP Conferences, Reviews and core groups and at CIN planning meetings</li> </ul>		
<b>Lead Organisation</b>	Children & Young People Directorate	<b>Resources</b>	CYPD Budget
<b>Partners</b>	School Improvement Service; SEN Assessment Team; SEN Service; Early years SEN Service; PCT; Speech and Language Therapy Service; PVS; Connexions; Youth Service; Riverside College; LSC; Education Support Service, Schools, Education Psychology Service, Children’s Centres, Intensive Support Team, SIPs; Local Authority Early Years and LAC Divisions; Pre-school providers in all sectors; CYPAN Managers		

### EA3 Narrowing the Gap for Vulnerable Children

<b>Target</b>	<b>EA3.4 Improve support for speakers of English as an Additional Language (New)</b>		
<b>Why this is important</b>	The changing composition of the population in Halton means that our schools face new challenges to include pupils who do not speak English as their first language.		
<b>Performance Data</b>	The need for services to support EAL pupils has grown within the last year in Halton. No historical performance data is available as this is a new development. Performance measures will be developed as we develop our services to meet this need.		
<b>What the Performance Data means</b>	EAL is a growing need with a small but increasing proportion of our population coming from Eastern Europe and Libya.		
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Children's Centres are successfully engaging with local Polish and Libyan families and providing additional support through targeted group work.</li> <li>• Many schools have coped well with the inclusion of learners with English as an additional language</li> </ul>		
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Improvement of base line assessment and progress monitoring of EAL pupils</li> <li>• Development of an EAL support service</li> </ul>		
<b>Lead Organisation</b>	Children & Young People Directorate	<b>Resources</b>	CYPD Budget
<b>Partners</b>	School Improvement Service; SEN Assessment Team; SEN Service; Early years SEN Service; PCT; Speech and Language Therapy Service; PVS; Connexions; Youth Service; Riverside College; LSC; Education Support Service, Schools, Education Psychology Service, Children's Centres, Intensive Support Team, SIPs; Local Authority Early Years and LAC Divisions; Pre-school providers in all sectors; CYPAN Managers		

## OUTCOME: MAKE A POSITIVE CONTRIBUTION

<b>MPC1 Vulnerable Young People's Participation and Community Engagement</b>	
<b>Why this is Important</b>	<b>MPC1.1a Increase the number of vulnerable children and young people receiving Halton Citizenship Awards (New)</b> <b>b. All young people develop their citizenship skills and there is a 5% increase in children and young people receiving awards for citizenship by 2009 (CYP Plan)</b>
<b>Why this is Important</b>	The citizenship awards publicly acknowledge the active participation of pupils and the positive contribution they make to their local community and wider society
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• 56 young people received citizenship awards – an increase of 27%. This included 15 pupils in special schools.</li> <li>• 53 LAC received an achievement award</li> <li>• 7 pupils in special schools received awards for outstanding talent</li> <li>• 3 pupils in special schools received awards for attendance</li> </ul>
<b>What the Performance Data means</b>	<ul style="list-style-type: none"> <li>• The range of children having their positive contributions recognised includes children from identified vulnerable groups.</li> </ul>
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• The range of borough awards has been increased to provide additional validated evidence of children and young peoples achievements</li> <li>• The profile of the awards has risen over the 5 year that they have been in place in the borough</li> <li>• Attendance at the awards ceremony by individuals, their families and schools is good</li> <li>• Nominated individuals state that they are proud to receive the award</li> <li>• The awards contribute to the statutory assessment of citizenship at key stage 3</li> <li>• The engagement of the High Sheriff of Cheshire in 2005 provided an additional dimension to the awards ceremony by providing a special award for outstanding examples of active citizenship resulting in donations to a number of registered charities</li> </ul>
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Promote awareness of the awards and the recognition of the achievements of vulnerable children and young people often in very difficult circumstances</li> <li>• Increase the number of available nominations for citizenship in special schools</li> <li>• Actively promote nominations for LAC with primary and secondary schools to engage them in the process and increase the number of nominations</li> </ul>
<b>Lead Organisation</b>	Halton Borough Council
<b>Partners</b>	Advisory teacher for PSHE, Schools, Halton Strategic Partnership, voluntary sector
<b>Resources</b>	NRF funding

### MPC1 Vulnerable Young People's Participation and Community Engagement

<b>Why this is Important</b>	<p><b>MPC1.2a Increase the number of vulnerable children and young people embarking on the Duke of Edinburgh Award (New)</b></p> <p><b>b. The number of young people embarking on the Duke of Edinburgh Award scheme is increased by 5% by 2009 (CYP Plan)</b></p> <p><b>c. More looked after children make a positive contribution by volunteering in the community through undertaking service within the Duke of Edinburgh award scheme; an increase from 2% to 7% by 2009 (CYP Plan)</b></p>
<b>Why this is Important</b>	All children, and particularly vulnerable children, can benefit from the personal growth and challenge inherent within the D of E Award Scheme
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• 648 young people embarked this year on the D of E scheme – an increase of 29%</li> <li>• LAC participation in the D of E scheme increased from 2 to 4.7%</li> </ul>
<b>What the Performance Data means</b>	<ul style="list-style-type: none"> <li>• The D of E scheme continues to be well supported.</li> <li>• The new outreach support systems within the D of E team enables LAC and other vulnerable groups to engage in these opportunities where they have not done so previously.</li> </ul>
<b>What is working well and why</b>	The D of E support team are focusing on involving more vulnerable young people through all its units as part of the Youth Service LAC engagement strategy. This is in its infancy but proving very successful and expected to double the original target of 5% by 2009.
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• At present LAC are being drawn into the D of E award within the Youth Service Open Award Centres. Over the next year this support will be extended to all the Youth Centres who operate the award and to schools</li> </ul>
<b>Lead Organisation</b>	Youth Service
<b>Partners</b>	Schools, college, training providers, Connexions, voluntary sector
<b>Resources</b>	Youth Service budget



### MPC1 Vulnerable Young People's Participation and Community Engagement

<b>Why this is Important</b>	<b>MPC1.3 All young carers who are identified receive support and the numbers known to support services increases by 50% by 2009 (CYP Plan)</b>
<b>Why this is Important</b>	Young carers need to be identified so their needs can be assessed and met as well as providing them with any necessary support in their caring role
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• 236 young carers are known to services – an increase of 12.4% from 2006</li> </ul>
<b>What the Performance Data means</b>	Although we know about a significant number of young carers in our Borough and are able to support them we need to reach the larger number of 368 young people it is estimated are not yet receiving the support they may need
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Specialist Young Carers service provided through voluntary agency</li> <li>• Appointment of a Young Carers Development worker to increase awareness and identification of young carers and to develop transition arrangements with adult services.</li> <li>• Established the Halton Young Carers Committee which has 10 members aged between 14 and 18 years who are promoting awareness of young carers needs in schools and within other organisations, producing publicity about young carers, undertaking consultations, establishing liaison arrangements with the adult carers centre and putting on training for young carers.</li> </ul>
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Development of a Young Carers Strategy</li> <li>• Improvement of transition to adult carer services</li> </ul>
<b>Lead Organisation</b>	HITS
<b>Partners</b>	Children & Young People Directorate
<b>Resources</b>	<ul style="list-style-type: none"> <li>• Children's Services Grant</li> <li>• CAMHS Grant</li> </ul>

## MPC2 Reduce Offending and Anti Social Behaviour of Children and Young People

<b>Target</b>	<b>MPC2.1 Young people develop more law-abiding behaviour and contribute to their community by a reduction of 2% in the number of young people in Halton committing first time offences and by a reduction of 5% in the number of young people in Halton committing repeat offences (CYP Plan)</b>				
<b>Why this is Important</b>	The reduction in re-offending rates will result in a safer community for the Borough.				
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• The number of new entrants to the youth justice system in Halton decreased from 369 in 05/06 to 349 in 06/07.</li> <li>• The level of offending and re-offending has reduced from the baseline figure in 2002 of 30.9% to 27.2% in 2005 which equates to an overall 12% reduction.</li> </ul>				
<b>What the Performance Data means</b>	<ul style="list-style-type: none"> <li>• The level of offending and re-offending has declined because of a change in the recidivism formula from 24 months to 12 months by the YJB and because of a range of preventive measures</li> </ul>				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Strong partnership working through Service Level Agreements and meetings with partner agencies such as Police, Children's Services, Probation, CAMHS.</li> <li>• Implementation of the preventative strategy through YISP</li> <li>• ISSP locally achieving 76% completion rate with agreed national and local target of 60%.</li> <li>• Implementation of the Prolific Priority Offender Strategy</li> <li>• Targeting of YOT resources such as YISP/ISSP and core YOT services at Local Area needs evidenced through interventions such as COPS/VOPS/JIGSAW/DRIVE SURVIVE and more recently projects through Positive Futures with partners such as the Fire Service and Youth Service working within a locally identified hot spot.</li> <li>• YOT core service delivery assessed by YJB through KPI's, EPQA, National Standards as Level 4 (Good) status.</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Focussing of resources on areas of highest risk and need through restructured YOT, appointment of a Policy/Performance Manager and focused performance groups such as Court User's Group and the Education, Training and Employment Group.</li> <li>• Targeting staff development to enhance skills in order to impact on performance and outcomes.</li> <li>• Review of working agreements to ensure best use of resources, integrated working and delivery of quality services</li> <li>• Increase of out of school learning opportunities and activities as part of the extended school agenda</li> <li>• Development of the Play Strategy</li> </ul>				
<b>Lead Organisation</b>	Halton & Warrington YOT	<b>Partners</b>	Police and Local Authorities	<b>Resources</b>	Youth Justice Board Budget

## MPC2 Reduce Offending and Anti Social Behaviour of Children and Young People

<b>Target</b>	<b>MPC2.2a We increase by 50% the number of young people at risk of crime or anti-social behaviour who are diverted into positive behaviour by interventions co-ordinated through the Youth Inclusion and Support Panel, and improving co-ordination of all diversionary activities such as ‘Splash’, Fire Service initiatives, Prince’s Trust, etc by 2009 (CYP Plan)</b>				
<b>Why this is Important</b>	The reduction of anti social behaviour incidents is important for diverting young people into more positive behaviours and for the wellbeing of communities.				
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• There were 6198 youth related incidents recorded by Cheshire Police in Halton in 06/07. This represents a 2.3% increase in youth related incidents.</li> <li>• 60 young people were diverted into positive behaviour through YISP since January 07 when YISP was established</li> <li>• 7 young people who have been through YISP have increased educational attendance</li> <li>• 25 young people who have been through YISP have not gone on to receive an ASBO</li> <li>• 4 parents whose children have been through YISP are accessing parental support and 3 siblings are accessing additional support services.</li> <li>• 640 young people were engaged in SPLASH activities during holiday periods by the Youth Service during the year</li> <li>• 185 young people living in youth nuisance activity “hot spot wards” have been engaged by the joint Youth Service/Fire Service “On The Streets” detached team.</li> </ul>				
<b>What the Performance Data means</b>	<ul style="list-style-type: none"> <li>• Involvement in YISP has successfully diverted young people into positive behaviours avoiding the imposition of anti social behaviour orders. However the high level of youth incidents means that a lot more needs to be done to reduce anti social behaviour.</li> </ul>				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• A number of preventative anti social behaviour initiatives are now in place. These include the YISP, Positive Futures and an invest to save project which partners the Fire Service and Youth Service in a creative partnership working within a locally identified hot spot area.</li> <li>• CAF has been a successful referral pathway for YISP</li> <li>• Positive outcomes through YISP have already been achieved around educational attendance and family support</li> <li>• In 2005/6 there were 40 Multi-agency meetings (MAM) held in respect of young people who were perpetrators of anti-social behaviour. In 2006/07 the number of meetings increased to 44.</li> <li>• A joint commissioning approach across Warrington and Halton YOT has been introduced to ensure effective use of resources</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• An Anti Social Behaviour strategy for 2006-2009 has been produced. The reduction of anti social behaviour incidents in which young people are involved is a key target within this plan.</li> <li>• A range of specific indicators have been developed to monitor and review effective outcomes. These include measurements such as reducing deliberate small fires, hoax calls and re-engagement with Education, Employment and Training.</li> <li>• The bringing together of a range of projects and initiatives with the referral and monitoring procedures of the YISP will aid co-ordination and improve effectiveness.</li> <li>• Further development of the YISP Team through appointment of YISP team support officers, marketing and engagement with a range of partners</li> </ul>				
<b>Lead Organisation</b>	Halton and Warrington YOT	<b>Partners</b>	Fire Service, Princes Trust, Children & Young People’s Directorate, Youth Service	<b>Resources</b>	<ul style="list-style-type: none"> <li>• Children’s Fund Halton and Children’s Fund Warrington</li> <li>• YJB Preventative Grant</li> </ul>

## OUTCOME: ACHIEVE ECONOMIC WELLBEING

AEW	Improved learning opportunities 14-19 and participation post-16
<b>Target</b>	<p><b>AEW1.1a. Reduce the percentage of 16 to 18 year olds who are not in education, employment or training to 6.84% by November 2010. (CYP Plan and LAA)</b></p> <p><b>b. Young people leaving care achieve economic wellbeing by at least 75% of them being engaged in employment, education or training by 2008 (CYP Plan)</b></p>
<b>Why this is Important</b>	Young people need to gain the skills and education to equip them for the world of work and to function effectively in society
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>• Connexions Performance data has shown an increase in the number of young people aged 16 to 18 who are NEET in 2006/07. The percentage figure in 2006/07 was 12.16% compared with 10.9% in 2005/06. This was an actual increase of 41 16 to 18 year olds</li> <li>• 33% of careleavers are engaged in employment, education or training</li> </ul>
<b>What the Performance Data means</b>	<ul style="list-style-type: none"> <li>• Over the year the number of young people 16 –18 who are NEET has increased. In June 2006 the increase was 159 but this reduced to 35 in January 2007 and officially now stands at 41. On a positive note the numbers of young people aged 16 to 18 who are not known to the service is at its lowest point at 4.5% this means that the NEET figures are the most accurate they have ever been.</li> <li>• There are significant differences between Widnes and Runcorn with the Widnes percentage in January 2007 being 10.35% or 234 compared with 16.04% or 306 in Runcorn.</li> <li>• In addition the age profile of the 16 to 18 year old NEET also shows issues with relatively low numbers of 16 year old who are NEET compared with 17 and 18 year olds. This shows that young people are being placed into opportunities when they leave school but are leaving these opportunities for various reasons when they are 17 and 18.</li> <li>• The number of careleavers in employment, education or training is low and needs to improve.</li> </ul>
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• There is a strong 14 to 19 Partnership in Halton who have taken responsibility for the NEET target</li> <li>• Connexions delivery of the Activity Agreement Pilot is providing additional resources for intensive PA support of young people aged 16 or 17 who are NEET for more than 20 weeks. This is proving successful in reducing the numbers of 17 year olds who are NEET and reducing the average number of weeks young people are remaining NEET.</li> <li>• Economic Regeneration's engagement in helping careleavers prepare for employment and linking careleavers to work placement and employment opportunities</li> </ul>
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• We have recently set up a multi-agency sub group to focus on NEET reduction and produce a Borough NEET strategy which will clarify how all partners can contribute to reducing NEET via prevention, intervention or sustainability actions.</li> <li>• The provision of activity funding will allow the delivery of personal action plans designed to provide the young people with skills, experience or knowledge to move them out of NEET.</li> <li>• Increase the number of employer led apprenticeships and the range of sectors for which apprenticeships are available.</li> <li>• NRF funding to support the reduction in NEET priority for 2007/08 is being used to pilot additional resources within Connexions to target local employers in order to increase their engagement. The outcomes from this pilot will be to increase the number of employer work experience places, training places, apprenticeships and jobs for young people.</li> <li>• Public Sector Co-ordinator for young people will align activities to combat worklessness and facilitate partnerships across public sector.</li> <li>• Careleavers to be given priority for HBC Scale 1 / 2 posts through Corporate Parenting Employment Strategy linked to Careleavers Pre-Employment Initiative</li> </ul>

<b>Lead Organisation</b>	Connexions	<b>Partners</b>	14 to 19 Partnership, Schools, Riverside College, LSC, Halton Borough Council, Workbased Learning Providers, voluntary sector e.g. HITS, YMCA , Job Centre Plus.
<b>Resources</b>	Connexions core funding determined by resource allocation model for NEET; Activity Agreement Pilot funding; NRF £19,000 allocated from 2007/08 budget; LSC LIDF to be agreed for 2007/08; 14 to 19 Partnership to be determined for 2007/08		

<b>AEW 1 Improved learning opportunities 14-19 and participation post-16</b>				
<b>Target</b>	<b>AEW 1.2 The proportion of 19 year olds who achieve at least a level 2 qualification is increased by 3 percentage points between 2004 and 2006, and a further 2 percentage points between 2006 and 2008. (CYP Plan and LAA)</b>			
<b>Why this is Important</b>	The level 2 at 19 years attainment target is one of the key PSA targets agreed between the Treasury, DfES and LSC. It is also a measure of the impact of 14-19 Reform through the DfES progress checks. Gaining qualifications helps future employment.			
<b>Performance Data</b>	<b>Halton</b>	<b>Regional</b>	<b>National</b>	<ul style="list-style-type: none"> <li>Attainment at Level 3 was 34% in 05/06 – a 1% reduction from 04/05 affected by the high drop-out levels at 17 years and the increase in the NEET cohort as for Level 2 qualifications.</li> </ul>
	2005-2006 = 62%	2005-2006 = 70%	2005-2006 = 71%	
	2004-2005 = 62%	2004-2005 = 68%	2004-2005 = 70%	
<b>What the Performance Data means</b>	The 62% achievement rate has been maintained in Halton but a rise has not been achieved as has been achieved regionally and nationally. The achievement rate is affected by the high drop-out levels at 17 years (although this has recently started to reduce) and the increase in the NEET cohort.			
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>The 14-19 Strategy Partnership now has a better understanding of data with data sharing protocols agreed by all partners in the borough. Data analysis from key stages 2/3 up to young people aged 19 considers the cohorts, demand and attainment levels.</li> <li>The merger of the Sixth Form College and FE College has been completed removing duplicated provision which has resulted in the introduction of improved choices post 16.</li> <li>Partnership between Riverside College and schools to deliver a range of vocational options through the Increased Flexibility Programme.</li> </ul>			
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>A NEET/EET Strategy is being developed which will steer the curriculum offered in the borough.</li> <li>A 14-19 Team has been appointed to support the partnership in implementing the 14-19 Strategy and Action Plan.</li> <li>We will expand the breadth of flexible provision available to young people in the borough by new Work Based Learning providers being brought into Halton to increase capacity and the range of provision on offer post-16.</li> <li>The 14-19 partnership has been successful in passing through the Gateway to deliver 3 new specialised diplomas in Construction, Health and Social Care and Creative &amp; Media from September 2008.</li> <li>A 14-19 online prospectus and a common application process are being developed to ensure that young people can make an informed choice and apply on-line from the full entitlement of provision available.</li> <li>The launch of the 16-19 element is to take place Sept 2007 with the 14-16 element to follow in 2008.</li> <li>A Learner Entitlement has been developed and rolled out to young people aged 14-19. The implementation of this will be evaluated mid 2007 with an evaluation of the effectiveness of the entitlement to follow later in the year.</li> <li>Family Literacy, Language and Numeracy provision to encourage families to work together to improve basic skills</li> <li>Aim to raise attainments at all qualification levels</li> </ul>			

<b>Lead Organisation</b>	Children & Young People Directorate
<b>Partners</b>	Secondary schools, Riverside college, WBL providers, special schools, Connexions, LSC
<b>Resources</b>	Pooled resource established with funds committed from LSC, Local Authority, each Secondary and special school and the college to fund a 14-19 Team including a Strategy Manager, Quality Manager, Curriculum Development Manager, Employer Engagement Officer, ICT Development Officer, Data Analysis Officer and 14-19 development activities.

<b>AEW2 Improving access to suitable accommodation</b>					
<b>Target</b>	<b>The number of care leavers who live in temporary accommodation is reduced to 15% by 2009 (CYP Plan)</b>				
<b>Why this is important</b>	Young careleavers need a safe, stable and supportive base from which they can learn independence skills which will equip them to live independently within the community. Young offenders need a similar supportive base to help promote positive behaviours				
<b>Performance Data</b>	<ul style="list-style-type: none"> <li>05/06: 33% of careleavers in temporary accommodation</li> <li>06/07: 30% of careleavers in temporary accommodation</li> </ul>	<b>Milestones</b> <b>2007/08</b> <ul style="list-style-type: none"> <li>Establish baseline position for provision of approved semi-independent accommodation</li> </ul>	<b>2008/09</b> <ul style="list-style-type: none"> <li>10% increase in baseline position by March 2009</li> </ul>	<b>2009/2010</b> <ul style="list-style-type: none"> <li>15% increase in baseline position by March 2010</li> </ul>	
<b>What the Performance Data means</b>	Significant numbers of careleavers are living in temporary accommodation and increased provision needs to be made for their accommodation needs.				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>The accommodation support worker tracks individual's housing applications and reports on allocations</li> <li>A high level of individual support is provided to careleavers in preparation for taking on and maintaining tenancies</li> <li>Use of allocated provision in the 6 bed Supporting People Unit which encourages life skills training and independence</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>Represent careleavers interests in corporate homelessness forums</li> <li>Discussions initiated with Homeless section of Halton Borough Council and Halton Housing Trust about increase in provision of accommodation to meet careleavers needs</li> <li>Advocate for RSLs to increase options for careleavers via Housing Partnership Board</li> <li>Identify partnership opportunities for commissioning of semi-independent accommodation e.g. development of Supported Lodgings</li> </ul>				
<b>Lead Organisation</b>	Children & Young People Directorate	<b>Partners</b>	<ul style="list-style-type: none"> <li>Service Development Advisor (Homelessness)</li> <li>Floating Support Schemes</li> <li>HITS</li> <li>RSLs</li> <li>Halton Housing Trust</li> </ul>	<b>Resources</b>	Care Leaver Budget

## SERVICE MANAGEMENT

<b>SM1 Enhance Financial Planning</b>					
<b>Target</b>	<b>SM1.1 Develop a Medium Term Financial Plan for the Children and Young People's Directorate (New)</b>				
<b>Why this is Important</b>	Effective utilisation of resources is key to delivering the funding required to promote better outcomes for children.				
<b>Data</b>	<ul style="list-style-type: none"> <li>Local Area Agreement single capital pot currently includes over £3 million of Children &amp; Young People Directorate grants</li> <li>Dedicated schools budget in excess of £70 million is ring fenced to schools</li> <li>Connexions transfer of funds £1-2 million</li> <li>Directorate 2007/08 savings target of £1-2 million</li> </ul>				
<b>What the Data means</b>	Although current financial resources and commitments are known, there is uncertainty over future funding and commitments because of awaiting the impact of the Comprehensive Spending Review on the CYPD budget, the requirement to achieve significant savings, the creation of a single pot through the Local Area Agreement, the current levels of time limited grant funding, the transfer of Connexions budgets, the ring fenced schools budget and the increase in pooled/aligned budgets. This means the Directorate faces a challenging financial outlook in future years.				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>Despite the level of budget efficiencies required in 2006/2007, expenditure was kept within budget.</li> <li>The identification of Halton's Children and Young People as one of the five Halton Strategic Partnership and Community Strategy priorities has provided over £1,205,500 NRF investment. £1,039,033 NRF funding will continue in 2007/2008.</li> <li>Following increased investment in both the Education Welfare Service and Behaviour there has been improvement in levels of school attendance and a reduction in the number of permanent exclusions</li> <li>Additional investment of £60,000 in Halton's Youth Service core budget has resulted in a good service which provides good value for money</li> <li>Early release of funding for pupils with complex special needs where schools demonstrate they had previously effectively utilised their delegated funding is expected to contribute to narrowing the gap in educational attainment, improve inclusion and provide better value for money.</li> <li>Re-direction of SEN resources previously funding out of borough placements to mainstream schools in order to fund school based capacity building of SEN skills.</li> <li>Opportunities have been sought to pool or align budgets in a number of key priority areas including children with disabilities, Halton Safeguarding Children Board;14-19 Partnership and Preventative Services Mini Trust.</li> </ul>				
<b>What improvements will be made</b>	<ul style="list-style-type: none"> <li>Develop a medium term financial plan which:               <ul style="list-style-type: none"> <li>✓ Identifies the key spending pressures from 2008 for the next three years</li> <li>✓ Specifies the different sources of funding and the estimated levels, and the likelihood of the funding continuing</li> <li>✓ Sets out the Exit Strategy for each grant</li> <li>✓ Identifies the scope for increasing income levels/reducing services/achieving efficiency savings</li> </ul> </li> </ul>				
<b>Lead Organisation</b>	Children & Young People Directorate	<b>Partners</b>	Alliance Board partners, Halton Strategic Partnership, Schools, Connexions, DfES	<b>Resources</b>	Dedicated schools budget, Standards Fund, General Sure Start Grant, Local Area Agreement, Connexions transfer, CYPD budget

## SM1 Enhance Financial Planning

<b>Target</b>	<b>SM1.2 Develop joint commissioning arrangements through a Children's Trust (New)</b>				
<b>Why this is Important</b>	A Joint Planning and Commissioning Framework is essential in progressing Halton's Children's Trust arrangements				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• The Children and Young People's Alliance Board was established in March 2006 and provides clear direction, coordination and leadership to the partnership between organisations involved in providing, commissioning and delivering services to children and young people.</li> <li>• 5 service specific mini children's trusts have been established and are at various stages of development providing invaluable learning of the key features for the development of the Halton Children's Trust by 2008. The pooling of resources has allowed for flexible, creative and responsive commissioning arrangements and outcomes for children have been improved.</li> <li>• A new Joint Planning and Commissioning Framework has been developed which puts outcomes for children at the core of the planning and commissioning process and applies to everyone who has a responsibility for promoting services for children and young people in Halton.</li> <li>• The Children &amp; Young People's Commissioning Partnership is well established and:             <ul style="list-style-type: none"> <li>✓ Constitutes the Executive Board for the 5 mini trusts and the Specialist Strategic Partnership for children and young people reporting to the LSP</li> <li>✓ Co-ordinates implementation of the Children &amp; Young People's Plan and associated commissioning plans and strategies</li> <li>✓ Agrees the financial processes to be used in pooled budgets and implements the performance management framework across agencies</li> </ul> </li> <li>• Dedicated capacity to drive forward commissioning activity is established through 3 children and young people Commissioning Posts dedicated to children with disabilities, Preventative Services and Children's Social Care</li> </ul>				
<b>What improvements will be made</b>	<ul style="list-style-type: none"> <li>• The learning from the mini-trust developments is being utilised to inform future planning around Children's Trusts. We plan to bring together the mini trusts into a single Children's Trust by April 2008 which will encompass all services, including Health, for children, young people and their families.</li> <li>• The Children's Trust will be the main commissioning body for children's services in Halton using the locally developed Joint Planning and Commissioning Framework</li> </ul>				
<b>Lead Organisation</b>	Children & Young People Directorate	<b>Partners</b>	Children and Young People's Alliance Board	<b>Resources</b>	<ul style="list-style-type: none"> <li>• CYPAB multi-agency budget</li> <li>• Children's Fund</li> <li>• Pooled CWD budget</li> </ul>



## SM2 Integrate Delivery of Services

<b>Target</b>	<b>Extend the range of services delivered through integrated area networks and contribute towards the raising of standards in learning through the effective delivery of extended services (New)</b>
<b>Why this is important</b>	The extension of services through collaborative and integrated working, targeted to local need, is essential to improve outcomes for children. They provide opportunities for children to develop new skills and widen their interests, and enhance support for those children and young people who are vulnerable or at risk
<b>Performance Data</b>	50% of all primary schools and 33% of all secondary schools will deliver extended services on site or in collaboration with other schools by September 2008
<b>What the Performance Data means</b>	Halton will offer seamless service provision to children and young people across the 0-19 age range through the collaborative development of the Children's Centre and extended services strategies giving children, young people and families access to a wider range of services which address their needs
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• The extended schools programme has been trialled in 2 pilot areas in Halton. Learning has been taken from this and the programme is being rolled out across the borough</li> <li>• Headteachers in CYPAN areas have engaged well with the programme through the Learning Halton collaboratives which are local area networks of schools, children's centres and partner agencies enabling coherent delivery of services according to need</li> <li>• Audit of previous and current provision of services through schools is underway. This will inform the development of future services aligned to local need</li> <li>• Structural Development of Social Care Services to provide a direct link to Area Networks</li> </ul>
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Roll out of extended schools programme across borough. It is expected that by 2010 all primary aged children will be able to access extended services through their own schools or through schools in the local area</li> <li>• Continued consultation with children, young people, families and communities to inform service developments.</li> <li>• Robust performance management through a collaborative Management and Governance structure across Children's Centres and Extended schools</li> <li>• Develop and support transformational leadership across all sectors</li> <li>• Service Delivery Managers and Extended Schools Development Workers are being appointed across CYPAN areas to support schools.</li> <li>• Further development of collaboration across localities to include schools, and statutory and voluntary sectors</li> <li>• Targeting of universal and specialist services on a locality basis to ensure earlier and more effective interventions</li> </ul>
<b>Lead Organisation</b>	Children and Young People Directorate
<b>Partners</b>	Schools, Children's Centres PCT, Early Years, multi agency partners, voluntary and private sector
<b>Resources</b>	Children's Centres DSG and SSGG

### SM3 Integrate Delivery of Services

<b>Target</b>	<b>SM3.1 Develop integrated service delivery through a Boroughwide Workforce Development Strategy (New)</b>				
<b>Why this is Important</b>	Developing staff across agencies within a common Workforce Development Strategy will develop multi agency understandings and skills which support the effective integration of the delivery of services				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• The development of the Strategy in conjunction with consultants from Manchester University is progressing well and will meet the target date of September 07 for completion. The Strategy is using a population-centred workforce-planning model.</li> <li>• Two pilots are due to be launched in May 2007 covering Youth Services and Children with Disabilities. They will establish what services are needed within different geographical areas and will then develop the services and the workforce to deliver those services</li> <li>• Increased opportunities for staff across agencies and sectors to access shared training</li> <li>• Facilitator training has been held to provide a network of facilitators covering all the agencies involved to support the implementation of the population-centric model.</li> <li>• The strategy is being underpinned by multi-agency training on integrated process such as Common Assessment Framework and Lead Professional, which will enable the development of integrated service delivery.</li> </ul>				
<b>What improvements will be made</b>	<ul style="list-style-type: none"> <li>• The learning from the two pilots will be used to develop and roll out the population-centric model across all services for children in Halton</li> <li>• Links are to be established between the Workforce Strategy and the Joint Planning &amp; Commissioning Framework to ensure a co-ordinated approach</li> <li>• Reconfiguration of the workforce to secure coherent integrated service delivery</li> <li>• Release of more resources to develop front line service delivery e.g.               <ul style="list-style-type: none"> <li>✓ Transition of Sure Start Service delivery to an area network model</li> <li>✓ Delivery models for Integrated Youth Support</li> </ul> </li> </ul>				
<b>Lead Organisation</b>	Children & Young people Directorate	<b>Partners</b>	Alliance Board, PCT, LSC, Greater Merseyside Connexions, Schools, Youth Service, YOT, voluntary and private sector	<b>Resources</b>	Core and grant funding

### SM3 Integrate Delivery of Services

<b>Target</b>	<b>SM3.2 Enhance safe recruitment practices (New)</b>				
<b>Why this is Important</b>	Children and young people need to be protected from abuse from people who are in a position of trust or authority over them in the provision of services				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• The Children and Young People Directorate recruitment process has been audited to ensure evidenced compliance with GSCC and CRB requirements. Action to compile a central register of Children &amp; Young People Directorate staff is underway.</li> <li>• An Agency Checklist is followed to ensure recruitment of Agency Workers complies with the recommendations in the CSCI 'Safe and Sound' document.</li> <li>• An audit of safe recruitment practice in schools has been undertaken which involved confirming that schools had compiled their Single Central Record of Staff and had submitted names for re-checking against List 99 and CRB. Any remedial actions required have been completed</li> <li>• NCSL Safer Recruitment training for headteachers and school governors is being delivered on a rolling programme.</li> <li>• Safeguarding Development Officer for Schools provides a focus for ongoing monitoring of safe recruitment in schools and ongoing support to schools to ensure compliance.</li> <li>• A Service Development Officer in Children &amp; Young People Directorate has specific responsibility for safe recruitment practice across the Directorate</li> <li>• Pro-active response to CSCI publication 'Safe and Sound' agreed across council services</li> </ul>				
<b>What improvements will be made</b>	<ul style="list-style-type: none"> <li>• Establish secure ongoing arrangements with Human Resources to complete and keep up to date required checks on all designated Children and Young People Directorate staff</li> <li>• Ongoing monitoring of the Single Central Record of staff to ensure 100% compliance with safe recruitment requirements</li> <li>• Ongoing training on safe recruitment will be provided within Children &amp; Young People Directorate and within schools</li> </ul>				
<b>Lead Organisation</b>	Halton Borough Council	<b>Partners</b>	Children & Young People Directorate, Human Resources, Schools	<b>Resources</b>	Core Budget

### SM4 Develop Performance Management

<b>Target</b>	<b>Develop an integrated local performance management framework based on outcomes (New)</b>				
<b>Why this is Important</b>	Integrated performance management underpins continuous service improvement providing evidence of progress in improving outcomes for children and their families.				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• An integrated approach to performance management, the Halton Ziggurat, has been developed across children's services and applied to the Alliance Board Strategic Planning Forums and to the range of commissioned services. This has been recognised as an example of good practice by the Audit Commission and DfES.</li> <li>• A number of local indicators for particular groups of vulnerable children, which better measure outcomes for children in all the ECM Outcome areas, have been developed and are proactively monitored and reported upon.</li> <li>• The Children and Young People's Database allows us to more closely scrutinise outcomes for particular groups of vulnerable children, using national and local indicators, with the aim of quickly identifying areas of concern and instituting early intervention strategies to assist the reduction in the gap between these groups of children and other children in Halton.</li> <li>• Systems are in place to ensure regular reporting of performance through the Alliance Board structure to ensure appropriate scrutiny of progress</li> </ul>				
<b>What improvements will be made</b>	<ul style="list-style-type: none"> <li>• Improve information sharing arrangements to ensure required data is available to inform performance management framework</li> <li>• Develop locality based reporting linked to the Children and Young People Area Networks</li> <li>• Establish further qualitative measures of performance that can be linked to outcomes for children</li> <li>• Enhance the performance management structure for the Halton Safeguarding Children Board and subgroup structure</li> </ul>				
<b>Lead Organisation</b>	Children and Young People Directorate	<b>Partners</b>	All Alliance Board partners	<b>Resources</b>	Core budget

### SM5 Transforming Learning Opportunities for all Children

<b>Target</b>	<b>a. Increase choice, diversity, inclusion and high standards and reduce the surplus capacity within Halton schools (New/CYP Plan) b. Transform the learning environment: workforce, buildings, learning resources and technology (New)</b>				
<b>Why this is important</b>	Effective use of capital and revenue resources and the rationalisation of school provision will allow an increase in per pupil allocations, the provision of quality learning environments and access to high standards for all learners				
<b>Data</b>	<ul style="list-style-type: none"> <li>• Current capacity calculations show that there are 14 primary schools (27%) and 2 high schools (25%) with surplus capacity above 25%. Revised capacity calculations effective from September 2008 show 7 primary schools (13%) and 1 high school (12.5%) will have surplus capacity above 25%</li> <li>• Ten year secondary pupil forecasts predict a requirement of no more than 7500 places for 11 – 16 year olds. Current capacity is over 8500 secondary school places</li> <li>• As a result of falling rolls there are a large number of small schools in Halton. From September 2008 there will be 20 out of 52 (38%) primary schools with capacity below one form of entry.</li> <li>• Capital investment of £80 – 100 million is available through BSF and the Primary Capital Programme</li> </ul>				
<b>What the Data means</b>	<ul style="list-style-type: none"> <li>• There are too many school places across all sectors of provision and provision needs to be rationalised</li> <li>• Every year the costs of retaining surplus school places are increasing e.g. costs of buildings, redundancies and school budget allocations which means resources are not being used effectively</li> <li>• Capital investment provides the opportunity to make the changes needed and transform the learning environment for all.</li> </ul>				
<b>What is working well and why</b>	<ul style="list-style-type: none"> <li>• Detailed Autocad plans have now been produced for all schools that identify all types of accommodation from specialist to non-teaching.</li> <li>• Re-calculations of the capacity of each school have been undertaken with schools identifying other users for their surplus areas with particular reference to furthering the Every Child Matters agenda.</li> <li>• Suitability and condition surveys have been undertaken</li> <li>• Forecasts of future pupil numbers have been produced</li> <li>• Performance of each school has been logged</li> <li>• Workforce analysis for secondary schools has been completed</li> </ul>				
<b>What will be done to improve performance and outcomes</b>	<ul style="list-style-type: none"> <li>• Reorganisation will be undertaken in all sectors</li> <li>• Consultation on proposals for the secondary and secondary special reorganisation commenced in June 2007</li> <li>• Once the secondary and secondary special reorganisation proposals have been agreed by the Executive Board, statutory proposals will be issued for 6 weeks followed by a final decision by the Executive Board</li> <li>• Consultation will then commence on nursery and primary reorganisation.</li> </ul>				
<b>Lead Organisation</b>	Children & Young People Directorate	<b>Partners</b>	Schools, Diocesan Authorities, other local authorities, Riverside College, LSC, HBC, DfES, Partnership for Schools, 4PS	<b>Resources</b>	BSF capital investment; Primary Capital; Dedicated School Budget, LA Budget

## NEW WORK STREAMS

During the year new initiatives and legislation mean that we must adapt or include new areas of work within our plans. These include:

1. **Education and Inspections Act 2006.** This enhances the strategic role of the local authority as the champion of pupils and parents through:
  - Promoting high standards and the fulfilment of every child's educational potential
  - Promoting choice and diversity in relation to the provision of school places
  - Identifying children of compulsory school age missing education
  - Promoting the well-being of persons aged 13-19 (and up to 25 for persons with learning difficulties) by securing access to educational and recreational leisure-time activities and facilities..

Promoting choice and diversity is at the heart of Halton's Strategy for Transforming the Learning Environment. As the Strategic Commissioner of Services, the authority will ensure that through the school re-organisation, fair access and choice is offered to young people and their families. It will also seek to offer a more responsive school system. Opportunities for parental choice will be increased through:-

- the expansion of the popular and successful schools within the authority;
- the exploration of Academy provision as a lever to improving schools standards;
- the co-location of special schools and services to provide an opportunity to broaden the learning experiences and sharing of expertise;
- the renewal and modernisation of Halton's schools.

2. **Parenting Support Guidance 2006.** This asks the local authority to:
  - Develop a strategic and joined up approach to the design and delivery of parenting support services
  - Provide a continuum of support services from early intervention and preventive services through to intensive and enforced involvement in family life

The Parenting Strategy is currently being developed and aims to bring together a range of parenting support provision within Halton so that a continuum of preventive service provision is provided within a locally co-ordinated multi agency framework:

The Strategy is being developed in partnership with a wide range of agencies in Halton. A Strategic Parenting Group has been set up within the Alliance structures with practitioner working groups reporting to this Strategic Group who will maintain oversight of the development and implementation of the Strategy. A Parenting Support Co-ordinator is being appointed to map existing services in order to identify gaps in provision and avoid duplication and to produce the final Strategy. The co-ordination of parenting training will be undertaken by the Senior Parenting Practitioner who works between the Community Safety Team and YOT.

3. **Child Care Act 2006.** This Act requires the local authority:
  - To improve outcomes for all pre-school children and to reduce inequalities between more vulnerable children and their peers.
  - To secure sufficient childcare to support working parents or parents in education/training
  - To provide a better information service

The Halton Childcare Sufficiency Assessment is progressing well, comprising a systematic analysis of the factors of supply and demand in the childcare market. Indications from the early stages of the assessment suggest that in the provision of 0-4 year old childcare there is currently sufficiency. However, it is essential that the factors that affect supply and demand in the childcare market are regularly reviewed.

Having secured sufficient childcare it is necessary to ensure that the provision is sustainable in the long-term. Halton currently have a good record in terms of sufficiency of childcare, with no day nurseries closing as a result of financial pressures since 2001.

Halton are working with families from the most vulnerable groups to ensure that they access the free entitlement to nursery education for 3 and 4 year olds

#### **4. Youth Matters**

Youth Matters sets out the governments vision for empowering young people, giving them somewhere to go, something to do and someone to talk to. The expectation is that young people will have more choice and influence over services and facilities available to them and will contribute to their community through volunteering and positive activities. Clause 6 of the Education and Inspection Act legislates for the provision of positive activities by placing a duty on local authorities in England to promote the well-being of persons aged 13-19 (and up to 25 for persons with learning difficulties) by securing access to educational and recreational leisure-time activities and facilities.

In Halton we are:

- Mapping the places to go and things to do for young people. This includes educational and recreational leisure time activities within the local authority sector, voluntary and commercial sectors and cultural sectors.
- Exploring how the collated information can best be made available to young people and kept update
- Consulting with young people about activities with which they are involved, which they would be interested in, and any blocks they see to their participation in these activities. Young people were questioned about this as part of the Review of the Children & Young People's Plan and this will be followed by further consultation later this year backed up with the involvement of young people as advisors and feedback from their involvement in activities via a Youth Activities internet facility
- Publicising the activities available to young people in a way that assures they can, and do, access the information. CIS is currently being investigated to possibly 'piggy back' internet access to youth activity information.

#### **NEXT STEPS**

1. We will continue to monitor progress against the targets in the Plan through our established Alliance Performance Management systems. We will however particularly focus our activities over the remaining two years of the Plan on those areas in our Revised Priorities where we have identified new or developing needs and where we plan to make further improvements.

## Appendix 1

### GLOSSARY OF TERMS

Term A - L	Translation	Explanation	Term L - Z	Translation	Explanation
Alliance Board	Multi agency strategic decision making forum	Transition arrangement towards full Children's Trust	LDD	Learning Difficulties and/or Disabilities	
ASBO	Anti Social Behaviour Order		LDP	Local Delivery Plan	PCT Business Plan
ASD	Autistic Spectrum Disorder		LIDF	Local Initiative Development Forum	
Autocad	Automated Computer Aided Design	Electronic planning tool	List 99	Education record of concerns about staff	
BILD	British Institute for Learning Disability		LPSA	Local Public Service Agreement	
BSF	Building Schools for the Future		LSC	Learning Skills Council	
C-Card	Condom - Card	Used for distribution of free condoms	MARAC	Multi agency risk assessment conference	
CAF	Common Assessment Framework		MMR	Measles, Mumps, Rubella	Combined vaccination
CAMHS	Child Adolescent and Mental Health Services		NEET	Not in employment, education or training	
CHARMS	Adoption 22 database of children needing placement and families waiting for a child		NRF	Neighbourhood Regeneration Fund	
CIN	Child/ren in Need		PA	Personal Adviser	
CONI	Care of Next Infant	Additional care given when family has had a previous cot death	PACT	Positive Action for Change Together	Service targeting children who are neglected
CP/R	Child Protection/Register		PASS	Pupils Attitudes to School and Self	
CWDC	Children's Workforce Development Council		PAT	Pupils Assessment Tracker	
CYPAN	Children and Young People Area Networks	Geographically defined areas for integrated service delivery	PASS	Pupils Attitudes to School and Self	
DAT	Drug and Alcohol Team		PCSO	Police Community Support Officer	
DofE	Duke Of Edinburgh	A young people's award scheme	PCT	Primary Care Trust	
DOH	Department of Health		PEP	Personal Education Plan	
DSG	Disability Schools Grant		PNS	Primary National Strategy	



Term A - L	Translation	Explanation	Term L - Z	Translation	Explanation
EAL	English as an Additional Language		PRU	Pupil Referral Unit	
ECAF	Electronic Common Assessment Framework		PSHE	Personal Social Health Education	
ECM	Every Child Matters		4PS	Local government project delivery specialist	
EET	Employment, education or training		QTS	Qualified Teacher Status	
EWO	Education Welfare Officer		Speakout	An advocacy service	
GMAC	Greater Manchester Authorities		Splash	NRF funded diversionary activities in school holidays	
GUM	Genito Urinary Medicine		SDQ	Strengths and Difficulties Questionnaire	Emotional and mental health screening tool used for all newly admitted LAC
HBC	Halton Borough Council		SEAL	Social and Emotional Aspects of Learning	
H&STHPCT	Halton & St. Helens Primary Care Trust		SEN	Special Educational Need	
HITS	Hope, Inclusion, Time, Success	A voluntary organisation in Halton	SHA	Strategic Health Authority	
HSCB	Halton Safeguarding Children Board		SIP	School Improvement Partner	
ICAN	Charity for children with disabilities		SNS	Secondary National Strategy	
ICS	Integrated Children's Systems		SSCF	Schools Standards Capital Fund	
ICT	Information and Communication Technology		SSEG	Sure Start General Grant	
ILM	Institute of Learning Management		SSP	Sustaining Successful School Programme	
ISP	Intensifying Support Programmes		STI	Sexually Transmitted Infection	
Kooth	On-line counselling service		SUDI	Sudden Unexplained Death of an Infant	
KS	Key Stage	Different stages in education linked to age and testing	YISP	Youth Inclusion and Support Panel	
LA	Local Authority		YJB	Youth Justice Board	
LAC	Looked After Child		YOT	Youth Offending Team	
LADO	Local Authority Designated Officer		YPSM	Young People's Substance Misuse	

## Appendix 2

### Partners invited to contribute to June 2007 Review of the Children & Young People's Plan

<p>Halton Borough Council Members  Halton Safeguarding Children Board  Chief Executives Directorate  Children &amp; Young People Directorate staff  Environment Directorate  Health and Community Directorate</p>	<p>Addaction  Adult Learning  Arch Initiatives  Barnardos  CAMHS</p>	<p>Catholic Children's Society  Cheshire Fire Service  Cheshire Police  Childminders Association  Community Safety Team</p>
<p>Drug and Alcohol Action Team  GPs  Greater Merseyside Connexions Partnership  Halton Autistic Family Service  Halton &amp; St. Helens PCT  Halton &amp; Warrington Parent Partnership</p>	<p>Halton Housing Trust  Headteachers and School Governing  Bodies of all schools in Halton  HITS  Housing Services  Job Centre Plus</p>	<p>Kings Cross Project  Learning Skills Council  NCH  North Cheshire Hospital Trust  Parent &amp; Carer Forum  Pre-school Learning Alliance</p>
<p>Schools Admission Forum  Schools Forum  School Health Service  Strategic Health Authority  Youth Offending Team  Youth Service</p>	<p>Halton Borough Council Members  Probation Service  Riverside College</p>	<p>Women's Aid  YMCA  5 Boroughs Partnership</p>

## Appendix 3

### LAA Targets - Children & Young People Block

Target	Plan Reference
Reduce Percentage of 16-18 year olds not in education, employment or training to fewer than 7%	Revised priority AEW1
By reducing the under-18 conception rate by 50% by 2010 as part of a broader strategy to improve sexual health (1998 Baseline)	Revised priority BH2
The percentage annual increase in the number of schools with an approved school travel plan (STP) required to achieve 100% STP coverage by March 2010	This measure is not included as a priority as over 50% of schools already have Travel Plans and we are on target to achieve 100% by 2010. To be monitored through the LAA.
Increase the % school attendance of children who have been looked after for at least 12 months	Revised priority EA3
Increase % of LAC under 16, looked after for more than 2.5 years, that have been in their current placement for at least 2 years (LAC 24)	Revised priority SS4
Increase the percentage of year 11 pupils gaining 5 GCSEs at grades A*-C or DfES agreed equivalents, including English and Maths	Revised priority EA4
Reduce the ratio of children looked after per 10,000 child population	Revised priority SS3
To reduce unauthorised absence towards the national average in both primary and secondary schools by 6% and 10% respectively	Revised priority EA2
Reduce number of days lost through chronic ill health through the development of joint working with the health sector.	Revised priority EA2
To reduce the proportion of pupils with statements of special education needs to 2.8%.	Revised priority EA3

Target	Plan Reference
By 2008 all schools to ensure that at least 50% of pupils achieve level five or above in each of English, Maths and Science at Key Stage 3	Revised priority EA1
To increase the number of 19 year olds with Level 2 qualifications.	Revised priority AEW1
Increase the % of young people achieving Level 3 by 19	Revised priority AEW1
Reduce the number of pupils permanently excluded from Halton Schools	Revised priority EA2
To reduce the number of schools with over 25% surplus capacity	Revised priority SM5
Young Children's emotional and mental health is improved by an increase of 10% in the number of primary schools achieving the healthy School Standard in relation to emotional health and well-being	This measure is covered by revised priority BH3, but is excluded from the priority template as 100% of primary schools have now achieved the Standard
Children and young people's emotional and mental health is improved by ensuring that 100% of referrals to CAMHS services result in individuals accessing appropriate services	Revised priority BH3
Children with disabilities will have improved security, stability and care within their home environment by all eligible families being offered a carers' assessment by 2009	Revised priority SS2
100% of young people with disabilities progress into further education, work or other positive destinations each year	This measure is not included as a priority as 100% of young people with disabilities progress into positive destinations. To be monitored through the LAA.
Young people with a substance misuse problem (including alcohol) choose to have treatment and this increases by 60% year on year from the current baseline by 2008	This measure has not been included as a priority as the target has already been exceeded. To be monitored through the LAA.